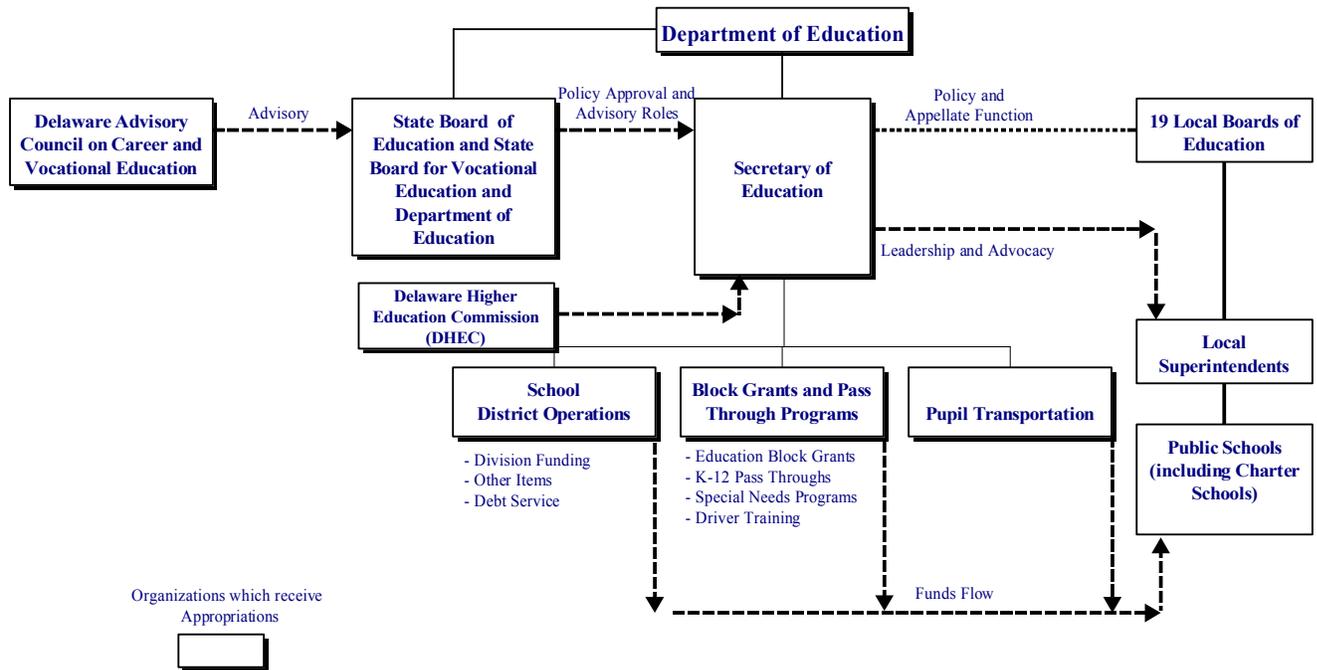


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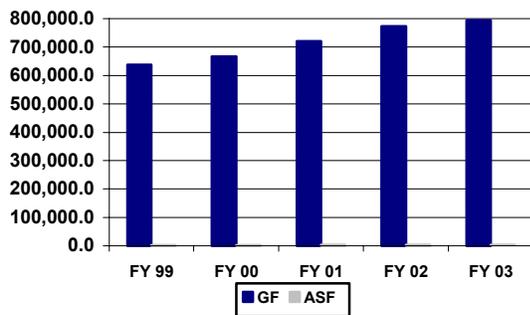
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MISSION

To promote the highest quality education for every Delaware student by providing visionary leadership and superior service.

Five-Year Appropriation History



FUNDING

	FY 2002 ACTUAL	FY 2003 BUDGET	FY 2004 GOV. REC.
GF	852,540.9	794,961.3	810,617.2
ASF	3,343.0	3,505.6	3,551.8
TOTAL	855,883.9	798,466.9	814,169.0

POSITIONS

	FY 2002 ACTUAL	FY 2003 BUDGET	FY 2004 GOV. REC.
GF	10,717.9	10,803.9	10,901.9
ASF	6.0	8.0	8.0
NSF	67.3	68.3	70.3
TOTAL	10,791.2	10,880.2	10,980.2

FY 2004 BUDGET HIGHLIGHTS

OPERATING BUDGET:

State Board of Education / Department of Education

- ◆ Base adjustments include (\$134.2) in Pupil Accounting as a result of converting services provided by contractual staff into permanent, full-time staff. Recommend structural change of (\$506.4) in Pupil Accounting to \$506.4 in Personnel Costs to implement conversion. Recommend enhancement of 6.0 FTEs Education Associates created through the structural change of Pupil Accounting funds into Personnel Costs.
- ◆ Recommend enhancement of \$2,000.0 in Educator Accountability to serve as a contingency for accountability initiatives.

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Division Funding

- ◆ Base adjustments include 8.0 FTEs in Division I-Formula Salaries for actual unit growth over 85.0 units budgeted in Fiscal Year 2003 for the 2002-2003 school year, and 90.0 FTEs for projected growth in the 2003-2004 school year.
- ◆ Recommend inflation and volume adjustment of \$500.0 in Division III-Equalization as a placeholder for potential adjustments to the formula.

Other Items

- ◆ Recommend inflation and volume adjustment of \$5,300.0 in General Contingency for projected unit growth of 90.0 Division I, II and III units in the 2003-2004 school year.

Education Block Grants

- ◆ Recommend inflation and volume adjustment of \$891.5 in Academic Excellence Grant for projected increases in units and unit costs.
- ◆ Recommend structural change of \$1,000.0 in the Technology Block Grant from the Delaware Center for Educational Technology (95-07-01).

K-12 Pass Through Program

- ◆ Recommend enhancement of \$305.0 in Smithsonian Project to provide funding for seven teachers on loan that are partially funded through an expired federal grant.

Special Needs Programs

- ◆ Recommend inflation and volume adjustment of \$1,125.0 in Unique Alternatives for a projected increase in the number of placements and cost of programs.
- ◆ Recommend enhancement of \$270.0 in Student Discipline Program for Part II funding of four new schools anticipated to open during Fiscal Year 2004.
- ◆ Recommend enhancement of \$220.0 in First State School to cover operational costs.

Pupil Transportation

- ◆ Recommend inflation and volume adjustment of \$1,125.6 in Public School Transportation, which includes \$275.7 for depreciation allowance, \$386.7 for a 10 percent increase in insurance, \$195.2 for a 0.67 percent increase in other costs, \$80.2 for adjustments in other employment costs, \$380.0 for charter pupil transportation based on three new charter schools opening, and (\$192.2) for capital outlay.
- ◆ Recommend enhancement of \$444.0 in Public School Transportation for ten new routes.

Delaware Higher Education Commission

- ◆ Recommend inflation and volume adjustment of \$20.5 in Scholarships and Grants for increase in the utilization of the Education Benefits program for children of deceased veterans.

CAPITAL BUDGET:

- ◆ Recommend \$77,600.8 for Public Education projects. Projects include completing the funding for the Colonial and Woodbridge districts as well as special school projects in the Christina and Caesar Rodney Districts.

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STATE BOARD OF EDUCATION AND STATE BOARD FOR VOCATIONAL EDUCATION AND DEPARTMENT OF EDUCATION 95-01-00

KEY OBJECTIVES

In cooperation with districts and schools, increase the percentage of students meeting Delaware standards, thereby improving student readiness for postsecondary education and work.

- Increase statewide student achievement on the Delaware Student Testing Program (DSTP) in mathematics, reading and writing as compared to the benchmarks established relative to the DSTP.
- Increase the number of schools that meet or exceed their accountability targets as contained in the 2001 Delaware School Accountability Report and the Recommendations to the Delaware State Board of Education document.
- Increase the average Delaware SAT scores in mathematics, verbal and combined as compared to the 2001 baseline average.
- Decrease the school dropout rate for Hispanic and African-American students and for students with disabilities, as compared to the 1999 state baseline and the national dropout rate.
- Decrease serious discipline incidents in Delaware schools as compared to the 2001 baseline.
- Increase average student attendance as a percent of average daily student enrollment, as compared to the 2001 state baseline and national attendance rates.
- Maintain the participation of eligible 4-year-olds in Head Start and Early Childhood Assistance Programs as compared to the 2001 state baseline participation rates.
- Increase the percent of Delaware students continuing education in postsecondary institutions as compared to the 2001 state baseline and national continuation rates.
- Increase the number of National Board Certified teachers in Delaware.
- Increase individual and group performance of students incarcerated in Department of Correction institutions as compared to the 2001 baseline data.

Design, develop and implement information systems to enhance the daily operations of the Department of Education, school districts and schools.

- Continue to develop and implement an electronic data collection system that ensures data is collected, compiled and warehoused only once by the department.
- To make available statewide the Southern Regional Education Board (SREB) database populated with instructional units aligned to Delaware content standards.

Pursue the removal of financial and structural barriers to reform.

- Provide districts more flexibility in their utilization of state resources similar to that provided by the U.S. Department of Education Ed Flex program.

Implement and sustain ancillary and supplemental services to students, districts, educational organizations, human service agencies and the Department of Education, to ensure optimal student learning and growth.

- Ensure the availability of safe transportation to public school for all eligible students.
- Provide sound nutritional programs to promote good health in schools, child and adult day-care centers, residential facilities, and children's summer programs.

FUNDING

	FY 2002 ACTUAL	FY 2003 BUDGET	FY 2004 GOV. REC.
GF	20,571.7	31,488.4	25,850.6
ASF	403.8	1,003.1	1,049.3
TOTAL	20,975.5	32,491.5	26,899.9

POSITIONS

	FY 2002 ACTUAL	FY 2003 BUDGET	FY 2004 GOV. REC.
GF	115.7	117.7	123.7
ASF	2.0	2.0	2.0
NSF	67.3	68.3	70.3
TOTAL	185.0	188.0	196.0

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STATE BOARD AND SECRETARY OF EDUCATION AND DEPARTMENT OF EDUCATION 95-01-01

ACTIVITIES

Secretary of Education and State Board of Education

This unit provides for the general administration and supervision of Delaware public schools through the following:

- Determining the educational policies of the state.
- Consulting and cooperating with the local boards of education and their employees.
- Providing general supervision in designing educational facilities.
- Surveying the educational needs of the state and identifying the means for improving educational conditions.
- Adopting rules and regulations for the maintenance, administration and supervision of a general and efficient statewide system of public schools.
- Managing department operations including human resources, legal services and policy development and implementation.

Finance and Administrative Services

The Finance and Administrative Services branch implements services and activities including:

- Allocating and overseeing the administration of state, federal and appropriated special funds;
- Data acquisition and reporting;
- Strategic planning;
- School plant planning including major and minor capital improvement programs;
- Transportation for public and private schools;
- Health services;
- Interscholastic sports;
- Charter schools;
- School choice;
- Food and nutrition services;
- Financial management;
- School support services; and,
- Technology management and design.

Curriculum and Instructional Improvement

The Curriculum and Instructional Improvement branch works collaboratively with schools and districts to improve student achievement. The branch coordinates with districts to improve and align curriculum and instructional practice with Delaware standards. In addition, assistance is provided to school districts in developing their capacity to implement data-driven

planning and review processes in order to support school improvement, promote innovative and effective strategies to improve instruction, and ensure that community and state agency resources are included in efforts to support and improve student achievement.

Focus is placed on improving curriculum and instructional practice for programs ranging from early childhood through adult education, with specific areas of emphasis on programs for exceptional children and overall school improvement.

Assessment and Accountability

The Assessment and Accountability branch oversees and provides leadership and assistance for statewide student assessment and educator accountability. These activities include:

- Development and delivery of the Delaware Student Testing Program (DSTP);
- Analysis and reporting of student, school, district and state test results;
- Training of the school district test coordinators;
- Certification of state-approved assessments;
- Oversight of student and school accountability requirements;
- Technical assistance and professional development for assessment;
- Requirements for test inclusion for students with disabilities and for limited English proficient students;
- Administering educator certification and licensure, alternate routes to teacher certification, new teacher mentoring programs and National Board Certification for teachers;
- Oversight and revision of the Delaware Performance Appraisal System (DPAS);
- Administration of educational services for veterans; and,
- Staff coordination for the Delaware Principals Academy.

Adult Education and Work Force Development

The Adult Education and Work Force Development branch provides a variety of services to the community and schools.

Adult Education is responsible for instructional programs for adults (16 years of age and older) who are out of school. Technical assistance is given to programs that develop basic skills and provide instruction to allow adults to earn a high school diploma.

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The Vocational Education and School Climate workgroup is responsible for the approval and monitoring of secondary career and technical programs as well as the related training of Delaware's 1700 registered apprentices, and provides instruction to upgrade the skills of incumbent trades persons. The workgroup administers federal funds for postsecondary vocational education programs and School-to-Work transition initiatives.

PERFORMANCE MEASURES

The following tables depict student performance in reading, mathematics and writing for 1999, 2000, 2001 and 2002, as measured by the percentage of students meeting the state standard across the four program years. The 2001 and 2002 school year data is calculated to include a greater number of students with disabilities. Comparing the 2001 and 2002 data, there was an increase in the number of students meeting or exceeding the standard in Reading and Math in grades three, five, eight and ten and an increase in Writing for grades three and eight.

Reading – Meeting the Standard

	1999	2000	2001	2002
Grade 3	69%	77%	74%	79%
Grade 5	63%	69%	67%	78%
Grade 8	62%	67%	66%	72%
Grade 10	54%	61%	60%	66%

Mathematics – Meeting the Standard

	1999	2000	2001	2002
Grade 3	64%	73%	71%	72%
Grade 5	55%	62%	62%	67%
Grade 8	36%	41%	40%	48%
Grade 10	31%	36%	35%	43%

Writing – Meeting the Standard

	1999	2000	2001	2002
Grade 3	49%	37%	33%	46%
Grade 5	51%	35%	51%	49%
Grade 8	49%	51%	67%	72%
Grade 10	37%	48%	57%	49%

The Department of Education utilizes rankings from the Stanford Achievement Test, Ninth Edition (SAT9) reading comprehension subtest that is part of the DSTP to reflect how Delaware students compare to their national peers. Delaware students have performed at or above the national average (50th percentile) in grades three, five and eight, but below the national average in grade ten. Percentile ranks for all grades have improved over the four testing years.

Reading – National Percentile

	1999	2000	2001	2002
Grade 3	57%	62%	64%	66%
Grade 5	53%	56%	57%	59%
Grade 8	55%	60%	61%	62%
Grade 10	39%	45%	46%	47%

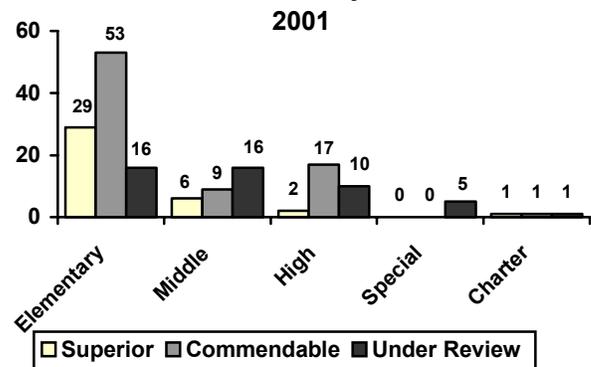
In 2001 and 2002, Delaware students in all test grades performed above the national average in mathematics. In addition, Delaware students in grades three, five and eight improved their performance in mathematics each year relative to that of their national counterparts. Tenth graders performed above the national average for the first time in 2001.

Mathematics – National Percentile

	1999	2000	2001	2002
Grade 3	59%	68%	70%	73%
Grade 5	56%	62%	64%	68%
Grade 8	49%	54%	55%	60%
Grade 10	42%	49%	52%	57%

School accountability is a primary component of Delaware's educational reform efforts. Student performance in reading, writing and mathematics determines an individual school performance rating on a three-point accountability scale. A school can be assigned an accountability rating after four years of testing. School Accountability ratings are assigned on a two year cycle.

School Accountability Distribution



	1999-00 school year	2000-01 school year	2001-02 school year
Average daily attendance as a % of average daily membership	93.4	93.3	92.9
# students attending charter schools	1,200	2,732	4,239
# students utilizing school choice	14,390	19,412	17,547

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SCHOOL DISTRICT OPERATIONS
95-02-00

FUNDING

	FY 2002 ACTUAL	FY 2003 BUDGET	FY 2004 GOV. REC.
GF	1,628.7	595,068.5	614,201.6
ASF	--	--	--
TOTAL	1,628.7	595,068.5	614,201.6

POSITIONS

	FY 2002 ACTUAL	FY 2003 BUDGET	FY 2004 GOV. REC.
GF	10,535.0	10,619.0	10,717.0
ASF	--	--	--
NSF	--	--	--
TOTAL	10,535.0	10,619.0	10,717.0

DIVISION FUNDING
95-02-01

ACTIVITIES

This unit contains the funding lines for school district operations including Division I (salary and employment costs), Division II (energy and all other costs) and Division III (equalization).

OTHER ITEMS
95-02-02

ACTIVITIES

This unit contains funding for Delmar Tuition, which provides funding for the imbalance in the cost of students from Delaware sent to Maryland schools and Maryland students sent to Delmar, Delaware for school; the General Contingency, which provides for annual unit growth; and other miscellaneous items.

DEBT SERVICE
95-02-03

ACTIVITIES

This unit contains funding for the payment of state debt service on the Capital Improvement Program and the School Building Maintenance Program.

BLOCK GRANTS AND PASS THROUGH PROGRAMS
95-03-00

FUNDING

	FY 2002 ACTUAL	FY 2003 BUDGET	FY 2004 GOV. REC.
GF	19,331.4	103,281.2	106,829.9
ASF	2,111.0	2,502.5	2,502.5
TOTAL	21,442.4	105,783.7	109,332.4

POSITIONS

	FY 2002 ACTUAL	FY 2003 BUDGET	FY 2004 GOV. REC.
GF	50.2	50.2	51.2
ASF	4.0	6.0	6.0
NSF	--	--	--
TOTAL	54.2	56.2	57.2

EDUCATION BLOCK GRANTS
95-03-10

ACTIVITIES

Adult Education and Work Force Training Block Grant

This block grant is used to fund the following programs: Adult Trade Extension, Apprentice Program, James H. Groves High School, Diploma-at-a-Distance, Adult Basic Education, New Castle County Learning Center, Delaware Skills Center, Alternative Secondary Education Program, Interagency Council on Adult Literacy, Communities in Schools Program and the Marine Mechanics Apprentice Program.

Beginning in Fiscal Year 2000, Prison Education became the responsibility of the department as a component of Delaware's Adult Education Program. Major instructional programs now include Adult Basic Education, GED Program, James H. Groves Adult High School Program, Vocational Skills Program and Life Skills training. Related programs and services include English as a Second Language, Special Education and a Media Resource Center. A postsecondary education program was initiated in 2001. To date, 106 individuals have taken 13 courses for a total of nine credits per person.

Professional Accountability and Instructional Advancement Fund

This block grant contains funding for several Department of Education allocations for professional development

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including alternative routes to certification, national board certification, curriculum development, professional mentoring, the Delaware Principals Academy and summer school for teachers.

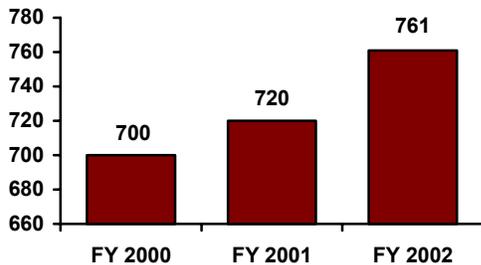
Academic Excellence Block Grant

The Academic Excellence Block Grant currently provides districts one unit for each 250 pupils. Districts may use these funds for a variety of purposes.

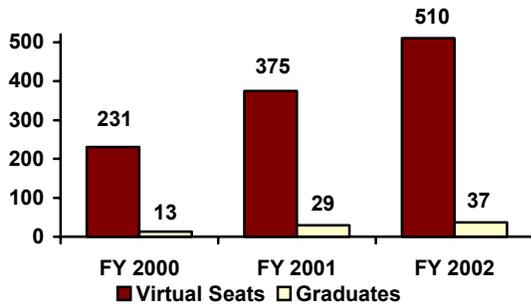
The second portion of this block grant provides an allocation of approximately \$632 per Division I unit for district computer grants, homebound instruction, substitute teachers, nurse staffing, student work study, conflict resolution training and extended day or year services.

PERFORMANCE MEASURES

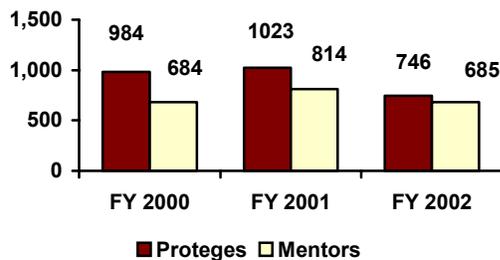
GEDs Awarded



Diploma At A Distance



Teacher Mentoring Participation



K-12 PASS THROUGHS *95-03-15*

ACTIVITIES

This unit provides funding for programs that are operated by various agencies, with funding passed through the Department of Education.

- **Delaware Nature Society** offers summer courses to gifted middle school students in areas such as Freshwater Aquatic Biology, Estuarine Ecology, a Native American Program and Environmental Heritage.
- **Children's Beach House** offers environmental education programs for moderately handicapped and gifted and talented students. The program offers day field trips and overnight accommodations.
- **READ ALOUD Delaware** is a private, nonprofit corporation devoted to the elimination of illiteracy in Delaware. The program attempts to provide the opportunity for each preschool child in Delaware to be read to on a regular and sustained basis.
- **Green Circle (STRIVE)** offers programs which teach students and teachers self-respect and respect for each other. Students are also taught to be responsible for their own behavior.
- **Summer School - Gifted and Talented** exposes student participants to intense study in either the cognitive or visual performing arts for one week. This residential program invites gifted high school juniors and is held at the University of Delaware.
- **Center for Economic Education**, operated by the University of Delaware, provides pre-service training in economics to potential teachers, as well as elementary and secondary programs in economics for teachers.
- **Educational Resources Program** provides career counseling and job information programs for students. Activities include student career awareness programs, orientation tours of business and industry, student and teacher internships, and the opportunity to discuss areas of mutual concern.
- **Delaware Institute for Arts in Education** offers a two-week summer workshop on the arts for teachers. It also offers assistance in planning curriculum in the arts and provides follow-up work in these areas.
- **Advanced Studies** for academically gifted high school seniors provides a team teaching approach using University of Delaware faculty members and public secondary teachers.
- **Student Organizations** provides funding for the activities of a number of youth organizations such as

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Vocational Industrial Clubs of America and Student Councils. The funds provide training, competitions and travel to national conventions for members of these organizations.

- **Parents as Teachers** provides services to parents raising their first child. Contact is made in the period of the last trimester of pregnancy through four months of age. The program provides home visits and group meetings until the child reaches three years of age.
- **Pregnant Students** provides the education component to pregnant students in the Delaware Adolescent Program, Inc.
- **Delaware Teacher Center** is designed to respond to teacher inservice training requests. All courses are designed by and for teachers.
- **Reading Assist** is an innovative program aimed at reading, writing and spelling for children who do not learn through traditional methods.
- **Smithsonian Project** provides specific professional development to elementary and middle school teachers in the area of science, for integration into the curriculum for students. The funding allocation also covers the expenses of purchasing and/or refurbishing science kits, which provide teachers with specific activities to lead and enable students to learn, through hands-on classroom experience.
- **Delaware Geographic Alliance** supports teachers in their efforts to strengthen and improve the teaching of geography in alignment with the state geography content standards.
- **Jobs for Delaware Graduates** provides specialized services to at-risk youth in Delaware high schools. The four-year program is designed to keep students in school and provide a broad range of skills to improve employability upon graduation.
- **Online Periodicals** provides online, full text periodicals to all Delaware public high schools and middle schools through the University of Delaware.
- **Creative Mentoring** provides training for in-school volunteer mentors. The goal of the training is to ensure that a mentor can maximize the benefit of their time with a student.
- **Delaware History Day Competition** is a year-long education program that meets and exceeds all national and state social studies standards for students in grades 6-12. Students select a topic relating to a yearly national theme and conduct research in primary and secondary materials. Students then put together a presentation that presents their research and they could possibly represent their school at the state and national level.

SPECIAL NEEDS PROGRAM

95-03-20

ACTIVITIES

This unit contains programs related to special needs students.

- **Program for Children with Disabilities** provides educational services to developmentally delayed three- to five-year-old children. The appropriation is allocated by the Interagency Resource Management Committee (IRMC) which consists of representatives from several state agencies. The IRMC assesses proposals for service delivery annually and monitors ongoing efforts in this area.
- **Related Services for the Handicapped** provides one unit for each 30 units of handicapped students, excluding those units for autistic, severely mentally handicapped, deaf/blind, orthopedically handicapped and hearing impaired. This unit provides such services as speech therapy, occupational therapy, physical therapy or special counseling services.
- **Unique Alternatives** provides for the placement of special needs children in private settings when there is no suitable program to serve them in Delaware public schools, and also provides alternative education formats within districts.
- **Adolescent Day Program** is a hospital-based, day program for adolescents located at the Medical Center of Delaware in Christiana. It serves students with chronic and degenerative conditions in an educational and therapeutic environment. The educational component of this program is operated by the Red Clay School District.
- **Sterck Summer Program** is a summer program for students at Sterck School for the Deaf.
- **Tech-Prep 2 + 2** is the state consortium on technical preparation programs.
- **Student Discipline Programs** provide alternative school sites for severely disruptive pupils. These programs provide grants for school-based intervention programs for moderately disruptive pupils, as well as for community-based and school-based prevention programs.
- **Early Childhood Assistance** provides early childhood educational services to eligible four-year-old children living in poverty. During Fiscal Year 2003, a total of 843 children will be served.
- **Extra Time for Students** provides additional instructional time outside of the regular school day or year for students underachieving in the four core

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content areas (Mathematics, Science, Social Studies and English/Language Arts).

- **Exceptional Student Unit Vocational** continues the program of vocational education for handicapped students.
- **Children Services Cost Recovery Project** is an ASF program aimed at the recovery of Medicaid funds for reimbursable services that are currently being provided.

PERFORMANCE MEASURES

Student Conduct*

	1999-00 School Year	2000-01 School Year	2001-02 School Year
Against pupils	468	470	409
Against staff	524	571	481
Weapons	132	168	147
Controlled substances	197	180	225
SBE offenses	406	551	536

** Because of inconsistencies with reporting across districts, this data could mislead the reader on determining trends. The method for reporting is currently being updated.*

DRIVER TRAINING **95-03-30**

ACTIVITIES

This unit provides funding for driver education teachers for nonpublic school students, summer students and operation and maintenance of driver education cars in both public and nonpublic schools.

PERFORMANCE MEASURES

Students Completing the Driver's Education Program

	FY 2000	FY 2001	FY 2002
Public	8,933	8,597	8,961
Nonpublic	1,502	1,606	1,632
Summer	365	262	374

PUPIL TRANSPORTATION **95-04-00**

FUNDING

	FY 2002 ACTUAL	FY 2003 BUDGET	FY 2004 GOV. REC.
GF	8,471.3	58,969.3	59,738.9
ASF	--	--	--
TOTAL	8,471.3	58,969.3	59,738.9

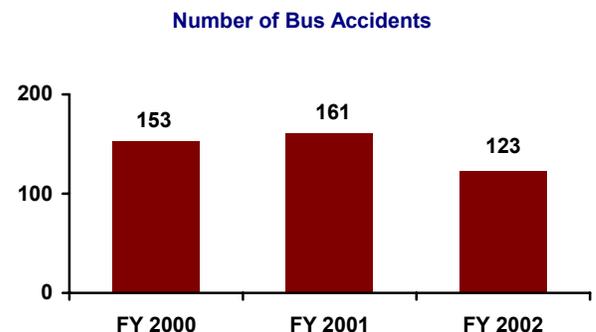
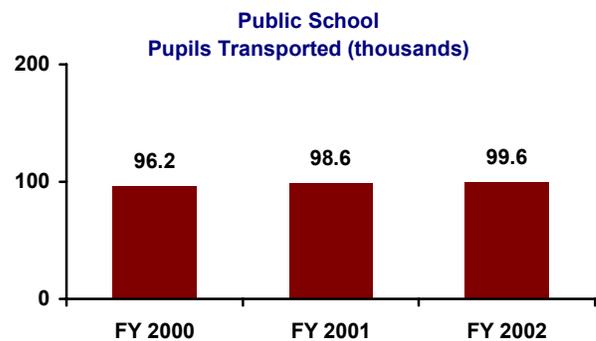
TRANSPORTATION **95-04-01**

ACTIVITIES

This unit provides transportation to and from school for Delaware public school children, and provides some reimbursement to parents of non-public pupils for transportation.

During the 2001-2002 school year, approximately 99,600 students (excluding non-public schools) were transported over 20.0 million miles on 1,500 school buses. School bus-related accidents (all school buses) decreased from 161 in 2000-2001 to 123 in 2001-2002. In addition, over 11,000 school bus contract addendums were processed.

PERFORMANCE MEASURES



EDUCATION

95-00-00

DELAWARE ADVISORY COUNCIL ON CAREER AND VOCATIONAL EDUCATION (DACCVE) 95-06-00

MISSION

To strengthen and enhance the vocational-technical education delivery system and to assist the state in providing quality programs and expanded opportunities for all citizens.

KEY OBJECTIVES

- Recommend and evaluate vocational-technical education and career and school-to-work policies and programs.
- Provide technical assistance to local school districts, agencies and other organizations to enhance and improve the vocational-technical education delivery system.
- Advise policymakers on the development of the State Plan for Vocational-Technical Education and any amendments to the State Plan.
- Promote coordination, collaboration and effective partnerships among business, industry, labor, education and employment and training programs to help meet the economic needs of the state.
- Disseminate relevant career information to teachers, counselors, students and the general public.

BACKGROUND AND ACCOMPLISHMENTS

The Delaware Advisory Council on Career and Vocational Education (DACCVE) was established by 14 Del. C. c. 86. DACCVE members are appointed by the Governor from both the private and public sectors. The membership includes representatives from business, industry, labor and trade organizations and educators representing secondary, postsecondary, career guidance and counseling, special populations and special education.

DACCVE makes policy recommendations to the Governor, General Assembly, Department of Education and the State Board of Education on matters pertaining to vocational-technical education in Delaware. DACCVE monitors and evaluates vocational-technical education programs and services in local school districts and other

organizations to ensure that these programs and services are in compliance with state and federal standards.

Accomplishments

- Provided support services to comprehensive high schools to promote the implementation of integrated, sequential programs of study in vocational-technical education.
- Conducted in-service activities for middle and high school teachers, administrators and counselors relating to the development and implementation of Career Pathways in all schools.
- Assisted in the development of the State Plan for Vocational Education, the CAREER COMPASS publication, and with the implementation of a statewide tracking system for Delaware high school graduates.
- Provided resources to improve Tech Prep programs, School-To-Work initiatives, Vocational Student Organizations, and Business/Marketing, Agriculture and Technology Education programs.
- Revised and implemented the awards and recognition program to recognize individuals and organizations that make outstanding contributions to the field of vocational-technical education.
- Co-sponsored specialized professional training for business and marketing education teachers in the Microsoft Office User Specialist (MOUS) program – a comprehensive certification program that validates desktop computer skills.
- Developed a comprehensive and informative website on the State of Delaware portal.
- Partnered with several agencies to plan and conduct the statewide Delaware Connections Conference for business, industry and educators.

FUNDING

	FY 2002 ACTUAL	FY 2003 BUDGET	FY 2004 GOV. REC.
GF	242.5	319.2	271.7
ASF	--	--	--
TOTAL	242.5	319.2	271.7

POSITIONS

	FY 2002 ACTUAL	FY 2003 BUDGET	FY 2004 GOV. REC.
GF	3.0	3.0	3.0
ASF	--	--	--
NSF	--	--	--
TOTAL	3.0	3.0	3.0

EDUCATION
95-00-00

ADVISORY COUNCIL
95-06-01

ACTIVITIES

- Coordinate council meetings to review and analyze pertinent issues and identify initiatives that the council will pursue to strengthen the vocational-technical education delivery system and to conduct other official business.
- Conduct on-site evaluations of career and vocational-technical education programs and other School-To-Work and Tech Prep initiatives in secondary and postsecondary schools to determine their compliance with state and federal standards.
- Provide technical assistance to gather relevant data on students graduating from Delaware public high schools by participating as active members of the Graduate Follow-up Consortium.
- Recommend policy for, and evaluate the results of, the State Plan for Vocational-Technical Education.
- Conduct special studies and audits as requested by the Governor, General Assembly and State Board of Education.
- Design and implement professional development for individuals from the public and private sectors involved in the delivery of vocational-technical education programs and services.
- Develop and disseminate career-related publications, guides, newsletters and reports.
- Provide technical assistance to local education agencies to replace the general education track in Delaware's traditional comprehensive high schools with sequential vocational-technical programs that will better prepare students for the workforce.

PERFORMANCE MEASURES

	FY 2002 ACTUAL	FY 2003 BUDGET	FY 2004 GOV. REC.
# on-site vocational-technical education program reviews and monitoring visits.	17	20	23
# participants in DACCVE sponsored workshops and conferences.	430	375	400
# career related publications and newsletters disseminated.	45,428	45,931	47,500

**DELAWARE HIGHER EDUCATION
COMMISSION**
95-08-00

FUNDING

	FY 2002 ACTUAL	FY 2003 BUDGET	FY 2004 GOV. REC.
GF	3,404.2	3,729.5	3,724.5
ASF	--	--	--
TOTAL	3,404.2	3,729.5	3,724.5

POSITIONS

	FY 2002 ACTUAL	FY 2003 BUDGET	FY 2004 GOV. REC.
GF	7.0	7.0	7.0
ASF	--	--	--
NSF	--	--	--
TOTAL	7.0	7.0	7.0

DELAWARE HIGHER EDUCATION COMMISSION
95-08-01

MISSION

The Higher Education Commission seeks to increase awareness of, and access to, higher education for Delaware students; to respond to public demand for guidance and problem resolution; to effectively administer a variety of state student aid and contract programs; and to meet higher education information needs for state policy and economic development.

KEY OBJECTIVES

- Improve higher education data collection and reporting for Delaware and provide access to comparative regional and national data.
- Administer state and federal student financial aid and contract programs consistent with higher education policy. Assist with the development and administration of private scholarship programs.
- Serve as a front-line resource for all aspects of college financing and admission.
- Increase awareness of the benefits of higher education and support early academic and financial preparation.

EDUCATION

95-00-00

BACKGROUND

The Postsecondary Education Commission was created in 1975 to coordinate state efforts in higher education. In 1979, the commission was assigned administration of a need-based grant program. Other student financial aid programs, including the Delaware Higher Education Loan program, were assigned in subsequent years. In 1991, the commission was renamed the Higher Education Commission.

The commission publishes the annual Higher Education Fact Book containing the information most frequently requested about colleges in Delaware.

The commission works with state agencies, high schools, community organizations and private industry to develop student guidance and financial aid programs. The commission also administers ten private scholarship programs, publishes the annual Scholarship Compendium (which lists approximately 150 public and private scholarships), and develops college planning checklists for high school students. Furthermore, the commission, Treasurer's Office and Pension Office provide administrative support to the College Investment Plan, which encourages families to prepare for college by providing a tax-advantaged saving vehicle for anyone with an interest in a child's education.

Promoting and rewarding students' academic performance is a high priority. The merit component of the need-based Scholarship Incentive Program (ScIP) allows recipients to increase the size of their awards by their own academic initiative. The Michael C. Ferguson Scholarship awards are distributed to the top student achievers on the DSTP in grades eight and ten.

Professional incentive scholarships encourage academically-talented students to enter shortage professions such as library science, nursing, teaching, speech pathology, primary care medicine, dentistry and optometry.

ACTIVITIES

- Improve higher education data that is available to policy makers by supporting data collection and reporting of state, regional and national data.
- Serve as an independent front-line resource for all aspects of college financing and admissions. Serve an intermediary role in resolving problems with schools and lenders.
- Provide appropriate financial aid to students. Administer 21 state financial aid programs, affecting 13,000 Delaware students.

- Review and develop *Think College!* This is a campaign to encourage and assist students to attend college. The composite of services and publications are directed at college awareness, academic preparation and enrollment.
- Provide administrative link with Fidelity Investments in promotion of the College Investment Plan.

PERFORMANCE MEASURES

Tuition Savings from the Academic Common Market

