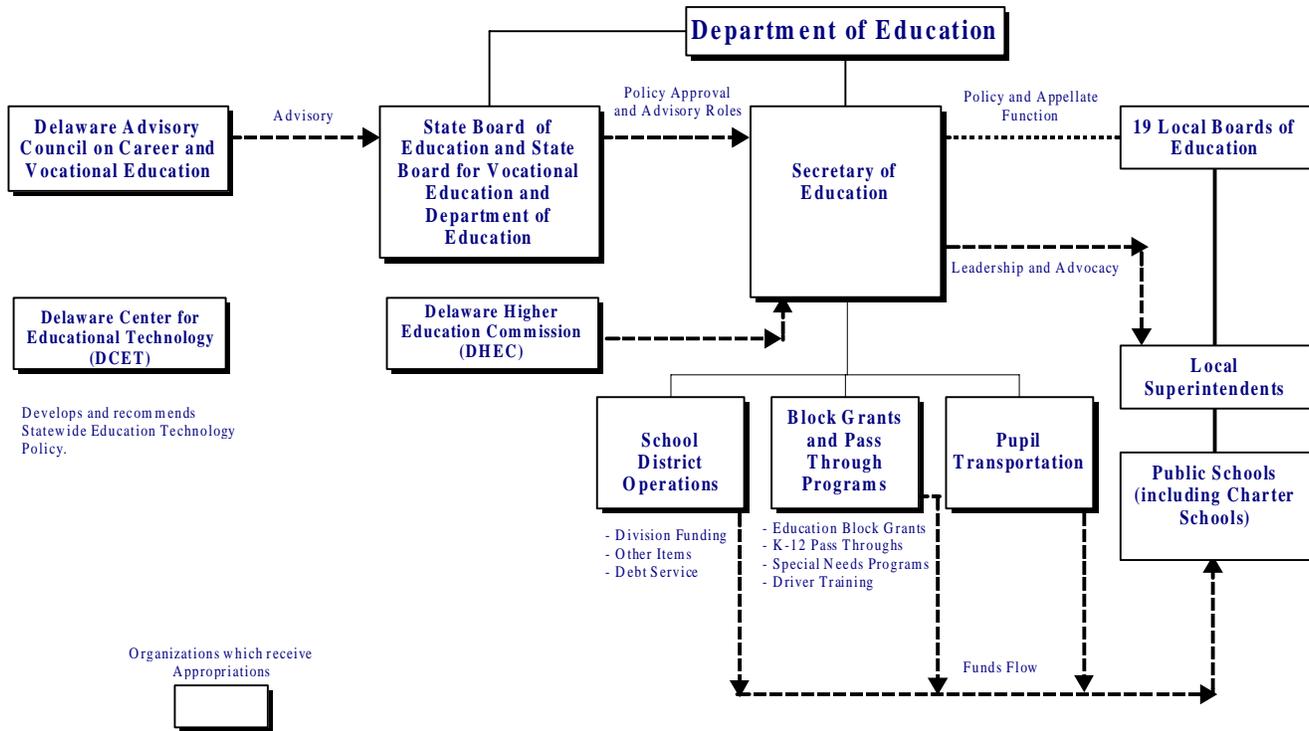


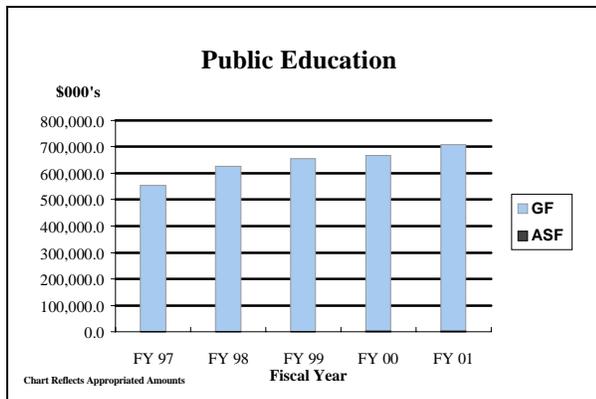
EDUCATION

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MISSION

To promote the highest quality education for every Delaware student by providing visionary leadership and superior service.



BUDGET

| | FY 1999 ACTUAL | FY 2000 BUDGET | FY 2001 GOV. REC. |
|--------------|------------------|------------------|-------------------|
| GF | 654,215.3 | 666,697.3 | 707,389.4 |
| ASF | 1,479.5 | 2,407.3 | 3,408.6 |
| TOTAL | 655,694.8 | 669,104.6 | 710,798.0 |

POSITIONS

| | FY 1999 ACTUAL | FY 2000 BUDGET | FY 2001 GOV. REC. |
|--------------|-----------------|-----------------|-------------------|
| GF | 10,496.0 | 10,546.7 | 10,573.9 |
| ASF | 4.4 | 2.7 | 3.0 |
| NSF | 57.3 | 57.3 | 64.3 |
| TOTAL | 10,557.7 | 10,606.7 | 10,641.2 |

FY 2001 BUDGET HIGHLIGHTS

OPERATING BUDGET:

State Board of Education / Department of Education

- ◆ Recommend inflation and volume adjustments of \$8.8 for personnel costs in the State Board of Education; \$3.2 in Teacher in Space for personnel costs; \$2.6 in Education Commission of the States for the projected increase in membership fees; \$154.4 in the Computer Center for information technology maintenance and equipment; \$15.0 for Science in Motion for the increased cost of materials and \$30.0 in Minor Capital Improvement/Annual Maintenance to account for increases in enrollment and the age of buildings.

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- ◆ Recommend inflation and volume adjustments of \$368.5 in the Delaware State Testing Program for increases in the testing contract and \$600.0 in Pupil Accounting for annual license fees, system support and user training.
- ◆ Recommend enhancements of \$71.7 and 1.0 FTE Education Associate for reading; \$21.4, 0.5 FTE, and (0.5) NSF FTE Secretary for the reduction of federal Inclusive Comprehensive Assessment System (ICAS) support; \$50.0 in the Computer Center to establish a four-year computer replacement cycle; \$300.0 and 2.0 FTE Education Associates for the statewide Computer Recycling Program; \$42.5 in Contingency-Background Checks to provide for required criminal background checks for all new teachers and \$35.0 for the Parent Involvement Committee.
- ◆ Recommend one-time funding of \$15.0 in the Budget Office's Contingency for Diploma Index Standard Setting.

Division Funding

- ◆ Recommend enhancement of \$500.0 in Division III-Equalization, as a placeholder for potential adjustments to the formula, pending the recommendations of the Equalization Committee.

Other Items

- ◆ Recommend \$3,993.6 to the General Contingency to reflect funding for 70 Division I and III units and 100 Division II units for school year 2000-2001.
- ◆ Recommend base adjustments of \$8,483.4 for Education Compensation; \$1,345.9 for Off-grade and End of Summer Testing and \$160.3 for Capacity-Educator Accountability. These items were in the Fiscal Year 2000 Budget Office's Educational Contingency.
- ◆ Recommend enhancements of \$3,100.0 in Education Compensation for two extra professional development days for teachers and \$2,500.0 for skills and knowledge supplements as proposed in the Educator Accountability legislation.
- ◆ Recommend enhancements of \$3,000.0 in Capacity-Educator Accountability to address teacher preparation, retention and recruitment initiatives, a three-tiered licensure and certification system and design, testing and training of a new appraisal system and \$300.0 in Off-Grade and End of Summer Testing to continue summer test development.

Education Block Grants

- ◆ Recommend inflation and volume adjustments to the Adult Education and Work Force Training Block Grant of \$0.2 for Adult Incarcerated; \$1.5 in Adult Trade Extension; \$2.0 in the Apprenticeship Program; \$2.4 in the James H. Groves High School; \$1.0 for the Alternative Secondary Education Program; \$0.8 for Adult Basic Education; \$1.5 for the New Castle County Learning Center; \$2.1 for the Delaware Skills Center and \$0.7 for the Interagency Council on Adult Literacy.
- ◆ Recommend inflation and volume adjustments to the Professional Accountability and Instructional Advancement Fund of \$20.8 in Alternative Routes to Certification for program expansion to Kent and Sussex counties; \$200.0 for Professional Mentoring to reflect significant increases in the number of new teachers and \$48.8 in Stipends-National Teacher Certification for mentoring and recruitment activities.
- ◆ Recommend inflation and volume adjustment of \$39.8 in the Academic Excellence Block Grant for projected pupil allocation unit growth.
- ◆ Recommend enhancements to the Adult Education and Work Force Training Block Grant of \$92.2 in the James H. Groves High School to establish a new center at the William Penn High School; \$63.5 in Alternative Secondary Education to establish a new center at William Penn High School and \$150.0 in the Interagency Council on Adult Literacy to establish English as a Second Language (ESL) programs in the Indian River and Red Clay Consolidated School Districts.
- ◆ Recommend enhancements to the Professional Accountability and Instructional Advancement Fund of \$1,002.5 in Reading Cadre to establish a reading cadre and provide a reading specialist to each local school district with pupils in grades K-3; \$100.0 in Best Practices Innovation to assist local districts with identifying best practice programs locally, regionally and nationally and \$500.0 to Alternative Indicators to develop alternative indicators of student performance in the life skills curriculum and for special education student portfolios.
- ◆ Recommend enhancements of \$1,000.0 to the Academic Excellence Block Grant for Limited English Proficiency activities and \$250.0 to increase Class A, B and C substitute teacher daily rates.

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K-12 Pass Throughs

- ◆ Recommend inflation and volume adjustments of \$95.0 for the Smithsonian Project; \$14.6 for On-Line Periodicals and \$97.5 for the Parent Early Education Center.
- ◆ Recommend enhancements of \$30.5 for the Parent Early Education Center to expand the Parents as Teachers Program to an additional 75 children and families; \$120.0 in the Smithsonian Project for one additional Coalition Specialist and for middle school kits and \$74.8 in Jobs for Delaware Graduates for program expansion to Brandywine and Delmar High Schools.

Special Needs Programs

- ◆ Recommend inflation and volume adjustments of \$15.0 in the Program for Children with Disabilities to conduct program evaluations; \$1,990.0 and \$1,000.0 ASF for Unique Alternatives to cover project cost increases and additional placements; \$21.4 in the Exceptional Student Unit-Vocational for unit cost increases; \$231.8 in the Early Childhood Assistance Program to maintain funding per child at the same rate as the federal Head Start Program and \$500.0 in the Student Discipline Program for the New Castle County alternative pilot school.
- ◆ Recommend enhancements of \$1,000.0 in Unique Alternatives to cover the increase in state share from 70 percent to 85 percent; \$120.0 in FSCC Initiatives for the Early Success-“Not by Chance” Program; \$25.0 in FSCC Initiatives for the School Readiness Program; \$315.0 for K-3 Early Intervention Program expansion and \$125.0 in the Early Childhood Assistance Program to continue efforts of placing financial resources on par with the federal Head Start Program.
- ◆ Recommend enhancements of \$71.7 ASF and 1.0 ASF FTE Education Associate for the Interagency Collaborative Team and \$33.7 ASF and 1.0 ASF FTE Financial Secretary for the Children Services Cost Recovery Project (CSCR).
- ◆ Recommend one-time funding of \$25.0 in the Budget Office’s Contingency for classroom relocation and renovation for the Early Childhood Assistance Program.

Pupil Transportation

- ◆ Recommend inflation and volume adjustments of \$315.1 for the depreciation allowance; \$167.5 for insurance; \$282.6 for formula factors and \$2.4 for other employment costs.
- ◆ Recommend enhancements of \$624.3 for 15 new routes and \$100.0 to cover the growth associated with School Choice and Charter School programs.

DACCVE

- ◆ Recommend inflation and volume adjustment of \$1.3 for office space and photocopier equipment.

Delaware Higher Education Commission

- ◆ Recommend base adjustment of \$20.5 for the Diamond State Scholarships, a scholarship program based on academic achievement.
- ◆ Recommend enhancements of \$5.1 for staff training and development and \$50.0 to establish a scholarship program to provide incentives for prospective college students to pursue teaching degrees in critical areas.
- ◆ Recommend one-time funding of \$31.0 in the Budget Office’s Contingency for the George Washington Scholarship and \$1.7 in the Budget Office’s Contingency for computer equipment.

CAPITAL BUDGET:

- Recommend \$96,646.8 for Public Education projects. These include completing the funding requirements for capital projects in the Lake Forest, Milford and Seaford school districts as well as providing funding for ongoing projects in the Capitol, Colonial and Caesar Rodney school districts. A referendum contingency of \$10,000.0 has also been recommended for those projects that will go to referendum in the second half of Fiscal Year 2000.

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STATE BOARD OF EDUCATION AND STATE BOARD FOR VOCATIONAL EDUCATION AND DEPARTMENT OF EDUCATION 95-01-00

MISSION

To promote the highest quality education for every Delaware student by providing visionary leadership and superior service.

KEY OBJECTIVES

In cooperation with districts and schools, continuously and significantly increase the percentage of students meeting Delaware standards, and improve Delaware's performance on national measures.

- Increase statewide student achievement on the Delaware Student Testing Program (DSTP) in mathematics, reading, and writing as compared to the benchmarks established relative to the DSTP.
- Improve performance on the National Assessment of Educational Progress (NAEP) science and mathematics scores.
- Increase the average Delaware SAT scores in mathematics, verbal, and combined as compared to the 1997 baseline average.
- Decrease the school drop out rate for Hispanic students, black students, and for students with disabilities as compared to the established 1997 baseline and as compared to the national drop out rate.
- Decrease serious discipline incidents in Delaware schools as compared to the established 1997 baseline.
- Increase average student attendance as a percent of average daily student enrollment as compared to the established 1997 baseline and as compared to national attendance rates.
- Increase the participation of eligible 4-year-olds in Head Start and Early Childhood Assistance Programs as compared to the established 1997 baseline and as compared to national participation rates.

- Increase the percent of Delaware students continuing education in post secondary enrollment as compared to the established 1997 baseline and as compared to national continuation rates.
- Demonstrate higher levels of performance by Delaware teachers through the increased number of National Board Certifications and PRAXIS II test passage as compared to the established 1997 baseline data and as compared to national criteria.
- Demonstrate increased number of certifications on the School Leaders Licensure Assessment, or another nationally recognized measure as approved by the Secretary of Education for Delaware administrators.

Implement an integrated information technology system that allows appropriate, widespread, and user friendly access to useful data, tools, and best practice.

- Insure that integrated school management systems and services integration tracking systems are operational in Delaware schools.

Pursue removal of financial and structural barriers to reform.

- Reduce class size from class size reported in the September 30, 1997 unit count utilizing both state and federal funds.

Improve district, school, and agency satisfaction regarding the quality of Department of Education leadership, service, and communication.

BUDGET

| | FY 1999 ACTUAL | FY 2000 BUDGET | FY 2001 GOV. REC. |
|--------------|-------------------|-------------------|----------------------|
| GF | 10,051.1 | 20,898.7 | 23,205.4 |
| ASF | 361.5 | 480.1 | 376.0 |
| TOTAL | 10,412.6 | 21,378.8 | 23,581.4 |

POSITIONS

| | FY 1999 ACTUAL | FY 2000 BUDGET | FY 2001 GOV. REC. |
|--------------|-------------------|-------------------|----------------------|
| GF | 96.8 | 101.5 | 106.7 |
| ASF | 4.4 | 2.7 | 1.0 |
| NSF | 57.3 | 57.3 | 64.3 |
| TOTAL | 158.5 | 161.5 | 172.0 |

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STATE BOARD AND SECRETARY OF EDUCATION AND DEPARTMENT OF EDUCATION 95-01-01

ACTIVITIES

While the department is considered a single budget unit, it functions as four branches.

- **Secretary of Education and State Board**

This unit provides for the general administration and supervision of the public schools and of the general educational interests of the State through the following:

- Determine the educational policies of the State.
- Consult and cooperate with the local boards of education and their employees.
- Conduct investigations relating to the educational needs of the State and the means of improving the educational conditions.
- Provide general supervision of design of educational facilities.
- Adopt rules and regulations for the maintenance, administration, and supervision throughout the State of a general and efficient system of public schools.

- **Policy and Administrative Services**

The Policy and Administrative Services Branch provides leadership, assistance, and oversight in the following areas: data acquisition and reporting; operation of the Department of Education Computer Center and the Educational Communications Network; school plant planning including major capital program, minor capital program, annual maintenance programs, and custodial allocation and training programs; allocation and oversight of federal funds; allocation and oversight of state funds; pupil transportation including both public schools and nonpublic schools; interscholastic athletics; health services; food and nutrition services; and other administrative functions including cost recovery, technology, and management of the department's assets.

- **Curriculum and Instructional Improvement**

The goal of the Curriculum and Instructional Improvement Branch is to work collaboratively with schools and districts to continuously and significantly improve student achievement. The branch works with districts to improve curriculum and instructional practice to align with Delaware standards, assist school systems to develop their capacity to implement data-driven planning and review processes in order to support

school improvement, promote innovative and effective strategies to improve instruction, and ensure that community and state agency resources are included in efforts to support and improve student achievement.

The branch focuses on improvement of curriculum and instructional practice for programs ranging from early childhood through adult education, with specific areas of emphasis on programs for exceptional children and overall school improvement.

- **Assessment and Accountability**

The Assessment and Accountability Branch provides leadership, assistance, and oversight for statewide student assessment and educator accountability. Branch objectives include: development and delivery of the Delaware Student Testing Program (DSTP); analysis and reporting of student, school, district and state test results; training of the school district test coordinators; certification of state-approved assessments; oversight of student and school accountability requirements; technical assistance and professional development for assessment; review requirements for test inclusion for students with disabilities and for limited English proficient students; administer educator certification and licensure, alternate routes to teacher certification, new teacher mentoring programs, and National Board Certification for teachers; oversight and revision of the Delaware Performance Appraisal System (DPAS); approval of teacher preparation programs, private business and trade schools; administration of educational services for veterans; and staff coordination for the Delaware Principals Academy and the Delaware Professional Standards Council.

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PERFORMANCE MEASURES

| | FY 1997 Actual | FY 1998 Actual | FY 1999 Actual |
|---|---------------------------|---------------------------|---------------------------|
| Average Score, Writing Assessment, Grade 3 | | 6.85 | 6.44 |
| Average Score, Writing Assessment, Grade 5 | | 7.42 | 7.52 |
| Average Score, Writing Assessment, Grade 8 | CURRENT | 7.72 | 7.41 |
| Average Score, Writing Assessment, Grade 10 | TEST | 6.92 | 6.83 |
| Average Score, Reading Assessment, Grade 3 | NOT | 420.92 | 428.13 |
| Average Score, Reading Assessment, Grade 5 | ADMIN-ISTERED | 460.08 | 462.54 |
| Average Score, Reading Assessment, Grade 8 | | 507.87 | 508.84 |
| Average Score, Reading Assessment, Grade 10 | | 508.83 | 503.52 |
| Average Score, Math Assessment, Grade 3 | | 411.05 | 421.23 |
| Average Score, Math Assessment, Grade 5 | | 449.82 | 453.71 |
| Average Score, Math Assessment, Grade 8 | | 481.12 | 481.88 |
| Average Score, Math Assessment, Grade 10 | | 510.49 | 508.83 |
| *Delaware SAT Math Mean | 481 | 478 | 480 |
| *Delaware SAT Verbal Mean | 487 | 484 | 484 |
| *Delaware SAT Combined Mean | 968 | 962 | 964 |
| Delaware SAT score as a % of national average | 95.84 | 95.15 | 95.45 |
| % Delaware public and nonpublic students taking SAT | 70 | 70 | 67 |
| Delaware SAT participation rate as a % compared to the national average | 167 | 163 | 156 |
| Average daily attendance as a % of average daily membership | 93.3 | 93.3 | 93.4 |
| # choice applications | 10,223 | 11,468 | 13,664 |

Delaware Student Testing Program was first administered in FY 1998

Notes: Writing Scale range: 3-15

Reading Scale range: 150-800

Math Scale range: 150-800

**Reported on Recentered SAT Score Scale.*

SCHOOL DISTRICT OPERATIONS
95-02-00

KEY OBJECTIVE

This unit contains the operating lines for school district operations including Division I, II, and III, the General Contingency for unit growth, Delmar Tuition and Debt Service.

BUDGET

| | FY 1999 ACTUAL | FY 2000 BUDGET | FY 2001 GOV. REC. |
|--------------|---------------------------|---------------------------|------------------------------|
| GF | 3,414.2 | 507,126.4 | 535,700.7 |
| ASF | -- | -- | -- |
| TOTAL | 3,414.2 | 507,126.4 | 535,700.7 |

POSITIONS

| | FY 1999 ACTUAL | FY 2000 BUDGET | FY 2001 GOV. REC. |
|--------------|---------------------------|---------------------------|------------------------------|
| GF | 10,381.2 | 10,412.2 | 10,434.2 |
| ASF | -- | -- | -- |
| NSF | -- | -- | -- |
| TOTAL | 10,381.2 | 10,412.2 | 10,434.2 |

DIVISION FUNDING
95-02-01

ACTIVITIES

This unit contains the funding lines for school district operations including Division I (salary and employment costs), Division II (energy and all other costs) and Division III (equalization).

OTHER ITEMS
95-02-02

ACTIVITIES

This unit contains funding for Delmar Tuition (which provides funding for the imbalance in the cost of students from Delaware sent to Maryland schools and Maryland students sent to Delmar, Delaware for school); the General Contingency, which provides for annual unit growth; and other miscellaneous items.

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DEBT SERVICE
95-02-03

ACTIVITIES

This unit contains funding for payment of state debt service on the Minor Capital Improvement Program and the School Building Maintenance Program.

BLOCK GRANTS AND PASS THROUGH PROGRAMS
95-03-00

BUDGET

| | FY 1999 ACTUAL | FY 2000 BUDGET | FY 2001 GOV. REC. |
|--------------|-------------------|-------------------|----------------------|
| GF | 11,460.8 | 82,074.9 | 90,410.1 |
| ASF | 439.5 | 1,927.2 | 3,032.6 |
| TOTAL | 11,900.3 | 84,002.1 | 93,442.7 |

POSITIONS

| | FY 1999 ACTUAL | FY 2000 BUDGET | FY 2001 GOV. REC. |
|--------------|-------------------|-------------------|----------------------|
| GF | 2.5 | 15.5 | 15.5 |
| ASF | -- | -- | 2.0 |
| NSF | -- | -- | -- |
| TOTAL | 2.5 | 15.5 | 17.5 |

EDUCATION BLOCK GRANTS
95-03-10

ACTIVITIES

- **Adult Education and Work Force Training Block Grant**

This block grant is used to fund the following programs: Adult Incarcerated, Adult Trade Extension, Apprentice Program, James H. Groves High School, Diploma-at-a-Distance, Adult Basic Education, New Castle County Learning Center, Delaware Skills Center, Alternative Secondary Education Program, Interagency Council on Adult Literacy, Communities in Schools Program, and the Marine Mechanics Apprentice Program.

- **Professional Accountability and Instruction Block Grant**

This block grant contains funding for several Department of Education allocations for professional development including alternative routes to certification, national certification, curriculum development, professional mentoring, the Delaware Principals Academy and summer school for teachers.

- **Academic Excellence Block Grant**

The Academic Excellence Block Grant provides districts one unit for each 250 pupils. Districts may use these funds for a variety of purposes.

The second portion of this block grant provides an allocation of approximately \$550 per Division I unit to

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be used for district computer grants, homebound instruction, substitute teachers, nurse staffing, student work study, conflict resolution training, and extended day or year services.

K-12 PASS THROUGHS

95-03-15

ACTIVITIES

This unit provides funding for programs that are operated by various agencies, with funding passed through the Department of Education.

- **Delaware Nature Society** offers summer courses to gifted middle school students in areas such as Freshwater Aquatic Biology, Estuarine Ecology, a Native American Program and Environmental Heritage.
- **Beach House** offers environmental education programs for moderately handicapped and gifted and talented students. The program offers both day field trips and overnight accommodations.
- **READ ALOUD Delaware** is a private, non-profit corporation devoted to the elimination of illiteracy in Delaware. The program attempts to provide the opportunity for each preschool child in Delaware to be read to on a regular and sustained basis.
- **Green Circle (STRIVE)** offers programs which teach students and teachers self-respect and respect for each other. Students are also taught to be responsible for their own behavior.
- **Summer School - Gifted and Talented** held at the University of Delaware exposes student participants to intense study in either the cognitive or visual performing arts for one week. This residential program invites rising high school juniors.
- **Center for Economic Education** operated by the University of Delaware, provides pre-service training in Economics to potential teachers. It also provides elementary and secondary programs in economics to teachers.
- **Educational Resources Program** provides career counseling and job information programs for students. Resource persons from industry are used extensively in this program. The program also includes the Business/Industry/ Education Alliance. The members of this group include all the local school districts and many of Delaware's largest employers. Activities include student career awareness programs, orientation tours of business and industry, student and teacher internships and the opportunity to discuss areas of mutual concern.
- **Delaware Institute for Arts in Education** offers a two-week summer workshop on the arts for teachers. It also offers assistance in planning curriculum in the arts and provides follow-up work in these areas.
- **Advanced Studies** for academically gifted rising high school seniors provides a team teaching approach using University of Delaware faculty members and public secondary teachers.
- **Youth Organizations** provides funding for the activities of a number of youth organizations such as Vocational Industrial Clubs of America and Student Councils. The funds provide training, competitions and travel to national conventions for members of these organizations.
- **Parent Early Education Center** provides services to parents raising their first child. Contact is made in the period of the last trimester of pregnancy through four months of age. The program provides home visits and group meetings until the child reaches three years of age.
- **Pregnant Students** provides the education component to pregnant students in the Delaware Adolescent Program, Inc.
- **Delaware Teacher Center** is designed to respond to teacher inservice training requests. All courses are designed by and for teachers.
- **Reading Assist** is an innovative program aimed at reading, writing and spelling for children who do not learn through traditional methods.
- **Smithsonian Project** provides specific professional development to elementary and middle school teachers in the area of science, for integration into the curriculum for students. The funding allocation also covers the expenses of purchasing and/or refurbishing science kits, which provide teachers with specific activities to lead and enable students to learn, through hands-on classroom experience. This project represents a partnership with private sector companies, who are supporting it with contributions as well.
- **National Geographic** This program supports teachers in their efforts to strengthen and improve the teaching of geography in alignment with the state geography content standards.
- **Jobs for Delaware Graduates** provides specialized services to at-risk youth at Delaware high schools. The four-year program is designed to keep students in school and provide a broad range of skills to improve employability upon graduation.

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- **On-Line Periodicals** provides on-line, full text periodicals to all Delaware public high schools and middle schools through the University of Delaware.
- **Creative Mentoring** provides training for in-school volunteer mentors. The goal of the training is to ensure that a mentor can maximize the benefit of their time with a student.

SPECIAL NEEDS PROGRAM

95-03-20

ACTIVITIES

This unit contains programs related to special needs students.

- **Program for Children with Disabilities** provides educational services to developmentally delayed three- to five-year-old children. The appropriation is allocated by the Interagency Resource Management Committee (IRMC) which consists of representatives from several state agencies. The IRMC assesses proposals for service delivery annually and monitors ongoing efforts in this area.
- **Related Services for the Handicapped** provides one unit for each 30 units of handicapped students, excluding those units for autistic, severely mentally handicapped, deaf/blind, orthopedically handicapped and hearing impaired. This unit provides such services as speech therapy, occupational therapy, physical therapy or special counseling services.
- **Unique Alternatives** provides for the placement of special needs children in private settings when there is no suitable program to serve them in Delaware public schools, and also provides alternative education formats within districts.
- **Adolescent Day Program** is a hospital-based, day program for adolescents located at the Medical Center of Delaware in Christiana. It serves students with chronic and degenerative conditions in an educational and therapeutic environment. The educational component of this program is operated by the Colonial School District.
- **Sterck Summer Program** is a summer program for students at Sterck School for the Deaf.
- **Tech-Prep 2 + 2** was moved in Fiscal Year 1992 from the budget for Delaware Technical and Community College to this IPU. It is the state consortium on technical preparation programs.
- **Student Discipline Programs** were initiated in Fiscal Year 1994 to pilot alternative school sites for

severely disruptive pupils. The appropriation supports these programs statewide to provide grants for school-based intervention programs for moderately disruptive pupils, as well as for community-based and school-based prevention programs.

- **Early Childhood Assistance** was initiated in Fiscal Year 1995 and provides early childhood educational services to eligible four-year-old children living in poverty. During Fiscal Year 2000, a total of 843 children will be served.
- **Extra Time for Students** provides additional instructional time outside of the regular school day or year for students underachieving in the four core content areas (Mathematics, Science, Social Studies and English/Language Arts).
- **Exceptional Student Unit Vocational** continues the program of vocational education for handicapped students.

The unit also contains funding for ASF programs.

- **Children Services Cost Recovery Project** is a program aimed at the recovery of Medicaid funds for reimbursable services that are currently being provided.

DRIVER TRAINING

95-03-30

ACTIVITIES

This unit provides funding for driver education teachers for non-public school students, for summer students, and for operation and maintenance of driver education cars in both public and non-public schools.

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PUPIL TRANSPORTATION 95-04-00

BUDGET

| | FY 1999 ACTUAL | FY 2000 BUDGET | FY 2001 GOV. REC. |
|--------------|-------------------|-------------------|----------------------|
| GF | 5,820.8 | 51,916.5 | 53,276.4 |
| ASF | -- | -- | -- |
| TOTAL | 5,820.8 | 51,916.5 | 53,276.4 |

TRANSPORTATION 95-04-01

ACTIVITIES

This unit provides transportation to and from school for Delaware public school children and provides some reimbursement to non-public pupils for transportation.

DELAWARE ADVISORY COUNCIL ON CAREER AND VOCATIONAL EDUCATION (DACCVE) 95-06-00

MISSION

The mission of the Delaware Advisory Council on Career and Vocational Education is to strengthen and enhance the vocational-technical education delivery system and to assist the State in providing quality programs and expanded opportunities for all citizens.

The council conducts evaluations, reviews programs, services and plans, and makes policy recommendations to the Governor, General Assembly, Department of Education and State Board of Education on matters pertaining to the vocational-technical education in the State.

KEY OBJECTIVES

- Recommend policies that the State should pursue to strengthen vocational-technical education, career and school-to-work initiatives.
- Analyze and report on the distribution of all funds for vocational-technical education and on the availability of vocational education activities and services within the State.
- Evaluate vocational-technical education programs, services, activities and school-to-work initiatives throughout the State.
- Provide technical assistance to local school districts, agencies and other organizations to enhance and improve the vocational-technical education delivery system.
- Advise policymakers on the development of the State Plan for Vocational-Technical Education and any amendments to the State Plan.
- Promote coordination, collaboration and effective partnerships among business, industry, labor, education and employment and training programs to help meet the economic needs of the State.
- Monitor other workforce development initiatives and recommend ways to integrate successful

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95-00-00

components in the vocational-technical education delivery system.

- Disseminate relevant career information to teachers, counselors, students and the general public.

BACKGROUND AND ACCOMPLISHMENTS

The Delaware Advisory Council on Career and Vocational Education is a state agency established by Delaware Code, Title 14, Chapter 86. The council is composed of individuals appointed by the Governor from both the private and public sectors throughout the State.

The membership includes representatives from business, industry, labor and trade organizations and educators representing secondary, post-secondary, career guidance and counseling, special populations and special education.

The council monitors and evaluates vocational-technical education programs and services in local school districts, agencies and other organizations to ensure that these programs and services meet established state and federal standards.

Accomplishments

- Provided resources and technical assistance to develop and pilot a guide to be used by teachers and counselors as an instructional tool with the CAREER COMPASS publication.
- Provided resources to develop and expand Agri-science education programs on a statewide basis.
- Provided input, representation and supported the work of the Business and Marketing, Agri-science and Technology Education State Framework Commissions.
- Conducted in-service activities for middle and high school teachers, administrators and counselors relating to the development and implementation of Career Pathways in all schools.
- Provided input and policy recommendations to the State Task Force on High School Graduation Requirements and the State Board of Education.
- Provided a forum and support services to comprehensive high schools to promote the elimination of the general track and the

implementation of integrated, sequential programs of study in vocational-technical education.

- Provided support to improve the services and activities of Vocational Student Organizations.
- Conducted a comprehensive statewide assessment of the vocational-technical education delivery system and published biennial evaluation reports.
- Assisted in the development of the State Plan for Vocational Education and its ensuing amendments, thereby recommending policy to the State Board of Education.
- Provided professional assistance and council input to the School-To-Work initiative.
- Worked with the Job Training Coordinating and Private Industry Councils toward implementation of the Carl D. Perkins Vocational Education Act and the Job Training Partnership Act (JTPA) in an effort to increase cooperation, coordination and communication.
- Conducted a comprehensive review of the JTPA delivery system and reported on its effectiveness and the extent of coordination with vocational education in the State.
- Provided resources to develop the Delaware CAREER COMPASS publication that is disseminated to approximately 70,000 Delawareans each year.
- Provided resources to develop and expand Tech Prep programs on a statewide basis.
- Revised and implemented the awards and recognition program to recognize individuals and organizations who make outstanding contributions to the field of vocational-technical education.
- Provided resources to develop and expand Technology Education programs on a statewide basis.
- Assisted in the development and implementation of a statewide graduate follow-up system to track Delaware high school graduates.

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- Provided staff development in the applied physics curriculum for secondary teachers.
- Sponsored a report that tracks the progress of the state's vocational-technical high schools during a five-year period.
- Supported the establishment of the Business Industry Education Alliance and its ongoing efforts including Educational Resources Association activities.

BUDGET

| | FY 1999 ACTUAL | FY 2000 BUDGET | FY 2001 GOV. REC. |
|--------------|-------------------|-------------------|----------------------|
| GF | 317.8 | 319.3 | 326.8 |
| ASF | -- | -- | -- |
| TOTAL | 317.8 | 319.3 | 326.8 |

POSITIONS

| | FY 1999 ACTUAL | FY 2000 BUDGET | FY 2001 GOV. REC. |
|--------------|-------------------|-------------------|----------------------|
| GF | 3.5 | 3.5 | 3.5 |
| ASF | -- | -- | -- |
| NSF | -- | -- | -- |
| TOTAL | 3.5 | 3.5 | 3.5 |

ADVISORY COUNCIL

95-06-01

ACTIVITIES

- Plan and hold a minimum of six DACCVE Committee meetings to review and analyze pertinent issues and identify initiatives that the council will pursue to strengthen the vocational-technical education delivery system and to conduct other official DACCVE business.
- Conduct on-site evaluations of career and vocational-technical education programs and other School-To-Work and Tech Prep initiatives in selected secondary and postsecondary schools to determine their compliance with state and federal policy and standards.
- Develop and disseminate periodic evaluation reports that include recommendations to strengthen and enhance the vocational-technical education delivery system.
- Provide technical and financial assistance to gather relevant data on students graduating from Delaware public high schools by participating as active members of the Graduate Follow-up Consortium.

- Meet and communicate with the Secretary of Education, State Board of Education or their designee's to provide input on the development of the State Plan for Vocational-Technical Education and any amendments to the Plan.
- Recommend specific policy for vocational-technical education to be included in the K-12 State Policy Handbook.
- Monitor the goals and objectives of the State Plan for Vocational-Technical Education to determine the extent to which they are being achieved.
- Collaborate with other agencies and councils to pursue strategies that will lead to a statewide comprehensive workforce development system.
- Conduct special studies and audits as requested by the Governor, the General Assembly and the State Board of Education.
- Design, sponsor and implement professional development activities including curriculum workshops, staff development seminars and issues forums for individuals from the public and private sectors involved in the delivery of vocational-technical education programs and services.
- Develop and disseminate career-related publications, guides, newsletters and reports.
- Provide technical assistance to local education agencies to replace the general education track in Delaware's traditional comprehensive high schools with sequential vocational-technical programs that will better prepare students for the workforce.
- Conduct and sponsor public information and recognition projects that identify and promote successful vocational-technical programs and activities.

EDUCATION

95-00-00

DELAWARE CENTER FOR EDUCATIONAL TECHNOLOGY 95-07-00

MISSION

The Delaware Center for Educational Technology (DCET) is committed to help empower children, through the use of information and technology, to achieve higher standards in education.

The DCET's goal is to create a technologically literate 21st Century workforce that will help attract and retain high technology companies in Delaware.

KEY OBJECTIVES

- Ensure voice, data and video connectivity to every public school classroom.
- Coordinate the evaluation and implementation of educational technology applications.
- Provide for support of the infrastructure.
- Develop public and private educational technology initiatives and partnerships.
- Ensure integration of technology and curriculum.
- Provide for professional development.

BACKGROUND AND ACCOMPLISHMENTS

In the spring of 1995, the Delaware Legislature accepted the recommendation of Governor Thomas R. Carper to establish the DCET. The center is intended to create a modern educational technology infrastructure in Delaware's public schools for the purpose of enabling students, through the use of educational technology, to meet the academic standards set by the State Board of Education and to develop the skills needed to succeed in a world-class workforce.

The DCET is governed by a ten-member board consisting of three members who have expertise in the field of computer information, three public school superintendents, two public school teachers, the Secretary of Education or her designee and the Executive Director of the Office of Information Services. The State Librarian, the State Budget Director, Controller General, Secretary of Finance or their

designees and one representative designated by each of the Presidents of the three Delaware public institutions of higher education, are ex-officio, non-voting members of the Board.

Over the course of Fiscal Year 1996 – Fiscal Year 1999, the DCET was appropriated \$30 million in 21st Century Funds. Between February 1996 and October 1998, 100 percent of the Delaware public schools were wired with voice, data, coaxial, and fiber optics cable to every classroom. The wiring project provides at least one data port in each classroom fully connected to the Delaware Education Network and the Internet. Thus, Delaware is the first state in the nation to have network access to every public school classroom in the state. The DCET is proud to note that the wiring project came in on time and under budget.

The efforts of the DCET have been recognized nationally, as the DCET has received a Computerworld Smithsonian Award for the Classroom Networking Project. The project is part of the 1998 Information Technology Innovation Collection. The case study and support material are part of the Smithsonian Institution's Permanent Research Collection on Information Technology at the National Museum of American History.

BUDGET

| | FY 1999 ACTUAL | FY 2000 BUDGET | FY 2001 GOV. REC. |
|--------------|-------------------|-------------------|----------------------|
| GF | 347.3 | 1,098.8 | 1,113.2 |
| ASF | -- | -- | -- |
| TOTAL | 347.3 | 1,098.8 | 1,113.2 |

POSITIONS

| | FY 1999 ACTUAL | FY 2000 BUDGET | FY 2001 GOV. REC. |
|--------------|-------------------|-------------------|----------------------|
| GF | 6.0 | 8.0 | 8.0 |
| ASF | -- | -- | -- |
| NSF | -- | -- | -- |
| TOTAL | 6.0 | 8.0 | 8.0 |

DELAWARE CENTER FOR EDUCATIONAL TECHNOLOGY (DCET)

95-07-01

ACTIVITIES

The DCET activities have centered on the school wiring project. There is consensus that beyond the initial infrastructure efforts, commitments toward hardware and software procurement, maintenance and support, and professional development are a necessity.

EDUCATION 95-00-00

Key activities for Fiscal Year 2001 include:

- Provide maintenance and support for the K-12 telecommunications infrastructure.
- Provide technical assistance to the Department of Education for the implementation of the integrated Pupil Accounting and Curriculum Management System.
- Provide for ongoing professional development so educators are comfortable with using technology as part of their curriculum.
- Enhance the coaxial cable in the schools and provide for cable television delivery and local video distribution to the classroom.
- Support technology planning initiatives.
- Initiate and procure statewide educational technology procurement contracts.
- Provide low cost access to the Delaware Education Network for educators from home.
- Conduct an annual survey of technology in the schools.

PERFORMANCE MEASURES

There are several examples of success measures in technology-rich schools. These include: rising or sharply improved scores on state tests; improved student attendance; increased student comprehension, motivation and attitude; strong student, parent and teacher support; improved student retention; and improved placement in jobs. While these performance measures can be tracked at a state level, Delaware is too early in the process to use such measures on a statewide basis with any validity. The DCET will assist in the development of a baseline analysis for future years, beginning with specific schools in which basic technology infrastructure has been installed. Some infrastructure indicators that can be measured include: the percentage of classrooms equipped with modern multimedia computers; the percentage of public schools connected to the Internet; and the percentage of instructors effectively integrating technology with curriculum. Other performance-based indicators will be developed as the infrastructure component progresses.

DELAWARE HIGHER EDUCATION COMMISSION 95-08-00

BUDGET

| | FY 1999 ACTUAL | FY 2000 BUDGET | FY 2001 GOV. REC. |
|--------------|-------------------|-------------------|----------------------|
| GF | 3,012.3 | 3,262.7 | 3,356.8 |
| ASF | -- | -- | -- |
| TOTAL | 3,012.3 | 3,262.7 | 3,356.8 |

POSITIONS

| | FY 1999 ACTUAL | FY 2000 BUDGET | FY 2001 GOV. REC. |
|--------------|-------------------|-------------------|----------------------|
| GF | 6.0 | 6.0 | 6.0 |
| ASF | -- | -- | -- |
| NSF | -- | -- | -- |
| TOTAL | 6.0 | 6.0 | 6.0 |

DELAWARE HIGHER EDUCATION COMMISSION 95-08-01

MISSION

The Delaware Higher Education Commission (DHEC) seeks to increase awareness of and access to higher education for Delaware students, to respond to public demand for guidance and problem resolution, to effectively administer 16 state student aid programs, and to meet higher education information needs for state policy and business development.

KEY OBJECTIVES

- Improve higher education data collection and reporting for Delaware to comply with federal requirements, and provide access to comparative regional and national data through the Southern Regional Education Board (SREB) Data Exchange.
- Administer state and federal student financial aid and contract programs consistent with state policy.
- Improve and expand efforts to increase awareness of the benefits of higher education by promoting academic and financial preparation.
- Maximize benefit of membership in the Southern Regional Education Board by increasing participation in the Academic Common Market, Regional Contract Programs and Electronic Campus.

EDUCATION

95-00-00

BACKGROUND

The Postsecondary Education Commission was created in 1975 to coordinate state efforts in higher education. In 1979, the commission was assigned administration of a need-based grant program. Other student financial aid programs, including the Higher Education Loan Program, were assigned in subsequent years. In 1991 it was re-named the Higher Education Commission.

The commission publishes the annual Higher Education Fact Book, containing information collected for the national Integrated Postsecondary Data Survey (IPEDS). The redesign of the IPEDS survey and data reporting of the Southern Regional Education Board (SREB) brings an opportunity to enhance these services.

The commission works with state agencies, community organizations, and private industry to develop student guidance and financial aid projects. The DHEC administers six private scholarship programs, publishes the annual Scholarship Compendium (which lists approximately 150 private scholarships), and provides college planning checklists and other materials for juniors and seniors that are useful for students in planning for college.

Education beyond high school is increasingly important for both individuals and for the state's economic development, but is becoming less affordable for Delaware families. The commission provides administrative support to the new College Investment Plan, which provides a tax-advantaged saving vehicle for anyone with an interest in a child's education.

Promoting and rewarding students' academic performance is a high priority. Implementation of a merit component of the need-based Scholarship Incentive Program (ScIP) in 1996 allowed recipients to increase their awards an average of 34 percent by their own academic initiative.

Professional incentive scholarships that the DHEC administers encourage academically-talented students to enter shortage professions continues to provide a source of librarians, nurses, teachers, speech pathologists, primary care physicians, and optometrists.

ACTIVITIES

- Serve as an independent front-line resource about all aspects of college financing and admissions. Serve intermediary role in resolving problems with schools and lenders.

- Administer 16 state financial aid programs, affecting 13,000 Delaware students.
- Maintain Delaware higher education data and access to national data. Upgrade data collection and reporting capabilities.
- Develop *Think College!* An outreach campaign to encourage students to attend college. It is a composite of services and publications directed at college outlook, preparedness and attendance, and targets middle school students and their parents.
- Promote participation in the Delaware College Investment Plan.
- Teacher Education Programs: The Commission is participating in the following programs: 1) Revision of the teacher education program approval process; 2) Title II quality improvement initiative; and 3) A survey of teacher education programs to determine career plans.