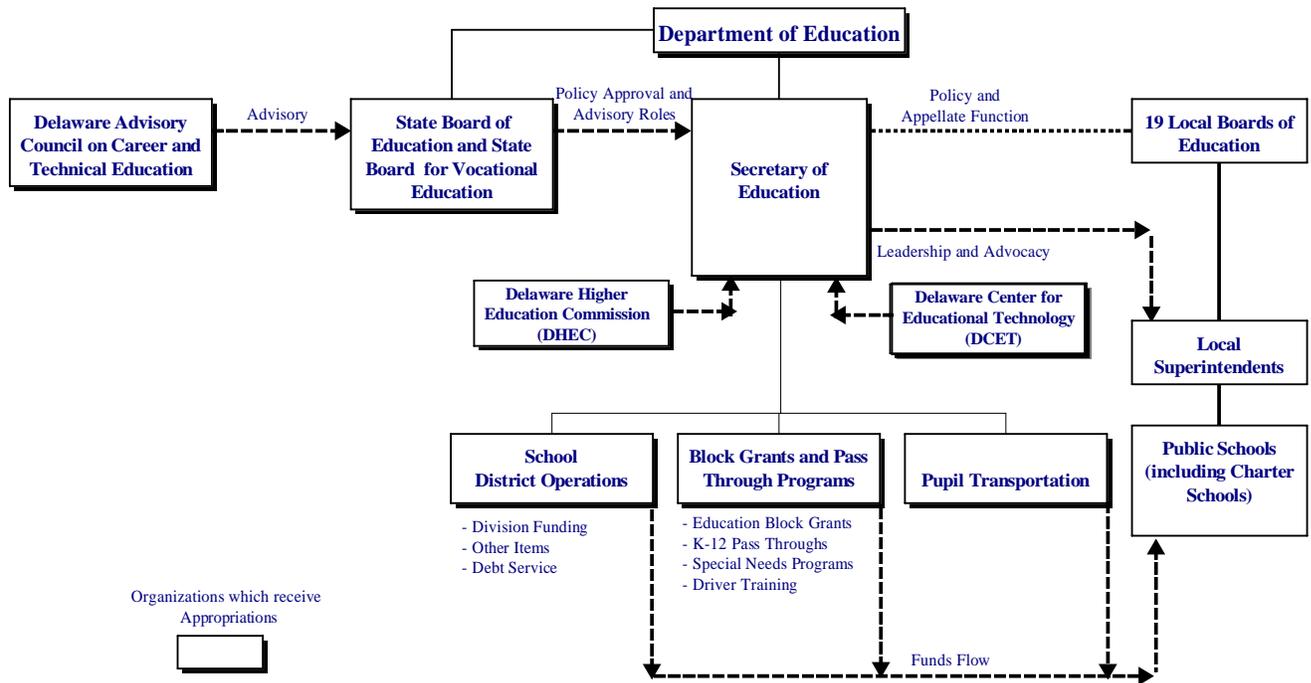


# EDUCATION

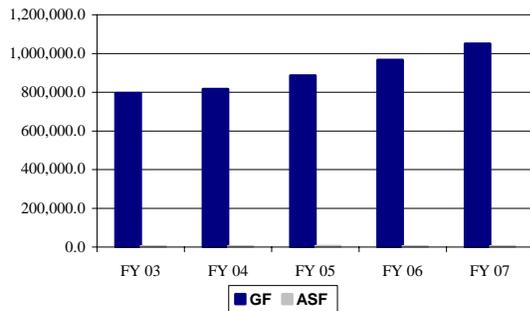
## 95-00-00



### MISSION

To promote the highest quality education for every Delaware student by providing visionary leadership and superior service.

**Five-Year Appropriation History**



### FUNDING

	FY 2006 ACTUAL	FY 2007 BUDGET	FY 2008 GOV. REC.
GF	1,015,959.4	1,050,658.9	1,108,620.6
ASF	6,467.1	3,984.1	4,497.7
<b>TOTAL</b>	<b>1,022,426.5</b>	<b>1,054,643.0</b>	<b>1,113,118.3</b>

### POSITIONS

	FY 2006 ACTUAL	FY 2007 BUDGET	FY 2008 GOV. REC.
GF	12,790.2	12,970.6	13,139.9
ASF	9.0	9.0	9.0
NSF	67.5	64.1	65.6
<b>TOTAL</b>	<b>12,866.7</b>	<b>13,043.7</b>	<b>13,214.5</b>

### FY 2008 BUDGET HIGHLIGHTS

#### OPERATING BUDGET:

##### Department of Education

- ◆ Recommend \$5,971.2 for continued implementation of full-day Kindergarten. The total recommended appropriation is \$13,582.6 and will provide full funding for full-day Kindergarten in eleven school districts, eight charter schools and continue funding one pilot classroom in two school districts.
- ◆ Recommend \$702.3 to complete the initiative to provide a math specialist in all schools containing seventh and eighth grade. This funding will provide an additional 10 Math Specialists in Fiscal Year 2008, for a total of 42 statewide.

# EDUCATION

## 95-00-00

- ◆ Recommend \$9,646.5 for projected unit growth of 125 Division I, II and III units in the 2007-2008 school year.
- ◆ Recommend \$3,450.0 for Pupil Transportation to address new routes and formula updates.
- ◆ Recommend \$2,500.0 for Division II-Energy to address the loss of supplemental funding.
- ◆ Recommend \$1,500.0 for Skills, Knowledge and Responsibilities Pay Supplements for increased participation in professional development clusters.
- ◆ Recommend \$2,640.0 for the Academic Excellence Block Grant to address projected unit growth.
- ◆ Recommend \$750.0 for Division III-Equalization as a placeholder pending Equalization Committee recommendations.
- ◆ Recommend \$277.1 in Personnel Costs and 3.0 FTEs (2.0 Education Associate and 1.0 Secretary) and \$722.9 in Educator Accountability to assist with the implementation of the Delaware Performance Appraisal System (DPAS) II statewide.
- ◆ Recommend \$387.0 for Adult Education/Workforce Training to cover increased costs and provide increased coverage offerings.
- ◆ Recommend \$300.0 for Early Success, Delaware's early childhood plan to offer professional development stipends to child care workers.
- ◆ Recommend \$250.0 for Limited English Proficient to address student growth.
- ◆ Recommend \$150.0 in Delaware Center for Educational Technology for the Delaware Virtual School and e-learning for Educators, and \$250.0 for the Technology Block Grant for increased maintenance and support.

### **Delaware Higher Education Commission**

- ◆ Recommend \$1,000.0 in SEED Scholarship to provide full funding for two cohorts of SEED students.

### **CAPITAL BUDGET:**

- ◆ Recommend \$98,181.1 for Public Education projects. Included is funding for a referenda contingency, completion of the Lake Forest Fiscal Year 2006 referendum projects, and funding for projects in the Cape Henlopen, Colonial and Brandywine school districts. Funding is also recommended for renovations for Sussex Technical High School and for construction of a new Sterck School for the Deaf.

## DEPARTMENT OF EDUCATION

### 95-01-00

### **KEY OBJECTIVES**

In cooperation with districts and schools, increase the percentage of students meeting Delaware standards, thereby improving student readiness for postsecondary education and work.

- Improve the percentage of Delaware's public school students who attain proficiency or better in reading, writing and mathematics.
- Increase the number of schools that make Adequate Yearly Progress.
- Increase the percentage of students that are taught by highly qualified teachers in core academic areas.
- Continue to increase the percentage of students educated in learning environments that are safe, drug free and conducive to learning.
- Continue to increase the percentage of students who graduate from high school.
- Increase the number of students with disabilities that are effectively included in general education classrooms.
- Increase the number of Delaware students and residents pursuing post-secondary school opportunities and adult education programs.
- Continue to work toward statewide implementation of Full-day Kindergarten.
- Improve the availability of educationally sound early childhood opportunities for children.

Design, develop and implement information systems to enhance the daily operations of the Department of Education, school districts and schools.

- Continue to develop and implement an electronic data collection system to ensure data is collected, compiled and warehoused only once by the Department.
- Continue to develop systems that make data more easily accessible and usable by educators and the community.
- Provide computer-based units of instruction aligned to Delaware content standards.

Pursue the removal of financial and structural barriers to reform.

# EDUCATION

## 95-00-00

- Continue to work toward the goal of equalized funding and a more efficient accounting system for school districts.
- Continue to monitor federal regulations and align Department regulations as needed.
- Continue to provide web-based education information to stakeholders.
- Implement and sustain ancillary and supplemental services to students, districts, educational organizations, human service agencies and the Department of Education, to ensure optimal student learning and growth.
- Ensure the availability of safe transportation to public school for all eligible students.
- Provide sound nutritional programs to promote good health in schools, child and adult day-care centers, residential facilities, and children's summer programs.
- Continue to make available a comprehensive array of integrated, educationally related services to provide full support for local district and school program planning and implementation.

Improve district, school and agency satisfaction regarding the quality of Department leadership, service and communication.

- Incorporate customer satisfaction feedback into annual goal setting to ensure continuous improvement.

### FUNDING

	FY 2006 ACTUAL	FY 2007 BUDGET	FY 2008 GOV. REC.
GF	24,409.3	30,855.1	32,788.0
ASF	1,984.4	2,159.3	2,571.6
<b>TOTAL</b>	<b>26,393.7</b>	<b>33,014.4</b>	<b>35,359.6</b>

### POSITIONS

	FY 2006 ACTUAL	FY 2007 BUDGET	FY 2008 GOV. REC.
GF	127.5	136.9	142.2
ASF	6.0	6.0	6.0
NSF	67.5	64.1	65.6
<b>TOTAL</b>	<b>201.0</b>	<b>207.0</b>	<b>213.8</b>

## *DEPARTMENT OF EDUCATION*

### *95-01-01*

### ACTIVITIES

#### **Office of the Secretary of Education**

This unit provides for the general administration and supervision of Delaware public schools through the following:

- Determining the educational policies of the State;
- Consulting and cooperating with the local boards of education and their employees;
- Providing general supervision in designing educational facilities;
- Surveying the educational needs of the State and identifying the means for improving educational conditions;
- Adopting rules and regulations for the maintenance, administration and supervision of a general and efficient statewide system of public schools; and
- Managing Department operations including human resources, legal services, policy development and implementation, and strategic planning.

#### **Finance and Administrative Services**

The Finance and Administrative Services branch implements services and activities including:

- Allocating and overseeing the administration of state, federal and appropriated special funds;
- School plant planning including major and minor capital improvement programs;
- Transportation for public and private schools;
- Health services;
- School choice;
- Food and nutrition services;
- Financial management; and
- School support services.

#### **Curriculum and Instructional Improvement**

The Curriculum and Instructional Improvement branch works collaboratively with districts and schools to improve student performance. These activities include:

- Curriculum development;
- Delaware Learning Resource Center System;
- Early childhood initiatives;
- English language learner programs (ELL);
- Homeless and migrant programs;
- Office of Early Care and Education;
- Parent involvement;
- Physical education;

# EDUCATION

## 95-00-00

- Procedural safeguards for children with disabilities (due process administrative complaints and mediation);
- Professional development and technical assistance;
- Reading initiatives (Early Literacy, Reading First and Success for Secondary Struggling Readers);
- School guidance;
- School improvement;
- Delaware Science Coalition;
- Supports and services for children with disabilities; and
- Title I programs.

### Assessment and Accountability

The Assessment and Accountability branch oversees and provides leadership and assistance for statewide student assessment, educator accountability, and data collection and reporting. These activities include:

- Development and delivery of the Delaware Student Testing Program (DSTP);
- Analysis and reporting of student, school, district and state test results;
- Training of school district test coordinators;
- Oversight of student, school and district accountability requirements;
- Technical assistance and professional development for assessment and accountability;
- Requirements for test inclusion for students with disabilities or limited English proficiency;
- Administer educator licensure and certification, alternate routes to teacher certification, new educator mentoring programs and National Board Certification for teachers;
- Oversight and revision of the Delaware Performance Appraisal System (DPAS);
- Pilot of DPAS II;
- Administration of educational services for veterans;
- Staff coordination for the Delaware Principals Academy;
- Data collection and reporting; and
- Design and implementation of data systems including data warehouse.

### Adult Education and Work Force Development

The Adult Education and Work Force Development branch provides a variety of services to the community and schools which include:

- Adult education, including prison education, Adult Basic Education, Groves High School, Even Start and Family Literacy programs;
- Career and technical education;
- Delaware Center for Educational Technology;

- Delaware Interscholastic Athletic Association;
- Driver education; and
- School discipline and emergency preparedness.

### PERFORMANCE MEASURES

The following tables depict student performance in reading, mathematics and writing for 2006, as measured by the percentage of students meeting the State standard across the four program years. Since new cut scores were set for 2006, comparing across years is not appropriate.

#### Reading – % Meeting the Standard

	2003	2004	2005	2006
<b>Grade 3</b>	79	82	84	84
<b>Grade 5</b>	78	85	85	85
<b>Grade 8</b>	70	71	78	84
<b>Grade 10</b>	67	71	70	71

#### Mathematics – % Meeting the Standard

	2003	2004	2005	2006
<b>Grade 3</b>	74	78	79	78
<b>Grade 5</b>	71	75	77	77
<b>Grade 8</b>	47	50	53	62
<b>Grade 10</b>	45	53	52	59

#### Writing – % Meeting the Standard

	2003	2004	2005	2006
<b>Grade 3</b>	39	52	69	61
<b>Grade 5</b>	60	60	56	51
<b>Grade 8</b>	78	81	76	78
<b>Grade 10</b>	73	80	79	76

The Department of Education utilizes rankings from the Stanford Achievement Test (SAT) reading comprehension subtest that is part of the DSTP to reflect how Delaware students compare to their national peers. For the second year, the DSTP utilized the newest version of the SAT, Tenth Version (SAT-10). Because of the shift from the SAT-9 to the SAT-10, the percentile rankings prior to 2005 cannot be compared. Delaware students have performed above the national average (50th percentile) in reading and math.

#### Reading – Percentile Ranks

	2005	2006
<b>Grade 3</b>	72	73
<b>Grade 5</b>	77	76
<b>Grade 8</b>	70	70
<b>Grade 10</b>	73	72

**EDUCATION**  
**95-00-00**

**Math – Percentile Ranks**

	2005	2006
<b>Grade 3</b>	71	73
<b>Grade 5</b>	71	73
<b>Grade 8</b>	64	67
<b>Grade 10</b>	69	72

School, district and state accountability is a primary component of Delaware's educational reform and the national reform effort. Student performance in reading/language arts and mathematics, as well as, graduation rates determine accountability ratings. The reading/language arts target for 2006 was 62 percent meeting/exceeding the standards. The mathematics target for 2006 was 41 percent meeting/exceeding the standards. For accountability purposes, the school or district must meet these targets for each subgroup of students (race/ethnicity, children with disabilities, children with limited English proficiency and economically disadvantaged students). In addition, schools and districts must maintain or show progress on the other indicators and on a state progress determination.

	2003-04 school year	2004-05 school year	2005-06 school year
Average daily attendance as a % of average daily membership	93.9	93.8	93.7
# of students attending charter schools	6,257	6,545	6,566
# of students utilizing school choice	10,949	17,939	13,418

**SCHOOL DISTRICT OPERATIONS**  
**95-02-00**

**FUNDING**

	FY 2006 ACTUAL	FY 2007 BUDGET	FY 2008 GOV. REC.
GF	1,668.9	804,376.1	854,129.0
ASF	10.5	--	--
<b>TOTAL</b>	<b>1,679.4</b>	<b>804,376.1</b>	<b>854,129.0</b>

**POSITIONS**

	FY 2006 ACTUAL	FY 2007 BUDGET	FY 2008 GOV. REC.
GF	12,600.0	12,770.0	12,932.0
ASF	--	--	--
NSF	--	--	--
<b>TOTAL</b>	<b>12,600.0</b>	<b>12,770.0</b>	<b>12,932.0</b>

***DIVISION FUNDING***  
***95-02-01***

**ACTIVITIES**

This unit contains the funding lines for school district operations including Division I (salary and employment costs), Division II (energy and all other costs) and Division III (equalization).

***OTHER ITEMS***  
***95-02-02***

**ACTIVITIES**

This unit contains funding for Delmar Tuition which provides funding for the imbalance in the cost of students from Delaware sent to Maryland schools and Maryland students sent to Delmar, Delaware; the General Contingency, which provides for annual unit growth; and other miscellaneous items.

***DEBT SERVICE***  
***95-02-03***

**ACTIVITY**

This unit contains funding for the payment of State debt service on the Capital Improvement program.

# EDUCATION

## 95-00-00

### BLOCK GRANTS AND PASS THROUGH PROGRAMS 95-03-00

#### FUNDING

	FY 2006 ACTUAL	FY 2007 BUDGET	FY 2008 GOV. REC.
GF	20,967.8	125,542.6	126,771.4
ASF	329.6	1,824.8	1,926.1
<b>TOTAL</b>	<b>21,297.4</b>	<b>127,367.4</b>	<b>128,697.5</b>

#### POSITIONS

	FY 2006 ACTUAL	FY 2007 BUDGET	FY 2008 GOV. REC.
GF	45.7	46.7	48.7
ASF	3.0	3.0	3.0
NSF	--	--	--
<b>TOTAL</b>	<b>48.7</b>	<b>49.7</b>	<b>51.7</b>

### EDUCATION BLOCK GRANTS 95-03-10

#### ACTIVITIES

#### Adult Education and Work Force Training Block Grant

This block grant is used to fund the following programs: Adult Trade Extension/Apprentice program, James H. Groves High School, Diploma-at-a-Distance, Adult Basic Education, New Castle County Learning Center, Delaware Skills Center, Alternative Secondary Education Program, Interagency Council on Adult Literacy, Communities in Schools program and Marine Mechanics Apprentice program.

Since Fiscal Year 2000, Prison Education has been the responsibility of the Department as a component of Delaware's Adult Education program. Major instructional programs now include Adult Basic Education, GED program, James H. Groves Adult High School program, Vocational Skills program, and Life Skills training. Related programs and services include English as a Second Language, Special Education and a Media Resource center. A postsecondary education program was initiated in 2001.

#### Professional Accountability and Instructional Advancement Fund

This block grant contains funding for several Department of Education allocations for professional development including Alternative Routes to Certification, National Board Certification, Curriculum

Development, Professional Mentoring, Delaware Principals Academy and Summer School for Teachers.

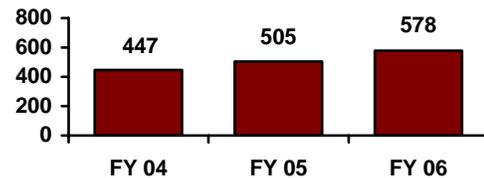
#### Academic Excellence Block Grant

The Academic Excellence Block Grant provides districts one unit for each 250 pupils. Districts may use these funds for a variety of purposes.

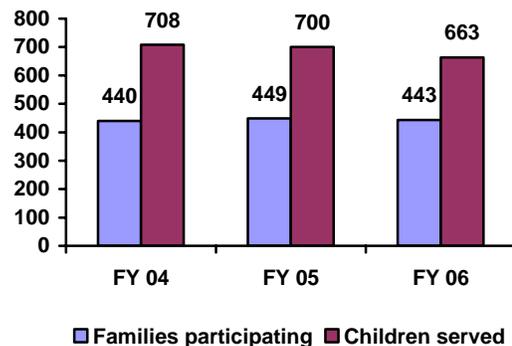
The second portion of this block grant provides a flat allocation per Division I unit for district computer grants, homebound instruction, substitute teachers, nurse staffing, student work study, conflict resolution training and extended day or year services.

#### PERFORMANCE MEASURES

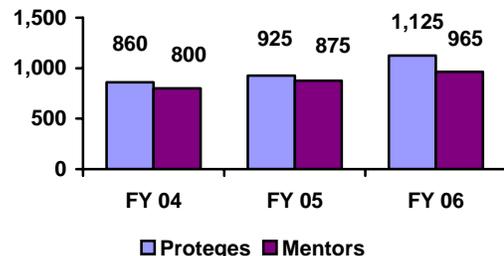
##### GEDs Awarded



##### Even Start- Family Literacy



##### Teacher Mentoring Participation



## EDUCATION

95-00-00

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### ***K-12 PASS THROUGHS***

***95-03-15***

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#### **ACTIVITIES**

This unit provides funding for programs that are operated by various agencies, with oversight by the Department of Education.

- **Pregnant Students** provides the education component to pregnant students in the Delaware Adolescent Program, Inc.
- **Career Transition** is a pilot program at Central School in the Red Clay Consolidated School District for young people with disabilities. A transition specialist aids the children in making the transition from school to the adult working world or to post-secondary education.

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### ***SPECIAL NEEDS PROGRAM***

***95-03-20***

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#### **ACTIVITIES**

This unit contains programs related to special needs students.

- **Early Childhood Assistance** provides early childhood educational services to eligible four-year-old children living in poverty.
- **Program for Children with Disabilities** provides educational services to developmentally delayed three- to five-year-old children. The appropriation is allocated by the Interagency Resource Management Committee (IRMC) which consists of representatives from several state agencies. The IRMC assesses proposals for service delivery annually and monitors ongoing efforts in this area.
- **Unique Alternatives** provides for the placement of special needs children in private settings when there is no suitable program to serve them in Delaware public schools, and also provides alternative education formats within districts.
- **Exceptional Student Unit Vocational** continues the program of vocational education for handicapped students.
- **Related Services for the Handicapped** provides one unit for each 30 units of handicapped students, excluding those units for autistic, severely mentally handicapped, deaf/blind, orthopedically handicapped and hearing impaired. This unit provides such services as speech therapy, occupational therapy, physical therapy or special counseling services.

- **Adolescent Day Program** is a hospital-based, day program for adolescents located at the Medical Center of Delaware in Christiana. It serves students with chronic and degenerative conditions in an educational and therapeutic environment. The educational component of this program is operated by the Red Clay School District.
- **Children Services Cost Recovery Project** is a program aimed at the recovery of Medicaid funds for reimbursable services that are currently being provided.
- **Sterck Summer Program** is a summer program for students at Sterck School for the Deaf.
- **Tech-Prep 2 + 2** is the State consortium on technical preparation programs.
- **First State School** serves children with health conditions so severe they are not able to attend school on a regular basis.
- **Prison Education** provide a variety of educational services including adult basic education, GED, Groves High School and vocational and life skills programs.
- **Innovative After-School Initiatives** fund pilot programs in grades 5-10 that are developed to provide additional academic support and enhancement for students.
- **Student Discipline Programs** provide alternative school sites for severely disruptive pupils. These programs provide grants for school-based intervention programs for moderately disruptive pupils, as well as for community-based and school-based prevention programs.
- **Extra Time for Students** provides additional instructional time outside of the regular school day or year for students underachieving in the four core content areas (mathematics, science, social studies and english/language arts).
- **Reading Resource Teachers** are provided to schools serving grades K-5 to improve reading performance.
- **Math Specialists** are provided to schools serving grades 6-8 to improve math performance.
- **Limited English Proficient** provides English as a second language (ESL) or bilingual instruction to increase English language proficiency and to develop communicative and cognitive academic language skills.

## EDUCATION 95-00-00

### PERFORMANCE MEASURES

	2002-03 school year	2003-04 school year	2004-05 school year
# of federal gun-free violations (students)	4	2	3
# of reporting School Crimes Law violations (students)	2,047	1,738	1,793
# of expulsions for Reporting School Crimes Law violations	96	180	75

### *DRIVER TRAINING* 95-03-30

#### ACTIVITIES

This unit provides funding for driver education teachers for non-public school students, summer students and operation and maintenance of driver education cars in both public and non-public schools.

### PERFORMANCE MEASURES

	FY 2004	FY 2005	FY 2006
# of students completing the Driver Education program:			
Public	8,376	8,221	8,347
Non-public	1,569	1,541	1,457
Summer	516	385	458

### PUPIL TRANSPORTATION 95-04-00

#### FUNDING

	FY 2006 ACTUAL	FY 2007 BUDGET	FY 2008 GOV. REC.
GF	4,602.8	81,630.7	85,080.7
ASF	--	--	--
<b>TOTAL</b>	<b>4,602.8</b>	<b>81,630.7</b>	<b>85,080.7</b>

### *TRANSPORTATION* 95-04-01

#### ACTIVITIES

This unit provides transportation to and from school for Delaware public school children and provides some allowance to parents of non-public pupils for transportation.

During the 2005-2006 school year, approximately 107,200 students (including charter school students and excluding non-public schools) were transported over 22 million miles on 1,700 school buses. There were 124 school bus-related accidents (all school buses) in 2005-2006. In addition, over 5,000 school bus contract addendums were processed.

### PERFORMANCE MEASURES

	FY 2004	FY 2005	FY 2006
# of public school pupils transported	105,300	106,100	107,200

# EDUCATION

## 95-00-00

### DELAWARE ADVISORY COUNCIL ON CAREER AND TECHNICAL EDUCATION (DACCTE) 95-06-00

#### MISSION

To strengthen and enhance the career and technical education delivery system and to assist the State in providing quality programs and expanded opportunities for all citizens.

#### KEY OBJECTIVES

- Evaluate career and technical education programs and services.
- Provide technical assistance to local school districts, agencies and other organizations to enhance and improve the career and technical education delivery system.
- Advise policymakers on the development of, and changes to, state and federal laws, rules and regulations impacting career and technical education.
- Promote coordination, collaboration and effective partnerships among business, industry, labor, education and employment and training programs to help meet the economic needs of the State.
- Disseminate relevant career information to teachers, counselors, students and the general public.

#### BACKGROUND AND ACCOMPLISHMENTS

The Delaware Advisory Council on Career and Vocational Education (DACCVE) was established by 14 Del. C. c. 86. In June 2005, House Bill 71 updated the Delaware Code and changed the name of the agency to the Delaware Advisory Council on Career and Technical Education (DACCTE). DACCTE members are appointed by the Governor from both the private and public sectors. The membership includes representatives from business, industry, labor, trade and military organizations; and educators representing secondary, postsecondary, career guidance and counseling, and special needs populations.

DACCTE makes policy recommendations to the Governor, General Assembly, Department of Education and State Board of Education on matters pertaining to career and technical education in Delaware.

DACCTE monitors and evaluates career and technical education programs and services in local school districts and other organizations to ensure that these programs and services are in compliance with state and federal standards.

#### Accomplishments

- Secured additional funding to improve and expand the activities of Career and Technical Student organizations.
- Conducted in-service activities for middle and high school teachers, administrators and counselors relating to the development and implementation of Career Pathways in all schools.
- Assisted in the development of the State Plan for Career and Technical Education, *CAREER COMPASS* publications and implementation of a statewide tracking system for Delaware high school graduates.
- Provided resources to improve Tech Prep, Business/Marketing, Agri-science, Family and Consumer Science, and Technology Education programs.
- Conducted statewide workshops for teachers and school administrators regarding federal and state regulations and funding of career and technical programs.
- Provided input and technical assistance to the Office of the Auditor of Accounts relating to procedures of engagement of occupational-vocational unit funding in Delaware school districts.
- Partnered with several agencies to plan and conduct the statewide Delaware Connections conferences for business, industry and educators.

#### FUNDING

	FY 2006 ACTUAL	FY 2007 BUDGET	FY 2008 GOV. REC.
GF	291.0	319.5	332.6
ASF	--	--	--
<b>TOTAL</b>	<b>291.0</b>	<b>319.5</b>	<b>332.6</b>

#### POSITIONS

	FY 2006 ACTUAL	FY 2007 BUDGET	FY 2008 GOV. REC.
GF	3.0	3.0	3.0
ASF	--	--	--
NSF	--	--	--
<b>TOTAL</b>	<b>3.0</b>	<b>3.0</b>	<b>3.0</b>

# EDUCATION

## 95-00-00

### ADVISORY COUNCIL 95-06-01

#### ACTIVITIES

- Conduct on-site evaluations of career and technical education programs and related initiatives in secondary schools to determine their compliance with state and federal standards.
- Hold quarterly council meetings to review and analyze pertinent issues and identify initiatives that the Council will pursue to strengthen the career and technical education delivery system and to conduct other official business.
- Conduct special studies and audits as requested by the Governor, General Assembly and State Board of Education.
- Provide technical assistance to local education agencies to replace the general education track in Delaware's high schools with sequential career and technical programs that will better prepare students for the workforce.
- Design and implement professional development for individuals involved in the delivery of career and technical education programs and services.
- Provide support and resources for the leadership training and skills development activities of Career and Technical Student organizations.
- Develop and disseminate career-related publications, guides, newsletters and reports.
- Collaborate with various agencies to pursue strategies that will lead to a statewide comprehensive workforce development system.
- Develop and publish an annual report on issues relevant to career and technical education in Delaware.

#### PERFORMANCE MEASURES

	FY 2006 Actual	FY 2007 Budget	FY 2008 Gov. Rec.
# of on-site career and technical education program reviews/monitoring visits	40	50	50
# of participants in DACCTE sponsored workshops/conferences	1,345*	450	475
# of career-related publications and newsletters disseminated	52,590	52,550	52,625

\* Includes statewide student conferences

### DELAWARE CENTER FOR EDUCATIONAL TECHNOLOGY 95-07-00

#### FUNDING

	FY 2006 ACTUAL	FY 2007 BUDGET	FY 2008 GOV. REC.
GF	869.8	1,972.0	2,399.3
ASF	--	--	--
<b>TOTAL</b>	<b>869.8</b>	<b>1,972.0</b>	<b>2,399.3</b>

#### POSITIONS

	FY 2006 ACTUAL	FY 2007 BUDGET	FY 2008 GOV. REC.
GF	7.0	7.0	7.0
ASF	--	--	--
NSF	--	--	--
<b>TOTAL</b>	<b>7.0</b>	<b>7.0</b>	<b>7.0</b>

#### MISSION

The Delaware Center for Educational Technology (DCET) is committed to help empower children, through the use of information and technology, to achieve higher standards in education.

DCET's goal is to create a technologically literate 21st Century workforce that will help attract and retain high technology companies in Delaware.

#### KEY OBJECTIVES

- Conduct professional development activities to assist educators with utilizing technology in curriculum instruction.
- Provide professional development opportunities through online courses (eLearning Delaware).
- Assist with the integration of technology and curriculum in public education throughout the State.
- Coordinate the evaluation and implementation of educational technology applications.
- Plan, design, form, and implement the Delaware Virtual School.

#### BACKGROUND AND ACCOMPLISHMENTS

The focus of DCET is to create and maintain a modern educational technology infrastructure in Delaware's public schools, enabling students to meet the academic standards set by the State Board of Education.

## EDUCATION

### 95-00-00

DCET is governed by a 13-member Board of Directors consisting of three gubernatorial appointees, two public school superintendents, two public school principals, one district Information Technology representative, one curriculum coordinator, two public school teachers, Secretary of Education and State Chief Information Officer. The State Librarian, Director of the Office of Management and Budget, Controller General, Secretary of Finance and one representative designated by each of the three Delaware public institutions of higher education, are ex-officio, non-voting members of the board.

DCET completed the public school wiring project and the server and infrastructure enhancement project. These projects created the core of the statewide pupil accounting system and ensured that there was a server in every school capable of meeting the needs of the students.

DCET received a Council of State Governments 2002 Innovations Award for the Traveling Computer Lab. The lab utilizes wireless technology to demonstrate extending wires in the wall throughout the classroom, gives schools an opportunity to test drive the latest technology in the classroom, and gives teachers an opportunity to implement projects that they would not ordinarily be able to conduct.

eLearning Delaware has been a tremendous success in its initial year of operation offering online professional development to educators. All online course offerings have been filled to capacity with waiting lists.

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***DELAWARE CENTER FOR EDUCATIONAL TECHNOLOGY (DCET)***  
***95-07-01***

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#### ACTIVITIES

- Provide statewide leadership for the Delaware implementation of the eLearning for Educators initiative, a federally-funded, online professional development initiative through the Ready to Teach program.
- Begin planning and implementation of the Delaware Virtual School.
- Initiate professional development activities in support of districts that utilize the Level of Technology Implementation (LoTi) Questionnaire that provides data to drive professional development needs of teachers.
- Refurbish donated computers that are suitable for school use.

- Conduct an annual technology survey in public schools.
- Provide for ongoing professional development to allow educators to be comfortable with using technology as part of their curriculum.
- Initiate statewide educational technology procurement contracts.
- Assist the Department of Education with the implementation of the integrated Pupil Accounting and Curriculum Management System.
- Support technology planning initiatives in Delaware's public schools.
- Support the federally-funded Enhancing Education Through Technology (EETT) program.

#### PERFORMANCE MEASURES

	FY 2006 Actual	FY 2007 Budget	FY 2008 Gov. Rec.
# of educators attending the annual Instructional Technology Conference	521	525	525
# of teachers taking online courses through eLearning Delaware	121	466	600
% of districts with at least one computer in all classrooms	80	100	100
% of districts voluntarily having teachers take the LoTi questionnaire	70	90	95

# EDUCATION

## 95-00-00

### DELAWARE HIGHER EDUCATION COMMISSION 95-08-00

#### FUNDING

	FY 2006 ACTUAL	FY 2007 BUDGET	FY 2008 GOV. REC.
GF	4,235.6	5,962.9	7,119.6
ASF	--	--	--
<b>TOTAL</b>	<b>4,235.6</b>	<b>5,962.9</b>	<b>7,119.6</b>

#### POSITIONS

	FY 2006 ACTUAL	FY 2007 BUDGET	FY 2008 GOV. REC.
GF	7.0	7.0	7.0
ASF	--	--	--
NSF	--	--	--
<b>TOTAL</b>	<b>7.0</b>	<b>7.0</b>	<b>7.0</b>

### DELAWARE HIGHER EDUCATION COMMISSION 95-08-01

#### MISSION

The Higher Education Commission seeks to increase awareness of, and access to, higher education for Delaware students; to respond to public demand for guidance; to effectively administer a variety of student aid and contract programs; and to meet higher education information needs for State policy and economic development.

#### KEY OBJECTIVES

- Ensure that higher education is accessible and affordable to Delaware students by providing financial assistance and guidance services.
- Increase awareness of the benefits of higher education, support early academic and financial preparation for higher education, and facilitate families' saving for college.
- Ensure that higher education curricula, secondary education curricula and student achievement standards are aligned to facilitate student readiness to enter college.
- Identify and implement methods to ensure a seamless transition from secondary education to college.

- Enhance capacity for quality data collection and reporting, and provide access to comparative regional and national data.
- Expand and promote educational opportunities through interstate agreements.
- Administer state, federal and private student financial aid programs, and assist with the development of private scholarship programs.

#### BACKGROUND AND ACCOMPLISHMENTS

The Postsecondary Education Commission was created in 1975 to coordinate state efforts in higher education. In 1979, the Commission was assigned administration of a need-based grant program. Other student financial aid programs, including the Delaware Higher Education Loan program, were assigned in subsequent years. In 1991, the Commission was renamed the Higher Education Commission. In 2001, legislation was passed to integrate the Commission into the Department of Education.

The Commission works with state agencies, school districts, Delaware colleges, community organizations and private industry to develop student guidance and financial aid programs. The Commission also administers nine private scholarship programs, publishes the annual Scholarship Compendium (which lists approximately 200 public and private scholarships), and develops college planning checklists and other materials for high school students. In partnership with the Treasurer's Office and Pension Office, the Commission provides administrative and advisory support to the College Investment Plan.

In 1998, Delaware joined the Southern Regional Education Board (SREB), an interstate compact of 16 southern states. The Commission works closely with SREB to direct attention to key education issues; collect, compile, and analyze comparable data; administer contract programs that provide student financial assistance; and participate in studies and surveys that assist states and institutions in forming long-range plans, actions and policy proposals.

The Commission is the designated SHEEO (State Higher Education Executive Officers) agency and works with the organization to establish best practices in higher education.

The Commission is also a member of NASSGAP (National Association of State Student Grant and Aid Programs), which serves as a collaborative voice among

## EDUCATION

### 95-00-00

state higher education agencies regarding directives from the U.S. Department of Education.

#### ACTIVITIES

- Improve higher education data that is available to policymakers by supporting data collection and reporting of state, regional and national data.
- Serve as a resource for all aspects of college preparation, financing and admissions.
- Administer 23 state financial aid programs to provide appropriate need and merit-based financial aid to students.
- Provide information to students about the Academic Common Market and coordinate the approval process for eligible students to receive in-state tuition at participating southern colleges with the SREB.
- Provide financial aid opportunities for current teachers who are pursuing certification in a critical shortage area as defined by the Department.
- Administer the Delaware State Loan Repayment program to assist with repayment of outstanding loans through service commitment.
- Provide administrative link with Fidelity Investments in promotion of the College Investment Plan.
- Collaborate with other state departments and agencies to design and implement programs that financially assist individuals to meet the needs of the State's employment shortage areas.