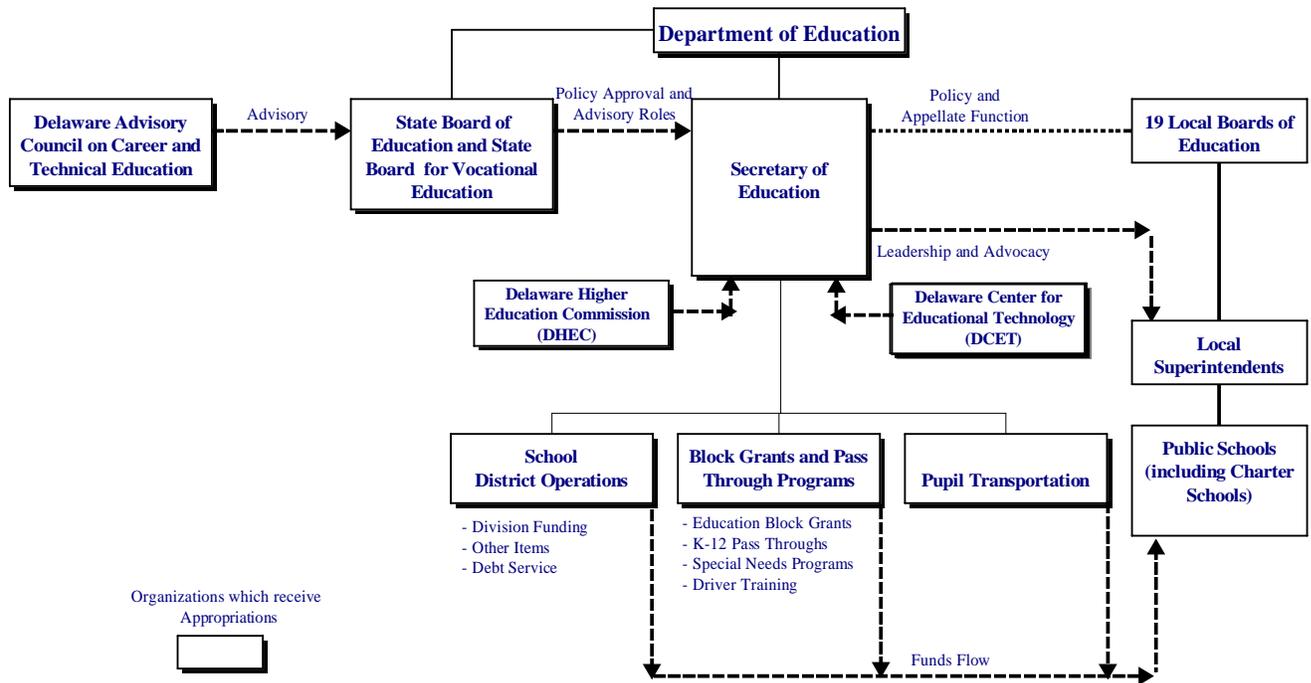


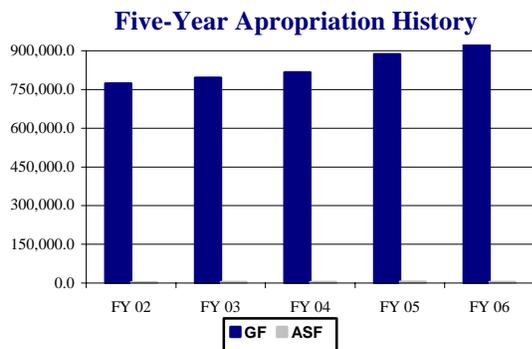
# EDUCATION

## 95-00-00



### MISSION

To promote the highest quality education for every Delaware student by providing visionary leadership and superior service.



### FUNDING

	FY 2005 ACTUAL	FY 2006 BUDGET	FY 2007 GOV. REC.
GF	915,545.0	966,448.4	1,011,461.9
ASF	9,659.5	3,961.1	3,984.1
<b>TOTAL</b>	<b>925,204.5</b>	<b>970,409.5</b>	<b>1,015,446.0</b>

### POSITIONS

	FY 2005 ACTUAL	FY 2006 BUDGET	FY 2007 GOV. REC.
GF	11,015.9	12,790.2	12,967.6
ASF	8.0	9.0	9.0
NSF	70.3	67.5	64.1
<b>TOTAL</b>	<b>11,094.2</b>	<b>12,866.7</b>	<b>13,040.7</b>

### FY 2007 BUDGET HIGHLIGHTS

#### OPERATING BUDGET:

##### Department of Education

- ◆ Recommend an increase of \$3,700.0 for Phase II of full-day Kindergarten implementation. The total recommended appropriation is \$6,700.0 and will provide full funding for full-day Kindergarten in eight school districts, seven charter schools and continue the funding of one pilot classroom in four school districts.
- ◆ Recommend \$632.4 in Math Specialists to expand the initiative to provide a math specialist in all middle schools. This funding will provide an additional 10 Math Specialists in Fiscal Year 2007, for a total of 32 statewide.

# EDUCATION

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- ◆ Recommend \$8,125.0 for projected unit growth of 125 Division I, II and III units in the 2006-2007 school year and \$2,436.2 in Division funding for 31 additional Division I and 24 additional Division II units over the budgeted amount for the 2005-2006 school year.
- ◆ Recommend \$5,375.6 in Public School Transportation to address formula changes, and an additional \$2,000.0 for potential formula adjustments. In addition, recommend one-time funding of \$966.8 in the Office of Management and Budget's contingency to purchase 18 buses.
- ◆ Recommend \$1,000.0 in Delmar Tuition to cover increased costs of educating students based on the Maryland-Delaware agreement.
- ◆ Recommend \$500.0 in Division III- Equalization as a contingency for formula adjustments as recommended by the Equalization Committee.
- ◆ Recommend \$500.0 in Pupil Accounting to support the operation of E-school Plus in 18 school districts and 10 charter schools.
- ◆ Recommend \$300.0 in Delaware Student Testing Program (DSTP) for the development and purchase of additional test items.
- ◆ Recommend \$494.0 in Academic Excellence Block Grant to address projected unit growth.
- ◆ Recommend \$407.5 in Early Childhood Assistance to increase the per pupil amount to close the gap with the federal funding level.
- ◆ Recommend \$382.5 in Student Discipline for five new districts schools, four new charter schools and four schools with configuration changes.

## **Delaware Higher Education Commission**

- ◆ Appropriated \$600.0 in SEED Scholarship to provide funding for scholarships awarded through the SEED program.

## **CAPITAL BUDGET:**

- ◆ Recommend \$105,806.9 for Public Education construction projects, including funding to continue the expansion of full-day Kindergarten. This funding will complete capital projects in the Red Clay Consolidated School District as well as address on-going projects in the Appoquinimink, Indian River, Smyrna, Sussex Vo-Tech, Lake Forest, Brandywine, Polytech and Colonial school districts.

## **DEPARTMENT OF EDUCATION**

95-01-00

### **KEY OBJECTIVES**

In cooperation with districts and schools, increase the percentage of students meeting Delaware standards, thereby improving student readiness for postsecondary education and work.

- Improve the percentage of Delaware's public school students who attain proficiency or better in reading, writing and mathematics.
- Increase the number of schools that make Adequate Yearly Progress.
- Increase the percentage of students in core academic areas that are taught by highly qualified teachers.
- Continue to increase the percentage of students educated in learning environments that are safe, drug free and conducive to learning.
- Continue to increase the percentage of students who graduate from high school.
- Increase the number of students with disabilities that are effectively included in general education classrooms.
- Increase the number of Delaware students and residents pursuing post-secondary school opportunities and adult education programs.

Design, develop and implement information systems to enhance the daily operations of the Department of Education, school districts and schools.

- Continue to develop and implement an electronic data collection system to ensure data is collected, compiled and warehoused only once by the department.
- Provide computer-based units of instruction aligned to Delaware content standards.

Pursue the removal of financial and structural barriers to reform.

- Continue to work toward the goal of equalized funding and a more efficient accounting system for school districts.
- Continue to monitor federal regulations and align department regulations as needed.
- Continue to provide web-based education information to stakeholders.

# EDUCATION

## 95-00-00

Implement and sustain ancillary and supplemental services to students, districts, educational organizations, human service agencies and the Department of Education, to ensure optimal student learning and growth.

- Ensure the availability of safe transportation to public school for all eligible students.
- Provide sound nutritional programs to promote good health in schools, child and adult day-care centers, residential facilities, and children's summer programs.
- Continue to make available a comprehensive array of integrated, educationally related services to provide full support for local district and school program planning and implementation.

Improve district, school and agency satisfaction regarding the quality of department leadership, service and communication.

- Incorporate customer satisfaction feedback into annual goal-setting to ensure continuous improvement.

### FUNDING

	FY 2005 ACTUAL	FY 2006 BUDGET	FY 2007 GOV. REC.
GF	21,573.1	27,901.9	29,818.5
ASF	888.6	2,159.3	2,159.3
<b>TOTAL</b>	<b>22,461.7</b>	<b>30,061.2</b>	<b>31,977.8</b>

### POSITIONS

	FY 2005 ACTUAL	FY 2006 BUDGET	FY 2007 GOV. REC.
GF	119.7	127.5	133.9
ASF	2.0	6.0	6.0
NSF	70.3	67.5	64.1
<b>TOTAL</b>	<b>192.0</b>	<b>201.0</b>	<b>204.0</b>

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## **DEPARTMENT OF EDUCATION**

### **95-01-01**

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### ACTIVITIES

#### **Office of the Secretary of Education**

This unit provides for the general administration and supervision of Delaware public schools through the following:

- Determining the educational policies of the state;
- Consulting and cooperating with the local boards of education and their employees;
- Providing general supervision in designing educational facilities;

- Surveying the educational needs of the state and identifying the means for improving educational conditions;
- Adopting rules and regulations for the maintenance, administration and supervision of a general and efficient statewide system of public schools; and
- Managing department operations including human resources, legal services, policy development and implementation, and strategic planning.

#### **Finance and Administrative Services**

The Finance and Administrative Services branch implements services and activities including:

- Allocating and overseeing the administration of state, federal and appropriated special funds;
- School plant planning including major and minor capital improvement programs;
- Transportation for public and private schools;
- Health services;
- School choice;
- Food and nutrition services;
- Financial management; and
- School support services.

#### **Curriculum and Instructional Improvement**

The Curriculum and Instructional Improvement branch works collaboratively with districts and schools to improve student performance. These activities include:

- Curriculum development;
- Delaware Learning Resource Center System;
- Early childhood initiatives;
- English language learner programs (ELL);
- Homeless and migrant programs;
- Office of Early Care and Education;
- Parent involvement;
- Physical education;
- Procedural safeguards for children with disabilities (due process administrative complaints and mediation);
- Professional development and technical assistance;
- Reading initiatives (Early Literacy, Reading First and Success for Secondary Struggling Readers);
- School guidance;
- School improvement;
- Delaware Science Coalition;
- Supports and services for children with disabilities; and
- Title I programs.

#### **Assessment and Accountability**

The Assessment and Accountability branch oversees and provides leadership and assistance for statewide student

# EDUCATION

## 95-00-00

assessment and educator accountability. These activities include:

- Development and delivery of the Delaware Student Testing Program (DSTP);
- Analysis and reporting of student, school, district and state test results;
- Training of school district test coordinators;
- Oversight of student, school and district accountability requirements;
- Technical assistance and professional development for assessment and accountability;
- Requirements for test inclusion for students with disabilities or limited English proficiency;
- Administer educator licensure and certification, alternate routes to teacher certification, new educator mentoring programs and National Board Certification for teachers;
- Oversight and revision of the Delaware Performance Appraisal System (DPAS);
- Pilot of the Delaware Performance Appraisal System II (DPAS II);
- Administration of educational services for veterans;
- Staff coordination for the Delaware Principals Academy; and
- Data collection and design and implementation of data systems.

### Adult Education and Work Force Development

The Adult Education and Work Force Development branch provides a variety of services to the community and schools which include:

- Adult education, including prison education, Adult Basic Education, Groves High School, Even Start and Family Literacy programs;
- Career and technical education;
- Delaware Center for Educational Technology;
- Delaware Interscholastic Athletic Association;
- Driver education; and
- School discipline and emergency preparedness.

### PERFORMANCE MEASURES

The following tables depict student performance in reading, mathematics and writing for 2002, 2003, 2004 and 2005, as measured by the percentage of students meeting the state standard across the four program years.

#### Reading – % Meeting the Standard

	2002	2003	2004	2005
<b>Grade 3</b>	79	79	82	84
<b>Grade 5</b>	78	78	85	85
<b>Grade 8</b>	72	70	71	78
<b>Grade 10</b>	66	67	71	70

#### Mathematics – % Meeting the Standard

	2002	2003	2004	2005
<b>Grade 3</b>	72	74	78	79
<b>Grade 5</b>	67	71	75	77
<b>Grade 8</b>	48	47	50	53
<b>Grade 10</b>	43	45	53	52

#### Writing – % Meeting the Standard

	2002	2003	2004	2005
<b>Grade 3</b>	46	39	52	69
<b>Grade 5</b>	49	60	60	56
<b>Grade 8</b>	72	78	81	76
<b>Grade 10</b>	49	73	80	79

The Department of Education utilizes rankings from the Stanford Achievement Test (SAT) reading comprehension subtest that is part of the DSTP to reflect how Delaware students compare to their national peers. This year the DSTP utilized the newest version of the SAT, Tenth Version (SAT-10). Because of the shift from the SAT-9 to the SAT-10, the percentile rankings for 2005 cannot be compared to previous years. Delaware students have performed above the national average (50th percentile): Grade 3 - 72 percent, Grade 5 - 77 percent, Grade 8 - 70 percent, and Grade 10 - 73 percent.

In 2005, Delaware students in all test grades performed above the national average in mathematics: Grade 3 - 71 percent, Grade 5 - 71 percent, Grade 8 - 64 percent, and Grade 10 - 69 percent.

School, district and state accountability is a primary component of Delaware's educational reform and the national reform effort. Student performance in reading/language arts and mathematics, as well as, graduation rates determine accountability ratings. The reading/language arts target for 2005 was 62 percent meeting/exceeding the standards. The mathematics target for 2005 was 41 percent meeting/exceeding the standards. For accountability purposes, the school or district must meet these targets for each subgroup of students (race/ethnicity, children with disabilities, children with limited English proficiency (LEP) and economically disadvantaged students.) In addition, schools and districts must maintain or show progress on the other indicators and on a state progress determination.

**EDUCATION**  
**95-00-00**

	2002-03 school year	2003-04 school year	2004-05 school year
Average daily attendance as a % of average daily membership	93.7	93.9	93.8
# of students attending charter schools	5,062	6,257	6,545
# of students utilizing school choice	15,736	10,949	17,939

**SCHOOL DISTRICT OPERATIONS**  
**95-02-00**

**FUNDING**

	FY 2005 ACTUAL	FY 2006 BUDGET	FY 2007 GOV. REC.
GF	1,345.1	742,809.3	778,928.6
ASF	45.9	--	--
<b>TOTAL</b>	<b>1,391.0</b>	<b>742,809.3</b>	<b>778,928.6</b>

**POSITIONS**

	FY 2005 ACTUAL	FY 2006 BUDGET	FY 2007 GOV. REC.
GF	10,830.0	12,600.0	12,770.0
ASF	--	--	--
NSF	--	--	--
<b>TOTAL</b>	<b>10,830.0</b>	<b>12,600.0</b>	<b>12,770.0</b>

***DIVISION FUNDING***  
**95-02-01**

**ACTIVITIES**

This unit contains the funding lines for school district operations including Division I (salary and employment costs), Division II (energy and all other costs) and Division III (equalization).

***OTHER ITEMS***  
**95-02-02**

**ACTIVITIES**

This unit contains funding for Delmar Tuition which provides funding for the imbalance in the cost of students from Delaware sent to Maryland schools and Maryland students sent to Delmar, Delaware; the General Contingency, which provides for annual unit growth; and other miscellaneous items.

***DEBT SERVICE***  
**95-02-03**

**ACTIVITY**

This unit contains funding for the payment of state debt service on the Capital Improvement Program.

# EDUCATION

## 95-00-00

### BLOCK GRANTS AND PASS THROUGH PROGRAMS 95-03-00

#### FUNDING

	FY 2005 ACTUAL	FY 2006 BUDGET	FY 2007 GOV. REC.
GF	22,965.3	119,790.5	118,819.8
ASF	1,392.9	1,801.8	1,824.8
<b>TOTAL</b>	<b>24,358.2</b>	<b>121,592.3</b>	<b>120,644.6</b>

#### POSITIONS

	FY 2005 ACTUAL	FY 2006 BUDGET	FY 2007 GOV. REC.
GF	49.2	45.7	46.7
ASF	6.0	3.0	3.0
NSF	--	--	--
<b>TOTAL</b>	<b>55.2</b>	<b>48.7</b>	<b>49.7</b>

### EDUCATION BLOCK GRANTS 95-03-10

#### ACTIVITIES

#### Adult Education and Work Force Training Block Grant

This block grant is used to fund the following programs: Adult Trade Extension/Apprentice Program, James H. Groves High School, Diploma-at-a-Distance, Adult Basic Education, New Castle County Learning Center, Delaware Skills Center, Alternative Secondary Education Program, Interagency Council on Adult Literacy, Communities in Schools Program and Marine Mechanics Apprentice Program.

Beginning in Fiscal Year 2000, Prison Education became the responsibility of the department as a component of Delaware's Adult Education Program. Major instructional programs now include Adult Basic Education, GED Program, James H. Groves Adult High School Program, Vocational Skills Program and Life Skills training. Related programs and services include English as a Second Language, Special Education and a Media Resource Center. A postsecondary education program was initiated in 2001. This past year, 224 individuals took 21 courses.

#### Professional Accountability and Instructional Advancement Fund

This block grant contains funding for several Department of Education allocations for professional development including Alternative Routes to

Certification, National Board Certification, Curriculum Development, Professional Mentoring, Delaware Principals Academy and Summer School for Teachers.

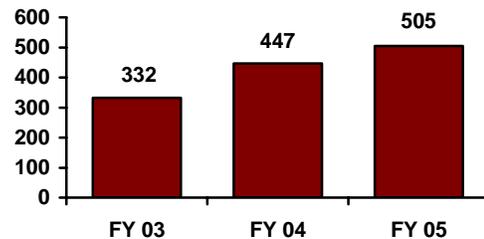
#### Academic Excellence Block Grant

The Academic Excellence Block Grant provides districts one unit for each 250 pupils. Districts may use these funds for a variety of purposes.

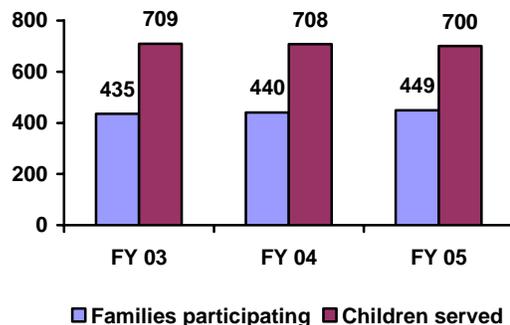
The second portion of this block grant provides a flat allocation per Division I unit for district computer grants, homebound instruction, substitute teachers, nurse staffing, student work study, conflict resolution training and extended day or year services.

#### PERFORMANCE MEASURES

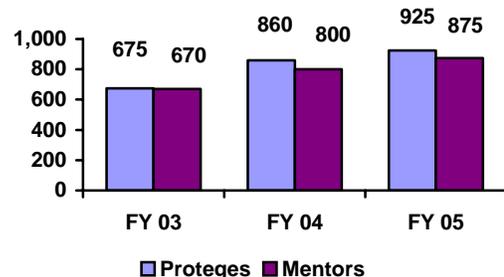
##### GEDs Awarded



##### Even Start- Family Literacy



##### Teacher Mentoring Participation



# EDUCATION

95-00-00

## *K-12 PASS THROUGHS*

95-03-15

### ACTIVITIES

- **Pregnant Students** provides the education component to pregnant students in the Delaware Adolescent Program, Inc.

## *SPECIAL NEEDS PROGRAM*

95-03-20

### ACTIVITIES

This unit contains programs related to special needs students.

- **Early Childhood Assistance** provides early childhood educational services to eligible four-year-old children living in poverty.
- **Program for Children with Disabilities** provides educational services to developmentally delayed three- to five-year-old children. The appropriation is allocated by the Interagency Resource Management Committee (IRMC) which consists of representatives from several state agencies. The IRMC assesses proposals for service delivery annually and monitors ongoing efforts in this area.
- **Unique Alternatives** provides for the placement of special needs children in private settings when there is no suitable program to serve them in Delaware public schools, and also provides alternative education formats within districts.
- **Exceptional Student Unit Vocational** continues the program of vocational education for handicapped students.
- **Related Services for the Handicapped** provides one unit for each 30 units of handicapped students, excluding those units for autistic, severely mentally handicapped, deaf/blind, orthopedically handicapped and hearing impaired. This unit provides such services as speech therapy, occupational therapy, physical therapy or special counseling services.
- **Adolescent Day Program** is a hospital-based, day program for adolescents located at the Medical Center of Delaware in Christiana. It serves students with chronic and degenerative conditions in an educational and therapeutic environment. The educational component of this program is operated by the Red Clay School District.
- **Children Services Cost Recovery Project** is a program aimed at the recovery of Medicaid funds for

reimbursable services that are currently being provided.

- **Sterck Summer Program** is a summer program for students at Sterck School for the Deaf.
- **Tech-Prep 2 + 2** is the state consortium on technical preparation programs.
- **Student Discipline Programs** provide alternative school sites for severely disruptive pupils. These programs provide grants for school-based intervention programs for moderately disruptive pupils, as well as for community-based and school-based prevention programs.
- **Extra Time for Students** provides additional instructional time outside of the regular school day or year for students underachieving in the four core content areas (Mathematics, Science, Social Studies and English/Language Arts).
- **Limited English Proficient** provides English as a second language (ESL) or bilingual instruction to increase English language proficiency and to develop communicative and cognitive academic language skills.
- **Prison Education Programs** provide a variety of educational services including adult basic education, GED, Groves High School and vocational and life skills programs.
- **Innovative After-School Initiatives** fund pilot programs in grade 5-10 that are developed to provide additional academic support and enhancement for students.
- **Reading Resource Teachers** are provided to schools serving grades K-5 to improve reading performance.
- **First State School** serves children with health conditions so severe they are not able to attend school on a regular basis.
- **Math Specialists** are provided to schools serving grades 6-8 to improve math performance.

### PERFORMANCE MEASURES

#### School Conduct Report

	2001-02 school year	2002-03 school year	2003-04 school year
# of federal gun-free violations (students)	3	4	2
# of reporting School Crimes Law violations (students)	1,910	2,047	1,738
# of expulsions for Reporting School Crimes Law violations	108	96	180

**EDUCATION  
95-00-00**

***DRIVER TRAINING  
95-03-30***

**ACTIVITIES**

This unit provides funding for driver education teachers for nonpublic school students, summer students and operation and maintenance of driver education cars in both public and nonpublic schools.

**PERFORMANCE MEASURES**

	Fiscal Year 2003	Fiscal Year 2004	Fiscal Year 2005
# of students completing the Driver's Education Program:			
public	7,875	8,376	8,221
non-public	1,590	1,569	1,541
summer	393	516	385

***PUPIL TRANSPORTATION  
95-04-00***

**FUNDING**

	FY 2005 ACTUAL	FY 2006 BUDGET	FY 2007 GOV. REC.
GF	7,797.5	69,398.9	76,672.9
ASF	--	--	--
<b>TOTAL</b>	<b>7,797.5</b>	<b>69,398.9</b>	<b>76,672.9</b>

***TRANSPORTATION  
95-04-01***

**ACTIVITIES**

This unit provides transportation to and from school for Delaware public school children and provides some allowance to parents of non-public pupils for transportation.

During the 2004-2005 school year, approximately 106,100 students (including charter school students and excluding nonpublic schools) were transported over 22 million miles on 1,700 school buses. There were 138 school bus-related accidents (all school buses) in 2004-2005. In addition, over 9,000 school bus contract addendums were processed.

**PERFORMANCE MEASURES**

	Fiscal Year 2003	Fiscal Year 2004	Fiscal Year 2005
# of public school pupils transported	100,200	105,300	106,100

# EDUCATION

## 95-00-00

### DELAWARE ADVISORY COUNCIL ON CAREER AND TECHNICAL EDUCATION (DACCTE) 95-06-00

#### MISSION

To strengthen and enhance the career and technical education delivery system and to assist the state in providing quality programs and expanded opportunities for all citizens.

#### KEY OBJECTIVES

- Evaluate career and technical education programs and services.
- Provide technical assistance to local school districts, agencies and other organizations to enhance and improve the career and technical education delivery system.
- Advise policymakers on the development of, and changes to, state and federal laws, rules and regulations impacting career and technical education.
- Promote coordination, collaboration and effective partnerships among business, industry, labor, education and employment and training programs to help meet the economic needs of the state.
- Disseminate relevant career information to teachers, counselors, students and the general public.

#### BACKGROUND AND ACCOMPLISHMENTS

The Delaware Advisory Council on Career and Vocational Education (DACCVE) was established by 14 Del. C. c. 86. In June 2005, House Bill 71 updated the Delaware Code and changed the name of the agency to the Delaware Advisory Council on Career and Technical Education (DACCTE). DACCTE members are appointed by the Governor from both the private and public sectors. The membership includes representatives from business, industry, labor and trade organizations, and educators representing secondary, postsecondary, career guidance and counseling, special populations and special education.

DACCTE makes policy recommendations to the Governor, General Assembly, Department of Education and State Board of Education on matters pertaining to career and technical education in Delaware.

DACCTE monitors and evaluates career and technical education programs and services in local school districts and other organizations to ensure that these programs and services are in compliance with state and federal standards.

#### Accomplishments

- Provided support services to comprehensive high schools to promote the implementation of integrated, sequential programs of study in career and technical education.
- Conducted in-service activities for middle and high school teachers, administrators and counselors relating to the development and implementation of Career Pathways in all schools.
- Assisted in the development of the State Plan for Career and Technical Education, *CAREER COMPASS* publications and implementation of a statewide tracking system for Delaware high school graduates.
- Provided resources to improve Tech Prep, Business/Marketing, Agri-science, Family and Consumer Science, and Technology Education programs.
- Conducted workshops for teachers and school administrators regarding state and federal regulations, funding of career and technical programs and career and technical education pathways.
- Provided input and technical assistance to the Office of the Auditor of Accounts relating to procedures of engagement of occupational-vocational unit funding in Delaware school districts.
- Developed a website on the State of Delaware portal.
- Partnered with several agencies to plan and conduct the statewide Delaware Connections conferences for business, industry and educators.
- Implemented and revised the awards and recognition program to recognize individuals and organizations that make outstanding contributions to the field of career and technical education.

#### FUNDING

	FY 2005 ACTUAL	FY 2006 BUDGET	FY 2007 GOV. REC.
GF	275.8	302.6	311.0
ASF	--	--	--
<b>TOTAL</b>	<b>275.8</b>	<b>302.6</b>	<b>311.0</b>

# EDUCATION

## 95-00-00

### POSITIONS

	FY 2005 ACTUAL	FY 2006 BUDGET	FY 2007 GOV. REC.
GF	3.0	3.0	3.0
ASF	--	--	--
NSF	--	--	--
<b>TOTAL</b>	<b>3.0</b>	<b>3.0</b>	<b>3.0</b>

### *ADVISORY COUNCIL*

#### *95-06-01*

### ACTIVITIES

- Coordinate council meetings to review and analyze pertinent issues and identify initiatives that the council will pursue to strengthen the career and technical education delivery system and to conduct other official business.
- Conduct on-site evaluations of career and technical education programs and Tech Prep initiatives in secondary and postsecondary schools to determine their compliance with state and federal standards.
- Recommend policy for, and evaluate the results of, the State Plan for Career and Technical Education.
- Conduct special studies and audits as requested by the Governor, General Assembly and State Board of Education.
- Provide technical assistance to local education agencies to replace the general education track in Delaware's traditional comprehensive high schools with sequential career and technical programs that will better prepare students for the workforce.
- Design and implement professional development for individuals from the public and private sectors involved in the delivery of career and technical education programs and services.
- Develop and disseminate career-related publications, guides, newsletters and reports.
- Collaborate with various agencies to pursue strategies that will lead to a statewide comprehensive workforce development system.
- Develop and publish an annual report on issues relevant to career and technical education in Delaware.

### PERFORMANCE MEASURES

	FY 2005 Actual	FY 2006 Budget	FY 2007 Gov. Rec.
# of on-site career and technical education program reviews/monitoring visits	53	49	50
# of participants in DACCTE sponsored workshops/conferences	494	440	450
# of career-related publications and newsletters disseminated	52,546	51,000	52,550

# EDUCATION

## 95-00-00

### DELAWARE CENTER FOR EDUCATIONAL TECHNOLOGY

#### 95-07-00

#### FUNDING

	FY 2005 ACTUAL	FY 2006 BUDGET	FY 2007 GOV. REC.
GF	836.1	1,800.2	1,846.1
ASF	--	--	--
<b>TOTAL</b>	<b>836.1</b>	<b>1,800.2</b>	<b>1,846.1</b>

#### POSITIONS

	FY 2005 ACTUAL	FY 2006 BUDGET	FY 2007 GOV. REC.
GF	7.0	7.0	7.0
ASF	--	--	--
NSF	--	--	--
<b>TOTAL</b>	<b>7.0</b>	<b>7.0</b>	<b>7.0</b>

#### MISSION

The Delaware Center for Educational Technology (DCET) is committed to help empower children, through the use of information and technology, to achieve higher standards in education.

DCET's goal is to create a technologically literate 21st Century workforce that will help attract and retain high technology companies in Delaware.

#### KEY OBJECTIVES

- Conduct professional development activities to assist educators with utilizing technology in curriculum instruction.
- Assist with the integration of technology and curriculum in public education throughout the state.
- Coordinate the evaluation and implementation of educational technology applications.

#### BACKGROUND AND ACCOMPLISHMENTS

The focus of DCET is to create and maintain a modern educational technology infrastructure in Delaware's public schools, enabling students to meet the academic standards set by the State Board of Education.

DCET is governed by a 13-member Board of Directors consisting of three gubernatorial appointees, two public school superintendents, two public school principals, one district Information Technology representative, one curriculum coordinator, two public school teachers,

Secretary of Education and State Chief Information Officer. The State Librarian, Director of the Office of Management and Budget, Controller General, Secretary of Finance and one representative designated by each of the three Delaware public institutions of higher education, are ex-officio, non-voting members of the board.

Upon completion of the public school wiring project, DCET initiated the Server and Infrastructure Enhancement Project. In Fiscal Year 2000, as the first phase of the project, DCET purchased the servers that form the core of the statewide pupil accounting system. The second phase of the project ensured a server in every school that serves the needs of the students. The architecture was developed for the Delaware Education Network to deploy administrative and instructional servers across the state, and every school has at least one server in the school.

DCET received a Council of State Governments 2002 Innovations Award for the Traveling Computer Lab. The lab utilizes wireless technology to demonstrate extending wires in the wall throughout the classroom, gives schools an opportunity to test drive the latest technology in the classroom, and gives teachers an opportunity to implement projects that they would not ordinarily be able to conduct.

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### *DELAWARE CENTER FOR EDUCATIONAL TECHNOLOGY (DCET)*

#### *95-07-01*

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#### ACTIVITIES

- Initiate professional development activities in support of districts that utilize the Level of Technology Implementation (LoTi) Questionnaire that provides data to drive professional development needs of teachers.
- Refurbish donated computers that are suitable for school use.
- Conduct an annual technology survey in public schools.
- Provide for on-going professional development to allow educators to be comfortable with using technology as part of their curriculum.
- Technically assist the Department of Education with the implementation of the integrated Pupil Accounting and Curriculum Management System.
- Support technology planning initiatives in Delaware's public schools.
- Support federally-funded Enhancing Education Through Technology (EETT) program.

## EDUCATION 95-00-00

- Provide statewide leadership to the e-Learning for Educators Initiative, a federally-funded, on-line professional development initiative through the Ready to Teach program.

### PERFORMANCE MEASURES

	FY 2005 ACTUAL	FY 2006 BUDGET	FY 2007 GOV. REC.
# of educators attending the annual Instructional Technology Conference	549	550	550
% of schools voluntarily completing the annual school technology survey (including charter schools)	98	100	100
% of school districts with at least one computer in all classrooms	74	89	100
% of school districts with teachers taking the LoTi questionnaire	63	95	100
# of LoTi project schools	5	8	8

## DELAWARE HIGHER EDUCATION COMMISSION 95-08-00

### FUNDING

	FY 2005 ACTUAL	FY 2006 BUDGET	FY 2007 GOV. REC.
GF	4,202.4	4,445.0	5,065.0
ASF	--	--	--
<b>TOTAL</b>	<b>4,202.4</b>	<b>4,445.0</b>	<b>5,065.0</b>

### POSITIONS

	FY 2005 ACTUAL	FY 2006 BUDGET	FY 2007 GOV. REC.
GF	7.0	7.0	7.0
ASF	--	--	--
NSF	--	--	--
<b>TOTAL</b>	<b>7.0</b>	<b>7.0</b>	<b>7.0</b>

## DELAWARE HIGHER EDUCATION COMMISSION 95-08-01

### MISSION

The Higher Education Commission seeks to increase awareness of, and access to, higher education for Delaware students; to respond to public demand for guidance; to effectively administer a variety of state student aid and contract programs; and to meet higher education information needs for state policy and economic development.

### KEY OBJECTIVES

- Ensure that higher education is accessible and affordable to Delaware students by providing financial assistance and guidance services.
- Increase awareness of the benefits of higher education, support early academic and financial preparation for higher education, and facilitate families' saving for college.
- Ensure that higher education curricula, secondary education curricula and student achievement standards are aligned to facilitate student readiness to enter college.
- Identify and implement methods to ensure a seamless transition from secondary education to college.

# EDUCATION

95-00-00

- Enhance capacity for quality data collection and reporting, and provide access to comparative regional and national data.
- Expand and promote educational opportunities through interstate agreements.
- Administer state, federal and private student financial aid programs, and assist with the development of private scholarship programs.

## BACKGROUND

The Postsecondary Education Commission was created in 1975 to coordinate state efforts in higher education. In 1979, the commission was assigned administration of a need-based grant program. Other student financial aid programs, including the Delaware Higher Education Loan program, were assigned in subsequent years. In 1991, the commission was renamed the Higher Education Commission. In 2001, legislation was passed to integrate the commission into the Department of Education.

The commission works with state agencies, school districts, Delaware colleges, community organizations and private industry to develop student guidance and financial aid programs. The commission also administers nine private scholarship programs, publishes the annual Scholarship Compendium (which lists approximately 200 public and private scholarships), and develops college planning checklists and other materials for high school students. In partnership with the Treasurer's Office and Pension Office, the commission provides administrative and advisory support to the College Investment Plan.

In 1998, Delaware joined the Southern Regional Education Board (SREB), an interstate compact of 16 southern states. The commission works closely with SREB to direct attention to key education issues; collect, compile, and analyze comparable data; administer contract programs that provide student financial assistance; and participate in studies and surveys that assist states and institutions form long-range plans, actions and policy proposals.

The commission is the designated SHEEO (State Higher Education Executive Officers) agency and works with the organization to establish best practices in higher education.

The commission is also a member of NASSGAP (National Association of State Student Grant and Aid Programs), which serves as a collaborative voice among

state higher education agencies regarding directives from the U.S. Department of Education.

## ACTIVITIES

- Improve higher education data that is available to policymakers by supporting data collection and reporting of state, regional and national data.
- Serve as a resource for all aspects of college preparation, financing and admissions.
- Administer 22 state financial aid programs to provide appropriate need and merit-based financial aid to students.
- Provide information to students about the Academic Common Market and coordinate the approval process for eligible students to receive in-state tuition at participating southern colleges with the SREB.
- Provide financial aid opportunities for current teachers who are pursuing certification in a critical shortage area as defined by the department.
- Administer the Delaware State Loan Repayment program to assist with repayment of outstanding loans through service commitment.
- Provide administrative link with Fidelity Investments in promotion of the College Investment Plan.
- Collaborate with other state departments and agencies to design and implement programs that financially assist individuals to meet the needs of the state's employment shortage areas.