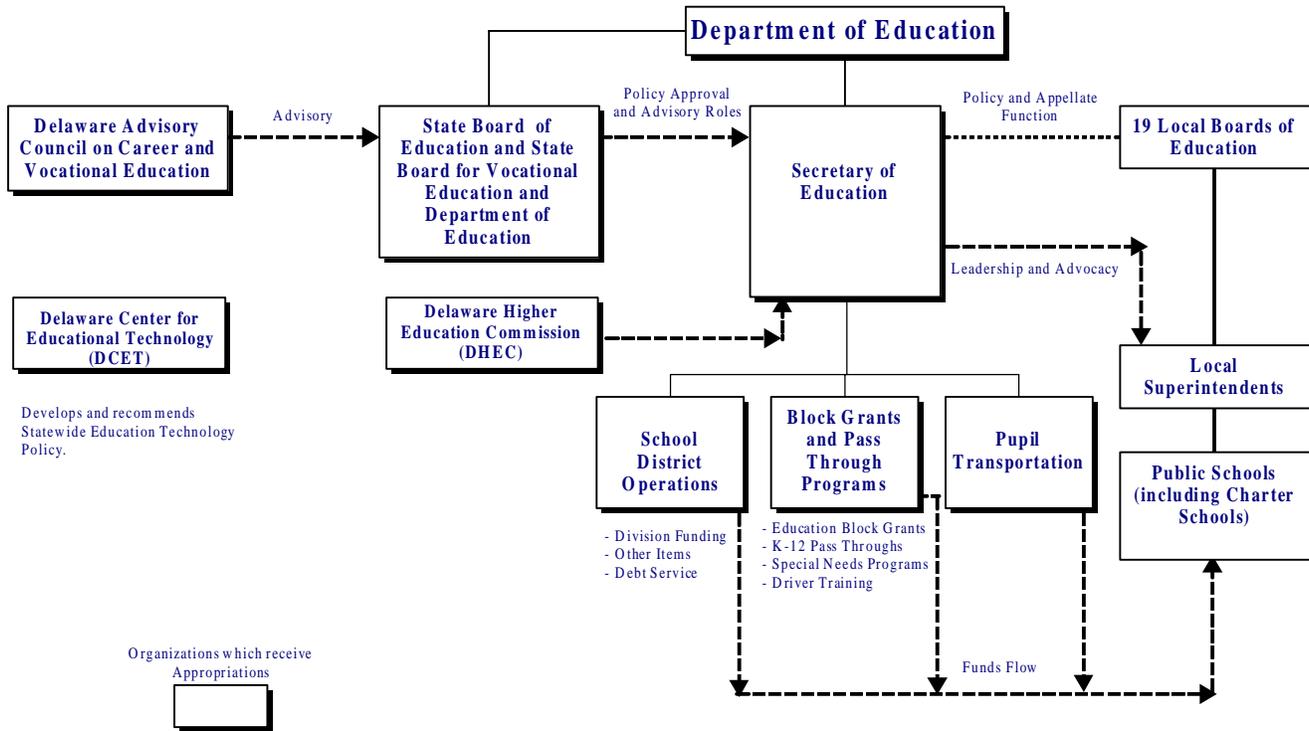


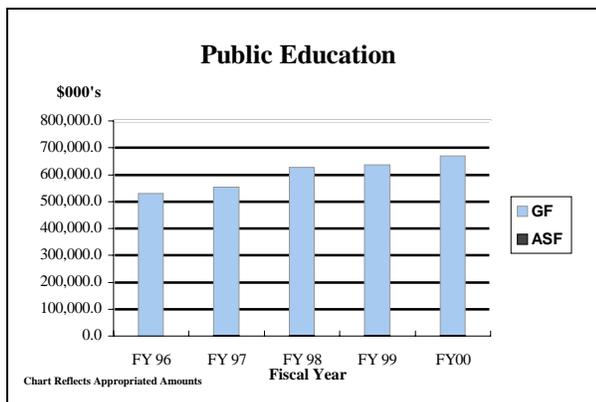
EDUCATION

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MISSION

To promote the highest quality education for every Delaware student by providing visionary leadership and superior service.



BUDGET

	FY 1998 ACTUAL	FY 1999 BUDGET	FY 2000 GOV. REC.
GF	626,316.0	637,513.9	668,852.4
ASF	1,678.7	2,097.8	2,504.2
TOTAL	627,994.7	639,611.7	671,356.6

POSITIONS

	FY 1998 ACTUAL	FY 1999 BUDGET	FY 2000 GOV. REC.
GF	10,245.5	10,496.0	10,542.0
ASF	5.9	4.4	4.4
NSF	57.6	57.3	57.3
TOTAL	10,309.0	10,557.7	10,603.7

FY 2000 BUDGET HIGHLIGHTS

OPERATING BUDGET:

State Board of Education / Department of Education

- ◆ Recommend structural change to transfer \$300.0 to the Delaware State Testing Program from Standards and Assessments. This will allow for the continued development of assessments that gauge curriculum effectiveness and measure student progress towards the state's content standards at grades not tested by the Delaware State Testing Program.
- ◆ Recommend enhancements to the Delaware State Testing Program of \$300.0 to develop an end of a summer testing program; \$75.0 for certification of alternative assessments; \$48.9 to implement an alternative assessment for students with disabilities and \$20.0 for LEP testing. Also, recommend

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enhancement of 2.0 FTE Education Associates and \$168.7 for the Delaware State Testing Program.

- ◆ Recommend enhancement of \$150.0 for Student Mentoring to provide technical assistance and professional development through the University of Delaware.
- ◆ Recommend enhancement of \$50.0 for the Educator Recruitment Initiative.
- ◆ Recommend \$20.0 provide a fund to reimburse retired substitute teachers for the expense of required criminal background checks.

Division Funding

- ◆ Recommend inflation/volume adjustment of \$500.0 for Division III-Equalization, as a placeholder for potential adjustments to the formula, pending the recommendations by the Equalization Committee. For purposes of this recommendation, no changes have been made to the value of the unit.
- ◆ Recommend inflation increase of \$757.7 to Division II-AOC. This represents a three percent increase in the value of the unit.

Other Items

- ◆ Recommend \$5,381.4 to the General Contingency, to reflect funding for 100 Division I and III units, and 120 Division II units, for school year 1999-2000
- ◆ Recommend enhancement of \$10,800.0 to implement the recommendations of the Education Salary Schedule Improvement Committee.

Education Block Grants

- ◆ Recommend inflation/volume adjustment of \$216.5 for the Professional Accountability and Instructional Advancement Fund, Professional and Curriculum Development. This will allow full funding of \$331.00 per certified employee.
- ◆ Recommend inflation/volume adjustment of \$120.0 for the Professional Accountability and Instructional Advancement Fund, Professional Mentoring to reflect significant increases in the number of new teachers.
- ◆ Recommend enhancement of \$79.2 for the Professional Accountability and Instructional Advancement Fund, Alternative Routes to

Certification. Funding will allow a second class of participants into the program.

- ◆ Recommend enhancement of \$105.2 for the Professional Accountability and Instructional Advancement Fund, National Teacher Certification to add 35 additional candidates into the program and provide a greater level of support.
- ◆ Recommend enhancement of \$50.0 for the Professional Accountability and Instructional Advancement Fund, Tuition Reimbursement for Early Childhood Education.
- ◆ Recommend enhancement of \$50.0 for the Professional Accountability and Instructional Advancement Fund, DOE Accountability Survey.
- ◆ Recommend enhancement of \$200.0 to the Academic Excellence Block Grant to increase the minimum daily rate for Class A substitute teachers.

K-12 Pass Throughs

- ◆ Recommend enhancement of \$120.0 for the Smithsonian Project to allow the program to expand to four additional school districts.
- ◆ Recommend enhancement of \$69.0 for Jobs for Delaware Graduates, to allow for expansion of the program to two additional high schools.
- ◆ Recommend enhancement of \$87.5 for the Parent Early Education Center to allow the program to serve approximately 100 new families.

Special Needs Programs

- ◆ Recommend inflation/volume adjustment \$194.0 to the Early Childhood Assistance Program, to reflect increases in per child program costs.
- ◆ Recommend inflation/volume adjustment of \$320.0 for the Student Discipline Program (Part I), Alternative Schools to reflect significantly increasing caseloads.
- ◆ Recommend inflation/volume adjustment of \$80.0 for the Student Discipline Program (Part II), School Based Intervention due to projected new schools
- ◆ Recommend enhancement of \$550.0 for the Student Discipline Program (Part III). This will allow the addition of up to ten new Family Crisis Therapists in at-risk elementary schools.

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Pupil Transportation

- ◆ Recommend inflation/formula adjustments of \$688.2.
- ◆ Recommend inflation/volume of \$846.5 for 20 new routes due to enrollment increases.

DACCVE

- ◆ Recommend inflation/volume adjustments of \$3.8 in miscellaneous lines.

Delaware Higher Education Commission

- ◆ Recommend base adjustment of \$20.5 for the Diamond State Scholarships, a scholarship program based on academic achievement.
- ◆ Recommend enhancement of \$600.0 for the Delaware State Testing Program Scholarships. These scholarships will be awarded to the top performing students on the State test.

CAPITOL BUDGET:

- ◆ Recommend \$48.5 million for Public Education projects. These include completing the funding requirements for capital projects in the Red Clay, Appoquinimink, and Delmar school districts as well as setting aside \$13 million in a contingency for pending referenda projects.

STATE BOARD OF EDUCATION AND STATE BOARD FOR VOCATIONAL EDUCATION AND DEPARTMENT OF EDUCATION 95-01-00

MISSION

To promote the highest quality education for every Delaware student by providing visionary leadership and superior service.

KEY OBJECTIVES

- In cooperation with districts and schools, continuously and significantly increase the percentage of students meeting Delaware standards, and improve Delaware's national ranking.
 - plan, organize, and implement a system to align curriculum with Delaware standards and selected national assessment measures.
 - implement data driven planning and review processes that promote school improvement.
 - develop and implement bold improvements in teacher/administrator recruitment, pre-service training, professional development, and compensation.
 - ensure that the use of all resources support and improve student achievement.
 - promote innovative and effective strategies to improve instruction.
- Implement an integrated information technology system that allows appropriate, widespread, and user friendly access to useful data, tools, and best practice.
- Improve district and school satisfaction regarding the quality of Department of Education (DOE) leadership, service, and communication.
 - conduct internal and external data gathering from districts and schools to determine high priority needs and quality of service, and align

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department resources accordingly; report findings and recommendations to Secretary of Education and to the State Board of Education.

- build a system of continuous feedback from districts, schools, and other DOE clients to align DOE resources to district/school needs.
- develop a DOE profile to be distributed to schools, public, etc; profile should be validated by an external group.
- improve data collection, analysis, and dissemination to assist districts and to inform leadership for better policy decisions.

- Pursue removal of financial and structural barriers to reform.

BUDGET

	FY 1998 ACTUAL	FY 1999 BUDGET	FY 2000 GOV. REC.
GF	9,436.7	19,272.5	20,461.8
ASF	476.2	577.0	577.0
TOTAL	9,912.9	19,849.5	21,038.8

POSITIONS

	FY 1998 ACTUAL	FY 1999 BUDGET	FY 2000 GOV. REC.
GF	92.3	96.8	98.8
ASF	5.9	4.4	4.4
NSF	53.6	57.3	57.3
TOTAL	151.8	158.5	160.5

**STATE BOARD AND SECRETARY OF EDUCATION
AND DEPARTMENT OF EDUCATION
95-01-01**

ACTIVITIES

While the department is considered a single budget unit, it functions as four branches.

- **Secretary of Education and State Board**

This unit provides for the general administration and supervision of the public schools and of the general educational interests of the State through the following:

- Determination of the educational policies of the State.
- Consultation with and cooperation with the local boards of education and their employees.
- Investigation of the educational needs of the State and the means of improving the educational conditions.
- General supervision of design of educational facilities.
- Adoption of rules and regulations for the maintenance, administration, and supervision throughout the State of a general and efficient system of free public schools.

- **Policy and Administrative Services**

The Policy and Administrative Services Branch provides leadership, assistance, and oversight in the following areas: data acquisition and reporting, operation of the Department of Education Computer Center and the Educational Communications Network; school plant planning including major capital program, minor capital program, annual maintenance programs, and custodial allocation and training programs; allocation and oversight of federal funds; allocation and oversight of state funds; pupil transportation including both public schools and nonpublic schools; interscholastic athletics; health services; food and nutrition services; counseling; psychological and social services; and other administrative functions including cost recovery, technology, and management of the department's assets.

- **Curriculum and Instructional Improvement**

The goal of the Curriculum and Instructional Improvement Branch is to work collaboratively with schools and districts to continuously and significantly improve student achievement. The branch works with districts to improve curriculum and instructional practice to align with Delaware standards, assists school systems to develop their capacity to implement data-driven planning and review processes in order to support school improvement, promote innovative and effective strategies to improve instruction, and ensure that community and state agency resources are included in efforts to support and improve student achievement.

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The branch focuses on improvement of curriculum and instructional practice for programs ranging from early childhood through adult education, with specific areas of emphasis on programs for exceptional children and overall school improvement.

- **Assessment and Accountability**

The Assessments and Accountability Branch provides leadership in the following areas: assessments and analysis, and professional accountability. Its mission includes collaboration with other staff in the Department of Education, local, state, and national educators and policy makers; as well as parents and other community members on issues related to fostering student achievement and quality standards for educators. Branch staff provide coordination, professional development, technical assistance and other support upon request.

PERFORMANCE MEASURES

	FY 1996 Actual	FY 1997 Actual	FY 1998 Actual
Average Score, Writing Assessment, Grade 3	2.2	2.3	(range 3-15) 6.85*
Average Score, Writing Assessment, Grade 5	2.1	2.5	7.41*
Average Score, Writing Assessment, Grade 8	2.6	2.7	7.72*
Average Score, Writing Assessment, Grade 10	2.7	2.8	6.92*
Average Score, Reading Assessment, Grade 3	STATE		(scale 200-700) 420.92*
Average Score, Reading Assessment, Grade 5	TESTS		460.08*
Average Score, Reading Assessment, Grade 8	NOT		507.87*
Average Score, Reading Assessment, Grade 10	ADMINISTERED		508.83*
Average Score, Math Assessment, Grade 3			(scale 200-700) 411.05*
Average Score, Math Assessment, Grade 5			449.82*
Average Score, Math Assessment, Grade 8			481.12*
Average Score, Math Assessment, Grade 10			510.49*
**SAT - math mean	480	481	479
**SAT - verbal mean	492	487	485
**SAT - combined mean	972	968	964
Delaware SAT score as a % of national average***	96.43	95.84	95.35
% Delaware students taking SATs - public and non-public	66	70	70
SAT Delaware participation rate as a % of national average - public and non-public	161	167	163
Average daily attendance as a % of average daily membership	93.50	93.3	93.33
# choice applications	--	10,223	11,468

*First year of Delaware State Testing Program.

**Reported on Recentered SAT Score Scale.

***Delaware scores are public schools only, national scores include private schools.

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SCHOOL DISTRICT OPERATIONS
95-02-00

KEY OBJECTIVES

- This internal program unit contains the operating lines for school district operations including Division I, II, and III, the General Contingency for unit growth, Delmar Tuition and Debt Service.

BUDGET

	FY 1998 ACTUAL	FY 1999 BUDGET	FY 2000 GOV. REC.
GF	3,370.6	490,815.8	515,371.1
ASF	--	--	-
TOTAL	3,370.6	490,815.8	515,371.1

POSITIONS

	FY 1998 ACTUAL	FY 1999 BUDGET	FY 2000 GOV. REC.
GF	10,135.2	10,381.2	10,412.2
ASF	--	--	--
NSF	--	--	--
TOTAL	10,135.2	10,381.2	10,412.2

DIVISION FUNDING
95-02-01

ACTIVITIES

This unit contains the funding lines for school district operations including Division I (salary and employment costs), Division II (energy and all other costs) and Division III (equalization).

OTHER ITEMS
95-02-02

ACTIVITIES

This unit contains funding for Delmar Tuition (which provides funding for the imbalance in the cost of students from Delaware sent to Maryland schools and Maryland students sent to Delmar, Delaware for school); the General Contingency, which provides for annual unit growth; and other miscellaneous items.

DEBT SERVICE
95-02-03

ACTIVITIES

This unit contains funding for payment of state debt service on the Minor Capital Improvement Program and the School Building Maintenance Program.

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BLOCK GRANTS AND PASS THROUGH PROGRAMS 95-03-00

BUDGET

	FY 1998 ACTUAL	FY 1999 BUDGET	FY 2000 GOV. REC.
GF	8,763.9	74,222.4	77,545.3
ASF	666.8	1,520.8	1,927.2
TOTAL	9,430.7	75,743.2	79,472.5

POSITIONS

	FY 1998 ACTUAL	FY 1999 BUDGET	FY 2000 GOV. REC.
GF	2.5	2.5	15.5
ASF	--	--	--
NSF	2.0	--	--
TOTAL	4.5	2.5	15.5

EDUCATION BLOCK GRANTS 95-03-10

ACTIVITIES

Adult Education and Work Force Training Block Grant

This block grant is used to fund the following 11 programs: Adult Incarcerated, Adult Trade Extension, Apprentice Program, James H. Groves High School, Adult Basic Education, New Castle County Learning Center, Delaware Skills Center, Alternative Secondary Education Program, Interagency Council on Adult Literacy, Cities in Schools Program, and a Marine Mechanics Apprentice Program.

Professional Accountability and Instruction Block Grant

This block grant contains funding for several Department of Education allocations for Professional Development including, but not limited to professional and curriculum development, teacher to teacher cadre, tuition reimbursement, professional mentoring, alternative routes to certification, national certification and the Delaware Principals Academy.

Academic Excellence Block Grant

The Academic Excellence Block Grant provides districts one unit of funding for each 250 pupils enrolled. Districts are permitted to use these funds for a variety of purposes, including employing staff.

The second portion of Academic Excellence provides an allocation based on Division I units to be used for items such as district computers, homebound instruction, substitute teachers, nurse staffing, student work study, conflict resolution training and extended day or year instruction.

K-12 PASS THROUGHS 95-03-15

ACTIVITIES

This unit provides funding for 20 programs that are operated by various agencies, with funding passed through Department of Education.

- **Delaware Nature Society** offers summer courses to gifted middle school students in areas such as Freshwater Aquatic Biology, Estuarine Ecology, a Native American Program and Environmental Heritage.
- **Beach House** offers environmental education programs for moderately handicapped and gifted and talented students. The program offers both day field trips and overnight accommodations.
- **READ ALOUD Delaware** is a private, non-profit corporation devoted to the elimination of illiteracy in Delaware. The program attempts to provide the opportunity for each preschool child in Delaware to be read to on a regular and sustained basis.
- **Green Circle (STRIVE)** offers programs which teach students and teachers self-respect and respect for each other. Students are also taught to be responsible for their own behavior.
- **Summer School - Gifted and Talented** held at the University of Delaware exposes student participants to intense study in either the cognitive or visual performing arts for one week. This residential program invites rising high school juniors.
- **Center for Economic Education** operated by the University of Delaware, provides pre-service training in Economics to potential teachers. It also provides elementary and secondary programs in economics to teachers.
- **Educational Resources Program** provides career counseling and job information programs for students. Resource persons from industry are used extensively in this program. The program also includes the Business/Industry/ Education Alliance. The members of this group include all the local school districts and most of Delaware's largest

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employers. Activities include student career awareness programs, orientation tours of business and industry, student and teacher internships and the opportunity to discuss areas of mutual concern.

- **Delaware Institute for Arts in Education** offers a two-week summer workshop on the arts for teachers. It also offers assistance in planning curriculum in the arts and provides follow-up work in these areas.
- **Advanced Studies** for academically gifted rising high school seniors provides a team teaching approach using University of Delaware faculty members and public secondary teachers.
- **Youth Organizations** provides funding for the activities of a number of youth organizations such as Vocational Industrial Clubs of America, Future Farmers of America and Student Councils. The funds provide training, competitions and travel to national conventions for members of these organizations.
- **Parent Early Education Center** provides services to parents raising their first child. Contact is made in the period of the last trimester of pregnancy through four months of age. The program provides home visits and group meetings until the child reaches three years of age.
- **Pregnant Students** provides the education component to pregnant students in the Delaware Adolescent Program, Inc.
- **Delaware Teacher Center** is designed to respond to teacher inservice training requests. All courses are designed by and for teachers.
- **Project Assist** is an innovative program aimed at reading, writing and spelling for children who do not learn through traditional methods.
- **Smithsonian Project** provides specific professional development to elementary and middle school teachers in the area of science, for integration into the curriculum for students. The funding allocation also covers the expenses of purchasing and/or refurbishing science kits, which provide teachers with specific activities to lead and enable students to learn, through hands-on classroom experience. This project represents a partnership with private sector companies, who are supporting it with contributions as well.
- **National Geographic.** This program was previously contained within the Professional Accountability and Instructional Advancement Fund.
- **Special Music Program** provides funding for a musical instrument rental program for needy

students at Martin Luther King Jr. Elementary School in Colonial School District.

- **Jobs for Delaware Graduates** provides specialized services to at-risk youth at most Delaware high schools. The four-year program is designed to keep students in school and provide a broad range of skills to improve employability upon graduation.
- **On Line Periodicals** provide on line full text periodicals to all Delaware public high schools and middle schools through the University of Delaware.
- **Creative Mentoring** provides training to in-school volunteer mentors. The goal of the training is to ensure that a mentor can maximize the benefit of their time with a student.

SPECIAL NEEDS PROGRAM

95-03-20

ACTIVITIES

This unit contains programs related to special needs students.

- **Program for Children with Disabilities** provides educational services to developmentally delayed three to five year old children. The appropriation is allocated by the Inter-agency Resource Management Committee (IRMC) which consists of representatives from several state agencies. The IRMC assesses proposals for service delivery annually and monitors ongoing efforts in this area.
- **Related Services for the Handicapped** provides one unit for each 30 units of handicapped students, excluding those units for autistic, severely mentally handicapped, deaf/blind, orthopedically handicapped and hearing impaired. This unit provides such services as speech therapy, occupational therapy, physical therapy or special counseling services.
- **Unique Alternatives** provides for the placement of special needs children in private settings when there is no suitable program to serve them in the Delaware public schools, and also provides alternative education formats within districts.
- **Adolescent Day Program** is a hospital-based, day program for adolescents located at the Medical Center of Delaware in Christiana. It serves students with chronic and degenerative conditions in an educational and therapeutic environment. The educational component of this program is operated by the Colonial School District.

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- **Children Services Cost Recovery Project** is a program aimed at the recovery of Medicaid funds for reimbursable services that are currently being provided.
- **Sterck Summer Program** was appropriated \$40.0 in Fiscal Year 1997 to continue a summer program for Sterck School students.
- **Tech-Prep 2 + 2** was moved in Fiscal Year 1992 from the budget for Delaware Technical and Community College to this IPU.
- **Student Discipline Programs** were initiated in Fiscal Year 1994 to pilot alternative school sites for severely disruptive pupils. The appropriation supports these programs statewide to provide grants for school-based intervention programs for moderately disruptive pupils, as well as for community-based and school-based prevention programs.
- **Early Childhood Assistance** was initiated in Fiscal Year 1995 and provides early childhood educational services to eligible four year old children living in poverty. During Fiscal Year 1999, a total of 843 children will be served.
- **Extra Time for Students** provides additional instructional time outside of the regular school day or year for students underachieving in the four core content areas (Mathematics, Science, Social Studies and English/Language Arts).

PERFORMANCE MEASURES

	FY 1996 Actual	FY 1997 Actual	FY 1998 Actual
# HB 85 student conduct incidence reports	1,866	1,867	1,706
# of high school drop outs	1,448	1,464	1,562
% high school drop out rate	4.5	4.5	4.7
# children served in the 3-5 Program for Children with Disabilities	805	832	803
# 3 and 4 yr. Olds in Head Start and Early Childhood Assistance programs	1,764	1,808	2,079
# children served through the Early Childhood Initiative	309	401	554

DRIVER TRAINING
95-03-30

ACTIVITIES

This unit provides funding for driver education teachers in nonpublic schools, for summer students, and for operation and maintenance of driver education cars in both public and nonpublic schools.

PUPIL TRANSPORTATION
95-04-00

BUDGET

	FY 1998 ACTUAL	FY 1999 BUDGET	FY 2000 GOV. REC.
GF	4,225.3	49,793.3	51,328.0
ASF	--	--	--
TOTAL	4,225.3	49,793.3	51,328.0

TRANSPORTATION
95-04-01

ACTIVITIES

This unit provides transportation to and from school for Delaware public school children and provides reimbursement to nonpublic pupils for transportation.

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DELAWARE ADVISORY COUNCIL ON CAREER AND VOCATIONAL EDUCATION (DACCVE) 95-06-00

MISSION

The mission of the Delaware Advisory Council on Career and Vocational Education is to strengthen and enhance the vocational-technical education delivery system and to assist the State in providing quality programs and expanded opportunities for all citizens.

The council conducts evaluations, reviews programs, services and plans and makes policy recommendations to the Governor, General Assembly, Department of Education and the State Board of Education on matters pertaining to vocational-technical education in the State.

KEY OBJECTIVES

- Evaluate vocational-technical education programs, services, activities and school-to-work initiatives throughout the State.
- Advise policymakers on the development of the State Plan for Vocational-Technical Education and any amendments to the State Plan.
- Recommend policies that the State should pursue to strengthen vocational-technical education and school-to-work initiatives.
- Analyze and report on the distribution of all funds for vocational-technical education and on the availability of vocational education activities and services within the State.
- Provide technical assistance to local school districts, agencies and other organizations to enhance and improve the vocational-technical education delivery system.
- Analyze the extent to which vocational education and employment and training programs in the State represent a consistent, integrated, and coordinated approach to meeting the economic needs of the State, and recommend strategies to improve the effectiveness of the coordination.

- Disseminate relevant career information to teachers, counselors, students and the general public.

BACKGROUND AND ACCOMPLISHMENTS

The Delaware Advisory Council on Career and Vocational Education is a state agency established by Delaware Code, Title 14, Chapter 86. The council is composed of individuals appointed by the Governor from both the private and public sectors throughout the State.

The membership includes representatives from business, industry, labor and trade organizations; and educators representing secondary, post-secondary, career guidance and counseling, special populations and special education.

The council monitors and evaluates vocational-technical education programs and services in local school districts, agencies and other organizations to ensure that these programs and services meet established state and federal standards.

ACCOMPLISHMENTS

- Conducted in-service activities for middle and high school teachers, administrators and counselors relating to the development and implementation of Career Pathways in all schools.
- Provided input and policy recommendations to the State Task Force on High School Graduation Requirements and the State Board of Education.
- Provided a forum and support services to comprehensive high schools to promote the elimination of the general track and the implementation of integrated, sequential programs of study in vocational-technical education.
- Provided support to improve the services and activities of Vocational Student Organizations.
- Conducted a comprehensive statewide assessment of the vocational-technical education delivery system and published biennial evaluation reports.
- Assisted in the development of the State Plan for Vocational Education and its ensuing amendments, thereby recommending policy to the State Board of Education.

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- Provided professional assistance and council input to the School-To-Work initiative.
- Worked with the Job Training Coordinating and Private Industry Councils toward implementation of the Carl D. Perkins Vocational Education Act and the Job Training Partnership Act in an effort to increase cooperation, coordination and communication.
- Conducted a comprehensive review of the JTPA delivery system and reported on its effectiveness and the extent of coordination with vocational education in the State.
- Provided resources to develop the Delaware CAREER COMPASS publication that is disseminated to approximately 70,000 Delawareans each year.
- Provided resources to develop and expand Tech Prep programs on a statewide basis.
- Revised and implemented the awards and recognition program to recognize individuals and organizations who make outstanding contributions to the field of vocational-technical education.
- Provided resources to develop and expand technology education programs on a statewide basis.
- Assisted in the development and implementation of a statewide graduate follow-up system to track Delaware high school graduates.
- Provided staff development in the applied physics curriculum for secondary teachers.
- Sponsored a report that tracks the progress of the state's vocational-technical high schools during a five-year period.
- Supported the establishment of the BIE and its ongoing activities.

BUDGET

	FY 1998 ACTUAL	FY 1999 BUDGET	FY 2000 GOV. REC.
GF	273.8	306.8	315.2
ASF	--	--	--
TOTAL	273.8	306.8	315.2

POSITIONS

	FY 1998 ACTUAL	FY 1999 BUDGET	FY 2000 GOV. REC.
GF	3.5	3.5	3.5
ASF	--	--	--
NSF	--	--	--
TOTAL	3.5	3.5	3.5

ADVISORY COUNCIL

95-06-01

ACTIVITIES

- Conducted on-site evaluations in selected secondary and postsecondary schools of career and vocational-technical education programs and other school-to-work and Tech Prep initiatives to determine their compliance with state and federal policy and standards.
- Develop and disseminate periodic evaluation reports that include recommendations to strengthen and enhance the vocational-technical education delivery system.
- Meet and communicate with the Secretary of Education, State Board of Education or their designee's to provide input on the development of the State Plan for Vocational-Technical Education and any amendments to the Plan.
- Recommend specific policy for vocational-technical education to be included in the K-12 State Policy Handbook.
- Monitor the goals and objectives of the State Plan for Vocational-Technical Education to determine the extent to which they are being achieved.
- Collaborate with the Delaware Private Industry Council and the Delaware Workforce Development Council to pursue strategies that will lead to a statewide comprehensive workforce development system.
- Conduct special studies and audits as requested by the Governor, the General Assembly and the State Board of Education.

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- Design, sponsor and implement professional development activities including curriculum workshops, staff development seminars and issues forums for individuals from the public and private sectors involved in the delivery of vocational-technical education programs and services.
- Develop and disseminate career-related publications, newsletters and reports.
- Provide technical assistance to local education agencies to replace the general education track in Delaware's traditional comprehensive high schools with sequential vocational-technical programs that will better prepare students for the workforce.
- Provide technical and financial assistance to gather relevant data on students graduating from Delaware public high schools by participating as active members of the Graduate Follow-up Consortium.

DELAWARE CENTER FOR EDUCATIONAL TECHNOLOGY

95-07-00

MISSION

The Delaware Center for Educational Technology (DCET) is committed to help empower children, through the use of information and technology, to achieve higher standards in education.

DCET's goal is to create a technologically literate 21st Century workforce that will help attract and retain high technology companies in Delaware.

KEY OBJECTIVES

DCET has six key objectives:

- Ensure voice, data and video connectivity to every public school classroom.
- Coordinate the evaluation and implementation of educational technology applications.
- Provide for support of the infrastructure.
- Develop public and private educational technology initiatives and partnerships.
- Ensure integration of technology and curriculum.
- Provide for professional development.

BACKGROUND AND ACCOMPLISHMENTS

In the spring of 1995, the Delaware Legislature accepted the recommendation of Governor Thomas R. Carper to establish the DCET. The center is intended to create a modern educational technology infrastructure in Delaware's public schools for the purpose of enabling students, through the use of educational technology, to meet the academic standards set by the State Board of Education and to develop the skills needed to succeed in a world-class work force.

DCET is governed by a ten-member board consisting of three members who have expertise in the field of computer information, three public school superintendents, two public school teachers, the

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Secretary or her designee and the Executive Director of the Office of Information Services. The State Librarian, the State Budget Director, Controller General, Secretary of Finance or their designees and one representative designated by each of the Presidents of the three Delaware public institutions of higher education, are ex-officio, non-voting members of the Board.

In the Fiscal Year 1999 Bond and Capital Improvements Act, \$4 million was appropriated to the DCET, bringing total appropriations from the Twenty-First Century Fund to \$30 million. Between February 1996 and October 1998, 100 percent of the Delaware public schools were wired with voice, data, coaxial, and fiber optics cable to every classroom. The wiring project provides at least one data port in each classroom fully connected to the Delaware Education Network and the Internet. Thus, Delaware is the first state in the nation to have network access to every public school classroom in the state. The DCET is proud to note that the wiring project was a large scale, government project that came in on time and under budget.

The efforts of the DCET have been recognized nationally, as the DCET has received a Computerworld Smithsonian Award for the Classroom Networking Project. The project is part of the 1998 Information Technology Innovation Collection that was formally presented to the Smithsonian Institution on April 6, 1998. The case study and support material are part of the Smithsonian Institution's Permanent Research Collection on Information Technology at the National Museum of American History.

BUDGET

	FY 1998 ACTUAL	FY 1999 BUDGET	FY 2000 GOV. REC.
GF	431.2	614.0	623.6
ASF	--	--	--
TOTAL	431.2	614.0	623.6

POSITIONS

	FY 1998 ACTUAL	FY 1999 BUDGET	FY 2000 GOV. REC.
GF	6.0	6.0	6.0
ASF	--	--	--
NSF	2.0	--	--
TOTAL	8.0	6.0	6.0

DELAWARE CENTER FOR EDUCATIONAL TECHNOLOGY (DCET)

95-07-01

ACTIVITIES

The DCET activities have centered on the wiring project. There is consensus that beyond the initial infrastructure efforts, commitments toward hardware and software procurement, maintenance and support, and professional development are a necessity.

Key activities in Fiscal Year 2000 include:

- Provide infrastructure capacity to every classroom including provisions for servers.
- Administer grants that support implementation of technology into classroom activities related to content standards.
- Provide technical assistance to the Department of Education for the implementation of the Integrated Pupil Accounting and Curriculum Management System.
- Provide for ongoing professional development so educators are comfortable with and are using technology as part of their curriculum.
- Support technology planning initiatives.
- Initiate and procure statewide educational technology procurement contracts.

PERFORMANCE MEASURES

There are several examples of success measures in technology-rich schools. These include: rising or sharply improved scores on state tests; improved student attendance; increased student comprehension, motivation and attitude; strong student, parent and teacher support; improved student retention; and improved placement in jobs. While these performance measures can be tracked at a state level, Delaware is too early in the process to use such measures on a statewide basis with any validity. DCET will assist in the development of a baseline analysis for future years, beginning with specific schools in which basic technology infrastructure has been installed. Basic infrastructure indicators that can be measured include the percentage of classrooms equipped with modern multimedia computers; the percentage of public schools connected to the Internet; and the percentage of classrooms effectively integrating technology with curriculum. Other performance-based indicators will be developed as the infrastructure component is completed.

EDUCATION

95-00-00

DELAWARE HIGHER EDUCATION COMMISSION 95-08-00

BUDGET

	FY 1998 ACTUAL	FY 1999 BUDGET	FY 2000 GOV. REC.
GF	2,524.1	2,489.1	3,207.4
ASF	--	--	--
TOTAL	2,524.1	2,489.1	3,207.4

POSITIONS

	FY 1998 ACTUAL	FY 1999 BUDGET	FY 2000 GOV. REC.
GF	6.0	6.0	6.0
ASF	--	--	--
NSF	--	--	--
TOTAL	6.0	6.0	6.0

DELAWARE HIGHER EDUCATION COMMISSION 95-08-01

MISSION

The Delaware Higher Education Commission (DHEC) seeks to: support educational improvement and economic development by increasing awareness of and access to higher education among Delaware students; support information needs for state higher education policy-making; administer student assistance programs as mandated; and respond to public demand for guidance and student aid problem resolution.

KEY OBJECTIVES

- Serve as a front-line resource about college financing and admission.
- Increase awareness of the benefits of higher education and support early academic and financial preparation.
- Maintain Delaware higher education data and access to national data.
- Administer state and federal student financial aid and contract programs consistent with higher education policy.

BACKGROUND AND ACCOMPLISHMENTS

The Postsecondary Education Commission was created in 1975 to coordinate state efforts in higher education. In 1979 the commission was assigned administration of a need-based grant program, and other student financial aid programs were assigned in subsequent years. In 1991, the commission's name was changed to the Delaware Higher Education Commission.

In 1986 the Delaware Higher Education Loan program was added to the commission's responsibilities. In 1996, the commission transferred the loan guarantee designation to the Pennsylvania Higher Education Assistance Agency (PHEAA). PHEAA maintains a customer and school service staff of three located within the commission's office, at no cost to the state.

In 1997, DHEC became a part of the newly created Department of Education (DOE). DHEC will work with DOE in a number of areas, including assisting students in the transition from high school to higher education. Also in 1997, a tuition savings program was created. The program is administered by the Pension Board, with assistance by the commission in planning for marketing and promotion.

The Higher Education Fact Book, containing information frequently requested about colleges in Delaware, is published each year. The commission works with other state agencies, community organizations and private industry to develop information and student financial aid projects. Establishment of private scholarships continues to be encouraged by offering professional assistance and administrative services at a nominal fee.

The objective of promoting access to higher education has been furthered at minimal cost through partnerships with business. The *Scholarship Compendium*, a tool for high school seniors and their guidance counselors, was published through a partnership with MBNA and Delaware Technical and Community College. Additional funding was obtained from Christiana Mall and used for the *Compendium*, to enhance the DHEC web site, and to produce a "Checklist for College Planning" for high school juniors and seniors.

Promoting and rewarding students' academic performance is a high priority. The first year (1996-97) of the Scholarship Incentive Program (ScIP) allowed eligible students attending colleges in Delaware a merit supplement for grades above the minimum requirement. For the 1997-98 academic year, merit-based supplements were extended to eligible students

EDUCATION

95-00-00

attending non-Delaware colleges. Because of this supplement to the base award amount, these need-based grant recipients increased their award amount an average of 34 percent.

ACTIVITIES

- Serve as an independent front-line resource about all aspects of college financing and admissions.
- Serve intermediary role in resolving problems with schools and lenders.
- Implement and promote the Academic Common Market.
- Administer 15 state financial aid programs affecting 13,000 Delaware students.
- Maintain Delaware higher education data and access to national data.