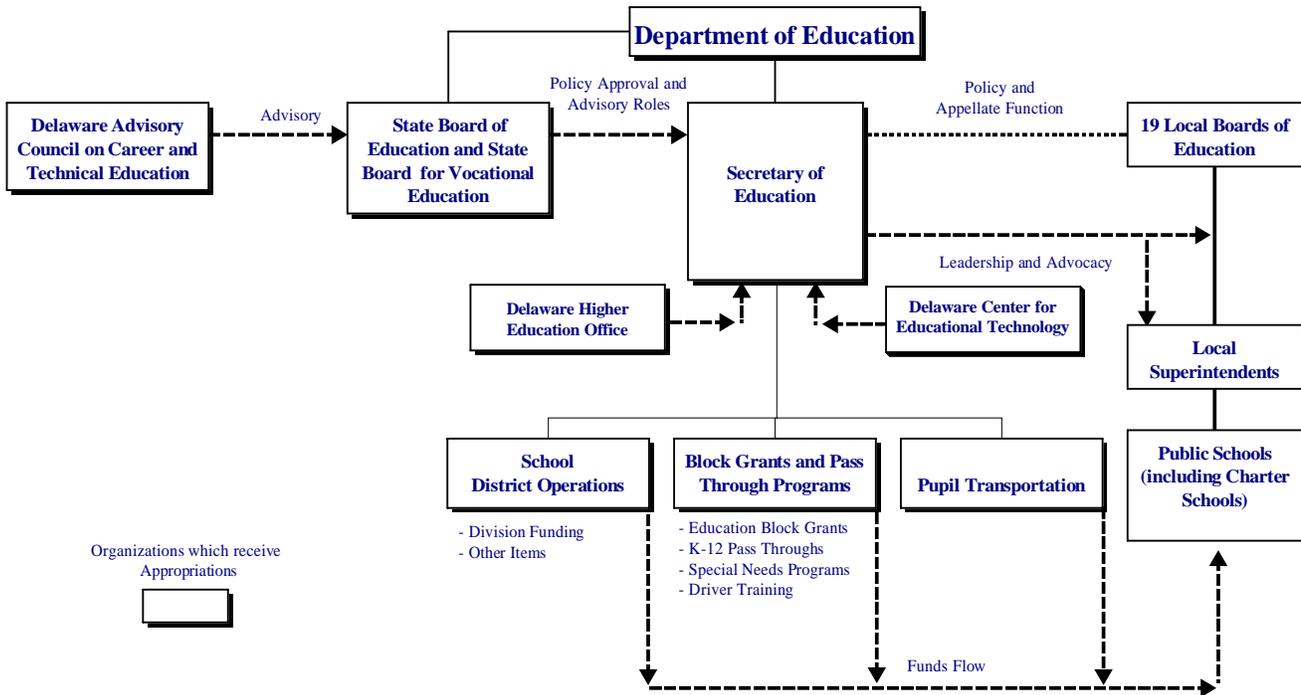


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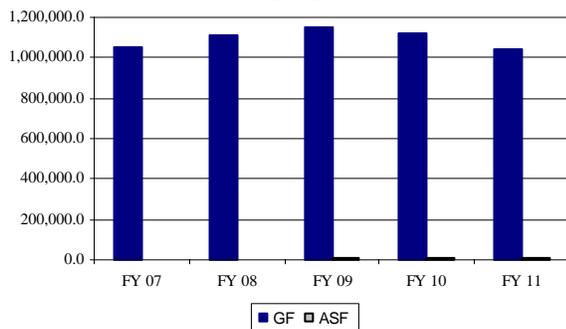
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MISSION

To promote the highest quality education for every Delaware student by providing visionary leadership and superior service.

Five-Year Appropriation History



FUNDING

	FY 2010 ACTUAL	FY 2011 BUDGET	FY 2012 GOV. REC.
GF	59,620.8	1,044,165.8	1,098,303.4
ASF	1,957.3	5,233.1	5,233.1
TOTAL	61,578.1	1,049,398.9	1,103,536.5

POSITIONS

	FY 2010 ACTUAL	FY 2011 BUDGET	FY 2012 GOV. REC.
GF	13,430.5	13,526.8	13,627.4
ASF	11.0	9.0	9.0
NSF	45.5	54.3	54.3
TOTAL	13,487.0	13,590.1	13,690.7

FY 2012 BUDGET HIGHLIGHTS

OPERATING BUDGET:

- ◆ Recommend \$6,647.2 in General Contingency to reflect the anticipated unit count growth for the 2011-2012 school year.
- ◆ Recommend 96.6 FTEs to reflect the unit count growth for the 2010-2011 school year.
- ◆ Recommend \$3,083.9 in Public School Transportation for new routes, bus depreciation and Choice/Charter school transportation.
- ◆ Recommend \$2,144.8 in Full Day Kindergarten Implementation for the Christina and Milford School Districts.
- ◆ Recommend \$2,000.0 in Delaware Comprehensive Assessment System to develop and implement an

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alternative testing system for children with special needs.

- ◆ Recommend one-time funding of \$1,800.0 in the Office of Management and Budget's contingency for costs associated with the Delaware Comprehensive Assessment System.
- ◆ Recommend (\$7,133.8) in Public School Transportation to implement a 90/10 cost share with the school districts on the routes only.
- ◆ Recommend (\$5,631.8) in Flexibility Block Grant to reflect elimination of funding.
- ◆ Recommend (\$500.0) in Public School Transportation to reflect a reduction in Charter Schools transportation formula from 75 to 70 percent of vocational district transportation expenditures.
- ◆ Recommend (\$448.0) in Public School Transportation to reflect a reduction of costs due to the mandated use of Trapeze routing system.
- ◆ Recommend (\$500.0) in Skills, Knowledge and Responsibility Pay Supplements to reflect a reduction in participation.

CAPITAL BUDGET:

- ◆ Recommend \$93,030.8 for Public Education projects. Included is funding for Minor Capital Improvement, Architectural Barrier Removal and for projects in the Appoquinimink, Cape Henlopen, Capital, Laurel, New Castle County Vocational Technical, Polytech, Seaford, Sussex Tech and Woodbridge school districts.

DEPARTMENT OF EDUCATION

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KEY OBJECTIVES

The Department of Education (DOE) will align its efforts to:

- Set high expectations for all students with rigorous standards and curriculum;
- Align curriculum with cutting-edge assessments to measure student achievement;
- Use longitudinal student achievement data to gauge student growth;
- Make student growth the critical factor in educator evaluations;
- Conduct annual evaluations to understand teacher and principal effectiveness;
- Increase educator effectiveness with comprehensive professional development;
- Use effectiveness data to inform professional development and advancement, as well as educator preparation and distribution to low-achieving schools; and
- Increase the success of the lowest-achieving schools with support and accountability.

DOE will focus its effort in four areas.

Standards and Assessments

Implement rigorous college- and career-ready standards and link with high-quality formative and summative assessments.

- Implement and provide training in the new rigorous Common Core Standards and align grade-level expectations to guide curriculum.
- Transition to a best-in-class assessment system, which uses computer-adaptive assessments to measure student progress up to four times each year.
- Increase college- and career-readiness by funding a statewide assessment of college-readiness, implementing a middle school college-readiness program and hosting Advanced Placement (AP) summer institutes to train AP teachers.

Data Systems to Support Instruction

Improve access and use of the State's robust longitudinal data system.

- Provide data coaches to increase data-driven instruction by building educators' technical and pedagogical skills during weekly collaborative planning time.

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- Build an Educational Dashboard Portal to make trend data easily accessible to different stakeholders with differentiated dashboards based on stakeholder role.
- Increase P-20 and inter-agency data coordination with Memorandums of Understandings and expansion of the statewide longitudinal data system.

Great Teachers and Leaders

Improve teacher and principal effectiveness.

- Follow new regulations that revise the statewide annual educator evaluation system to include four ratings: highly effective, effective, needs improvement and ineffective.
- Make student growth the determining factor for receiving effective ratings and define rigorous and comparable measures of student growth in consultation with stakeholder groups.
- Provide development coaches to support principals (and other assessors) in conducting evaluations, feedback sessions and creating development plans.
- Provide high-quality training to assessors.
- Define a model career ladder and the Teacher Leader role and responsibilities to better link educator effectiveness to advancement.
- Extend the provision of performance-based bonuses to schools.

Ensure equitable distribution of effective teachers and principals.

- Create a State Fellows program to attract highly effective educators to high-need schools.
- Provide bonuses to retain highly effective educators in high-need schools.
- Establish and expand partnerships with alternate certification programs and support a Science, Technology, Engineering and Mathematics teacher residency to increase the pipeline of high quality educators.
- Conduct teaching and learning conditions surveys to improve school environments.
- Develop a statewide marketing campaign and a central hiring website to attract the best teachers and principals.
- Engage families and communities by raising awareness through a comprehensive marketing campaign.

Improve the effectiveness of teacher and principal preparation programs.

- Assess the effectiveness of preparation routes by linking educator effectiveness data to preparation and certification programs.

- Expand successful programs and improve or remove less successful programs.

Provide effective support to teachers and leaders.

- Accelerate the development of instructional leaders with intensive training for novice and high-need principals and distributed leadership training for all other principals.
- Develop a coherent professional development model that links offerings to specific skill and role expectations and the statewide evaluation rubric.
- Establish standards for professional development and create a process for certifying and monitoring the success of all professional development.

Turning Around the Lowest Achieving Schools

- Follow new regulations, which provide greater support and accountability to schools in the State Partnership Zone and ensure the State and the district collaboratively intervene in failing schools.
- Select schools for entry into the Partnership Zone in the summer of 2010 and schools in the summer of 2011.
- Develop a state turnaround office to support Partnership Zone schools with financial and expert resources and provide support to at-risk schools.

FUNDING

	FY 2010 ACTUAL	FY 2011 BUDGET	FY 2012 GOV. REC.
GF	25,654.1	26,456.2	29,802.0
ASF	1,233.8	2,608.5	2,608.5
TOTAL	26,887.9	29,064.7	32,410.5

POSITIONS

	FY 2010 ACTUAL	FY 2011 BUDGET	FY 2012 GOV. REC.
GF	146.8	131.7	133.7
ASF	6.0	5.0	5.0
NSF	44.5	53.3	53.3
TOTAL	197.3	190.0	192.0

DEPARTMENT OF EDUCATION

95-01-01

ACTIVITIES

Office of the Secretary of Education

Provide leadership and technical resources to fulfill the following State's education goals in collaboration with the local boards of education, district superintendents, charter directors, all school-based employees, parents and community members.

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Financial Reform and Resource Management

- Allocate and oversee the administration of state, federal and special funds;
- Oversee school plant planning, including major and minor capital improvement programs;
- Oversee transportation for public schools;
- Provide support for operations, including financial management, emergency preparedness, human resources, district and charter school board training and the Children Services Cost Recovery Program;
- Manage data collection and reporting to meet federal and state requirements;
- Manage the statewide pupil accounting system; and
- Manage DOE's website and technology infrastructure.

Teaching and Learning

- Provide a system of high quality, professional development and technical assistance targeted at areas of greatest student need;
- Implement early childhood initiatives to support quality early care and education programs for all pre-school children, including professional development, certification and data systems for early childhood education providers;
- Support literacy programs from pre-school through high school;
- Operate the Delaware Science Coalition, including the warehouse;
- Provide support services for special need students, including children with disabilities, English language learners and migrant children;
- Develop and deliver the Delaware Comprehensive Assessment System and analyze and report student, school, district and state test results;
- Develop and deliver the Alternative Assessment System for special education student population and analyze and report student, school and state test results;
- Implement, support and report student, school and district accountability requirements and federal Adequate Yearly Progress mandates;
- Establish requirements for assessment inclusion for students with disabilities or limited English proficiency;
- Oversee the administration of the National Assessment of Education Progress;
- Monitor the implementation of the Delaware Recommended Curriculum;
- Develop and implement a long-term plan reflecting the adoption of math and language arts Common Core Standards; and

- Provide support for operations, including health services, homeless, food and nutrition services and school support services.

College and Workforce Readiness

- Provide oversight and management of adult education, including prison education, Adult Basic Education, Groves High School, Even Start family literacy programs and career and technical education;
- Maintain the Education Success Planning and Evaluation System, including all formula grant applications;
- Support services for children in poverty (Title I);
- Administer educational programs for veterans;
- Oversee programs for private business and trade schools;
- Administer the Delaware Center for Educational Technology, the Delaware Interscholastic Athletic Association and driver education programs;
- Administer educator licensure and certification and review alternative routes to teacher certification;
- Oversee new educator mentoring programs;
- Provide technical assistance for National Board Certification for teachers;
- Implement and monitor the Delaware Performance Appraisal System (DPAS) II;
- Provide training to educators for DPAS II;
- Provide oversight and technical assistance to middle and high schools, so they may offer Career and Technical Education (CTE) courses and pathways that better prepare students for college and the workforce;
- Complete evaluations of higher education institutions that provide educator preparation programs; and
- Administer and provide technical assistance for federal (Title I) and state school improvement programs and grants.

EDUCATION
95-00-00

PERFORMANCE MEASURES

	FY 2010 Actual	FY 2011 Budget	FY 2012 Gov. Rec.
% of students at or above proficiency in:			
English Language Arts	76	84	89
Mathematics	71	75	83
% of students at or above proficiency in Science:			
Grade 4*	93		
Grade 5		82	86
Grade 6*	77		
Grade 8	60	70	75
Grade 10		70	75
Grade 11*	57		
% of students at or above proficiency in Social Studies:			
Grade 4	66	70	75
Grade 6*	64		
Grade 7		62	70
Grade 8*	57		
Grade 11*	46		
% of classes taught by highly qualified teachers statewide	95	98	100
# of DPAS II implementations:			
districts	19	19	19
charter schools	18	19	22
# participating in administrative mentoring	74	70	70
% of CTE concentrator students graduating	83	86	87
% of CTE concentrator students meeting proficient or advanced level in mathematics	50	58	67
% of CTE concentrator students meeting proficient or advanced level in reading/language arts	68	73	79

*These grades will not be tested in the future.

SCHOOL DISTRICT OPERATIONS
95-02-00

FUNDING

	FY 2010 ACTUAL	FY 2011 BUDGET	FY 2012 GOV. REC.
GF	1,845.9	837,716.6	898,542.4
ASF	--	--	--
TOTAL	1,845.9	837,716.6	898,542.4

POSITIONS

	FY 2010 ACTUAL	FY 2011 BUDGET	FY 2012 GOV. REC.
GF	13,217.0	13,328.4	13,425.0
ASF	--	--	--
NSF	--	--	--
TOTAL	13,217.0	13,328.4	13,425.0

DIVISION FUNDING
95-02-01

ACTIVITIES

This budget unit contains the funding lines for school district operations, including Division I (salary and employment costs), Division II (energy and all other costs) and Division III (equalization).

OTHER ITEMS
95-02-02

ACTIVITIES

This budget unit contains funding for Delmar Tuition, which provides funding for the imbalance in the cost of students from Delaware sent to Maryland schools and Maryland students sent to Delmar, Delaware, the General Contingency, which provides for annual unit growth, and other miscellaneous items.

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BLOCK GRANTS AND OTHER PASS THROUGH PROGRAMS 95-03-00

FUNDING

	FY 2010 ACTUAL	FY 2011 BUDGET	FY 2012 GOV. REC.
GF	19,741.4	87,622.4	81,944.3
ASF	723.5	2,624.6	2,624.6
TOTAL	20,464.9	90,247.0	84,568.9

POSITIONS

	FY 2010 ACTUAL	FY 2011 BUDGET	FY 2012 GOV. REC.
GF	50.7	50.7	52.7
ASF	5.0	4.0	4.0
NSF	--	--	--
TOTAL	55.7	54.7	56.7

EDUCATION BLOCK GRANTS 95-03-10

ACTIVITIES

- The Adult Education and Work Force Training block grant funds the following programs:
 - Adult Trade Extension/Apprentice program;
 - James H. Groves High School;
 - Adult Basic Education;
 - New Castle County Learning Center;
 - Delaware Skills Center;
 - Alternative Secondary Education Program;
 - Marine Mechanics Apprentice program;
 - Interagency Council on Adult Literacy; and
 - Diploma-at-a-Distance.
- Professional Accountability and Instructional Advancement fund contains funding for professional development, including Alternative Routes to Certification, curriculum development and professional mentoring.
- Academic Excellence block grant provides districts one unit for each 250 pupils. Districts may use these funds for a variety of purposes. This block grant also provides a flat allocation per Division I unit for district computer grants, homebound instruction, substitute teachers, nurse staffing, student work study, conflict resolution training and extended day or year services.

K-12 PASS THROUGH PROGRAMS 95-03-15

ACTIVITIES

- **Children's Beach House** offers environmental education programs for moderately handicapped and gifted and talented students, as well as day field trips and overnight accommodations.
- **Delaware Institute for Arts in Education** offers a two-week summer workshop on the arts for teachers and offers assistance in planning curriculum in the arts.
- **Delaware Teacher Center** is designed to respond to teacher in-service training requests.
- **Online Periodicals** provides online, full-text periodicals to all Delaware public high schools and middle schools through the University of Delaware.
- **Teacher In Space** is an aerospace resource education program designed to be a space, science and technology clearinghouse for all teachers and students in Delaware and is available to every Delaware educational institution, including public, private, parochial and university.
- **Achievement Matters Campaign** is an academic achievement initiative that will provide community- and school-based interventions to Bancroft 6th grade students from the 19801 zip code.
- **Career Transition** is a pilot program at Central School in the Red Clay Consolidated School District for young people with disabilities. A transition specialist aids the students in transitioning from school to the adult working world or to post-secondary education.

SPECIAL NEEDS PROGRAM 95-03-20

ACTIVITIES

- Early Childhood Assistance provides early childhood educational services to eligible four-year-old children living in poverty.
- Program for Children with Disabilities provides educational services to developmentally-delayed three- to five-year old children. The appropriation is allocated by the Interagency Resource Management Committee (IRMC), which consists of representatives from several state agencies. The IRMC assesses proposals for service delivery annually and monitors ongoing efforts in this area.

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- Unique Alternatives provides for the placement of special needs children in private settings when there is no suitable program to serve them in Delaware public schools and provides alternative education formats within districts.
- Exceptional Student Unit Vocational continues the program of vocational education for handicapped students.
- Related Services for the Handicapped provides one unit for each 30 units of handicapped students, excluding those units for autistic, severely mentally handicapped, deaf/blind, orthopedically handicapped and hearing impaired. This unit provides services, such as speech therapy, occupational therapy, physical therapy or special counseling services.
- Adolescent Day Program is a hospital-based, day program for adolescents located at the Medical Center of Delaware in Christiana. It serves students with chronic and degenerative conditions in an educational and therapeutic environment. The educational component of this program is operated by the Red Clay School District.
- Sterck Summer Program is a summer program for students at Sterck School for the Deaf.
- Tech-Prep 2 + 2 is the state consortium on technical preparation programs.
- First State School serves children with health conditions so severe they are not able to attend school on a regular basis.
- Prison Education provides a variety of educational services, including adult basic education, GED, Groves High School and vocational and life skills programs.
- Student Discipline Programs provide alternative school sites for severely disruptive pupils, as well as for community-based and school-based prevention programs for moderately disruptive students.
- Early Childhood Initiatives serve children from birth to age five to ensure all young children enter school prepared to succeed, also known as Early Success.
- Children Services Cost Recovery Project is a program aimed at the recovery of Medicaid funds for reimbursable services that are currently being provided.

PERFORMANCE MEASURES

	FY 2010 Actual	FY 2011 Budget	FY 2012 Gov. Rec.
# of federal gun-free violations (students)	8	0	0
# of reporting School Crimes Law violations (students)	1,056	500	500
# of expulsions	71	50	50
Prison education enrollment by institution:			
James T. Vaughn Correctional Center	897	906	915
Sussex Correctional Institution	535	540	545
Delores J. Baylor Correctional Institution	289	292	295
Howard R. Young Correctional Institution	447	452	457
# of inmates participating in the following prison education services:			
Adult Basic Education/GED	993	1,003	1,103
Groves High School	165	167	169
lifeskills	334	337	340
college	248	251	254
vocational	492	497	502

DRIVER TRAINING

95-03-30

ACTIVITIES

This budget unit provides funding for driver education teachers for non-public school students, summer students and operation and maintenance of driver education cars in both public and non-public schools.

PERFORMANCE MEASURES

	FY 2010 Actual	FY 2011 Budget	FY 2012 Gov. Rec.
# of students completing the Driver Education program:			
public	9,078	9,278	9,478
non-public	1,343	1,443	1,543
summer	983	983	983

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PUPIL TRANSPORTATION 95-04-00

BACKGROUND AND ACCOMPLISHMENTS

This budget unit provides funding and statewide oversight of transportation to and from school for Delaware public school children.

During the 2009-2010 school year, approximately 107,500 students (including charter school students and excluding non-public schools) were transported over 23 million miles on 1,750 school buses. There were 160 school bus-related accidents (all school buses) in 2009-2010. In addition, over 11,000 school bus contract addendums were processed.

	FUNDING		
	FY 2010	FY 2011	FY 2012
	ACTUAL	BUDGET	GOV. REC.
GF	2,581.2	83,964.6	79,529.2
ASF	--	--	--
TOTAL	2,581.2	83,964.6	79,529.2

TRANSPORTATION 95-04-01

ACTIVITY

Provide transportation to and from school.

PERFORMANCE MEASURES

	FY 2010	FY 2011	FY 2012
	Actual	Budget	Gov. Rec.
# of public school pupils transported	107,500	107,700	107,900
# of school bus accidents related to school bus driver	160	160	140
# of contracted school bus routes	1,200	1,207	1,214
# of district school bus routes	550	551	554

DELAWARE ADVISORY COUNCIL ON CAREER AND TECHNICAL EDUCATION 95-06-00

MISSION

To strengthen and enhance the career and technical education delivery system and assist the State in providing quality programs and expanded opportunities for all residents.

KEY OBJECTIVES

- Evaluate career and technical education programs and services.
- Provide technical assistance to local school districts, agencies and other organizations to enhance and improve the career and technical education delivery system.
- Advise policymakers on the development of and changes to state and federal laws, rules and regulations impacting career and technical education.
- Promote coordination and partnerships among business, industry, labor and education to help meet the economic needs of the State.
- Disseminate relevant career information to teachers, counselors, students and the general public.

BACKGROUND AND ACCOMPLISHMENTS

Delaware Advisory Council on Career and Technical Education (DACCTE) provides policy recommendations to the Governor, General Assembly, DOE and State Board of Education on matters pertaining to career and technical education in Delaware.

DACCTE monitors and evaluates career and technical education programs and services in local school districts and other organizations to ensure these programs and services are in compliance with state and federal standards.

Several of the accomplishments during the past fiscal year include:

- Conducted in-service activities for middle and high school teachers, administrators and counselors relating to the development and implementation of Career Pathways in secondary schools;

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- Developed, implemented and expanded the statewide Tech Prep Consortium and programs in the secondary and postsecondary schools;
- Conducted statewide workshops for teachers and school administrators regarding federal and state regulations and funding of career and technical programs; and
- Provided resources to develop the *Delaware Career Compass* and *Teachers Guide* and technical assistance to promote and disseminate these publications to middle and high schools annually.

FUNDING

	FY 2010 ACTUAL	FY 2011 BUDGET	FY 2012 GOV. REC.
GF	294.0	318.5	319.3
ASF	--	--	--
TOTAL	294.0	318.5	319.3

POSITIONS

	FY 2010 ACTUAL	FY 2011 BUDGET	FY 2012 GOV. REC.
GF	3.0	3.0	3.0
ASF	--	--	--
NSF	--	--	--
TOTAL	3.0	3.0	3.0

ADVISORY COUNCIL **95-06-01**

ACTIVITIES

- Conduct on-site evaluations of career and technical education programs and services in secondary schools to determine compliance with state and federal standards.
- Hold quarterly Council meetings to review pertinent issues which impact the career and technical education delivery system and conduct other official business.
- Provide technical assistance to local comprehensive high schools to develop sequential career and technical pathways that will better prepare students for the workforce.
- Design and implement professional development and curriculum workshops for individuals from the public and private sectors involved in the delivery of career and technical education programs and services.
- Provide technical assistance to local advisory committees for career and technical education programs in middle and high schools.

- Recognize outstanding contributions of private and public sector individuals, businesses and organizations to the field of career and technical education through a statewide awards program.

PERFORMANCE MEASURES

	FY 2010 Actual	FY 2011 Budget	FY 2012 Gov. Rec.
# of on-site career and technical education program reviews/monitoring visits	37	45	40
# of participants in DACCTE sponsored workshops/conferences	1,881*	525	525
# of career-related publications and newsletters disseminated	62,854	63,000	58,747

* Includes statewide student conferences.

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DELAWARE CENTER FOR EDUCATIONAL TECHNOLOGY 95-07-00

MISSION

The Delaware Center for Educational Technology (DCET) empowers children through the use of information and technology to achieve higher standards in education.

DCET's goal is to create a technologically literate 21st century workforce that will help attract and retain high technology companies in Delaware.

KEY OBJECTIVES

- Conduct professional development activities to assist educators with using technology in curriculum instruction.
- Provide professional development opportunities through online courses (eLearning Delaware).
- Assist with the integration of technology and curriculum in public education throughout the state.
- Coordinate the evaluation and implementation of educational technology applications.
- Oversee the federally-funded Enhancing Education Through Technology (EETT) program.
- Operate the Partners in Technology program to refurbish donated computers/peripherals and place them in schools.

BACKGROUND AND ACCOMPLISHMENTS

DCET's focus is to create and maintain a modern educational technology infrastructure in Delaware's public schools, enabling students to meet the academic standards set by the State Board of Education.

Upon completion of the public school wiring project, for which DCET received a Computerworld Smithsonian Award, DCET initiated the Server and Infrastructure Enhancement project. These projects created the core network for the statewide pupil accounting system and ensured there was a server in every school capable of meeting the needs of the students.

eLearning Delaware (eLDE) has been a tremendous success in the five years of operation offering online professional development to educators. In the five years of the grant, eLDE has trained 62 facilitators and 52

online course developers. Delaware educators participated in 207 online courses with 2,705 successfully completing a course. In the summer of 2010, eLDE supported over 7,500 educators participating in the Orientation to the Delaware Prioritized Curriculum and Common Core Standards course through DOE and Race to the Top.

FUNDING

	FY 2010 ACTUAL	FY 2011 BUDGET	FY 2012 GOV. REC.
GF	1,038.5	790.5	830.0
ASF	--	--	--
TOTAL	1,038.5	790.5	830.0

POSITIONS

	FY 2010 ACTUAL	FY 2011 BUDGET	FY 2012 GOV. REC.
GF	7.0	7.0	7.0
ASF	--	--	--
NSF	--	--	--
TOTAL	7.0	7.0	7.0

DELAWARE CENTER FOR EDUCATIONAL TECHNOLOGY 95-07-01

ACTIVITIES

- Implement the eLearning for Educators initiative, providing online professional development;
- Initiate professional development activities in support of districts that use the Level of Technology Implementation and the DETAILS for the 21st Century Questionnaire that provides data to drive professional development needs of teachers;
- Refurbish donated computers and peripherals that are suitable for school use;
- Conduct an annual technology survey in public schools;
- Initiate statewide educational technology procurement contracts;
- Assist DOE with the implementation of a web-based professional development registration and management system;
- Support technology planning initiatives in Delaware's public schools;
- Support EETT program; and
- Increase the number and efficiency of information systems available to school districts and schools, such as Blackboard and Elluminate.

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PERFORMANCE MEASURES

	FY 2010 Actual	FY 2011 Budget	FY 2012 Gov. Rec.
# of teachers taking online courses through eLearning Delaware	668	600	600
% of districts/charters with at least one computer in all classrooms	73	90	100
% of districts voluntarily having teachers take the Levels of Technology Implementation (LoTi) questionnaire	86	90	100

DELAWARE HIGHER EDUCATION OFFICE 95-08-00

MISSION

The Delaware Higher Education Office (DHEO) seeks to increase awareness of and access to higher education for Delaware students, respond to public demand for guidance, effectively administer a variety of student aid and contract programs and meet higher education information needs for state policy and economic development.

KEY OBJECTIVES

- Ensure higher education is accessible and affordable for Delaware students by providing financial assistance and guidance services.
- Increase awareness of the benefits of higher education, support early academic and financial preparation for higher education and facilitate families saving for college.
- Identify and implement methods to ensure a seamless transition from secondary education to college.
- Enhance capacity for quality data collection and reporting and provide access to comparative regional and national data.
- Expand and promote educational opportunities through interstate agreements.
- Administer state, federal and private student financial aid programs and assist with the development of private scholarship programs.

BACKGROUND AND ACCOMPLISHMENTS

The Postsecondary Education Commission was created in 1975 to coordinate state efforts in higher education. In 1979, the commission was assigned administration of a need-based grant program. Other student financial aid programs, including the Delaware Higher Education Loan program, were assigned in subsequent years. In 1991, the commission was renamed the Delaware Higher Education Commission. In 2001, legislation was passed to integrate the commission into DOE. After a Legislative Joint Sunset Committee review in 2010, the Commission was dissolved, and the agency's name changed to the Delaware Higher

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Education Office. The roles and responsibilities of the commission were transferred to DHEO.

The office works with state agencies, school districts, Delaware colleges, community organizations and private industry to develop student guidance and financial aid programs. It also administers eight private scholarship programs, publishes the annual Scholarship Compendium, which lists approximately 200 public and private scholarships and provides information about planning and paying for college, and develops college planning checklists and other materials for high school students. In partnership with the State Pension Office, the agency provides administrative and advisory support to the Delaware College Investment Plan.

In 1998, Delaware joined the Southern Regional Education Board (SREB), an interstate compact of 16 southern states. The office works closely with SREB to direct attention to key education issues; collect, compile and analyze comparable data; administer contract programs that provide student financial assistance; and participate in studies and surveys that assist states and institutions in forming long-range plans, actions and policy proposals.

The office is the designated State Higher Education Executive Officers agency and works with the organization to establish best practices in higher education.

The office is also a member of National Association of State Student Grant and Aid programs, which serves as a collaborative voice among state higher education agencies regarding directives from the U.S. Department of Education.

FUNDING

	FY 2010 ACTUAL	FY 2011 BUDGET	FY 2012 GOV. REC.
GF	8,465.7	7,297.0	7,336.2
ASF	--	--	--
TOTAL	8,465.7	7,297.0	7,336.2

POSITIONS

	FY 2010 ACTUAL	FY 2011 BUDGET	FY 2012 GOV. REC.
GF	6.0	6.0	6.0
ASF	--	--	--
NSF	1.0	1.0	1.0
TOTAL	7.0	7.0	7.0

DELAWARE HIGHER EDUCATION OFFICE

95-08-01

ACTIVITIES

- Increase the number of Delaware students and residents pursuing post-secondary school opportunities and adult education programs.
- Improve higher education data by supporting data collection for reporting state, regional and national statistics.
- Serve as a resource for all aspects of college preparation, financing and admissions.
- Administer 23 state financial aid programs to provide appropriate need and merit-based financial aid to students.
- Provide information to students about the Academic Common Market and coordinate the approval process for eligible students to receive in-state tuition at participating southern colleges with the SREB.
- Provide financial aid opportunities for current teachers who are pursuing certification in critical shortage areas as defined by DOE.
- Administer the Delaware State Loan Repayment program to assist with repayment of outstanding loans through service commitment.
- Provide an administrative link with Fidelity Investments in promotion of the College Investment Plan.
- Collaborate with other state departments and agencies to design and implement programs to meet the needs of the State's employment shortage areas.

PERFORMANCE MEASURES

	FY 2010 Actual	FY 2011 Budget	FY 2012 Gov. Rec.
# of recipients:			
Scholarship Incentive Program (ScIP)	1,461	1,114	1,299
Student Excellence Equals Degree (SEED)	1,846	1,830	1,830