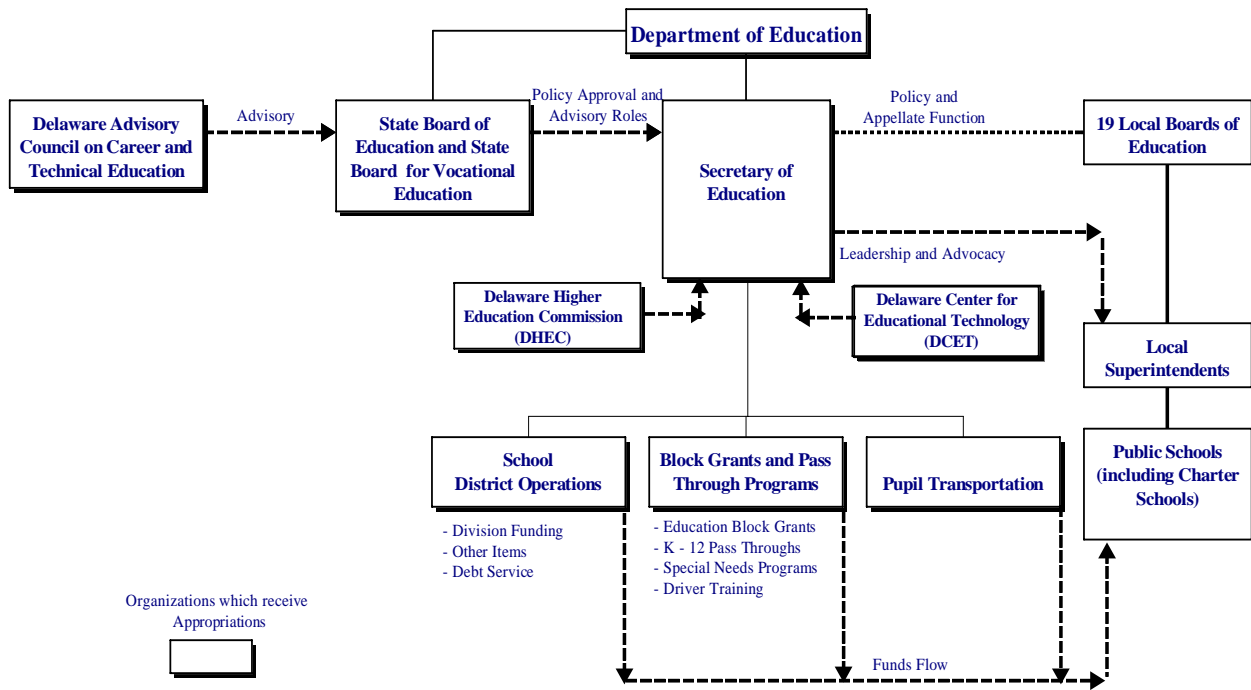


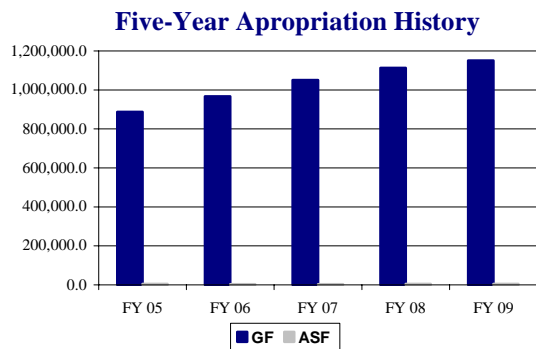
# EDUCATION

## 95-00-00



### MISSION

To promote the highest quality education for every Delaware student by providing visionary leadership and superior service.



### FUNDING

	FY 2008 ACTUAL	FY 2009 BUDGET	FY 2010 GOV. REC.
GF	68,594.9	1,150,575.4	1,106,663.1
ASF	5,106.0	5,027.5	5,177.1
<b>TOTAL</b>	<b>73,700.9</b>	<b>1,155,602.9</b>	<b>1,111,840.2</b>

### POSITIONS

	FY 2008 ACTUAL	FY 2009 BUDGET	FY 2010 GOV. REC.
GF	13,140.9	13,287.2	13,433.7
ASF	9.0	9.0	10.0
NSF	66.3	54.7	53.2
<b>TOTAL</b>	<b>13,216.2</b>	<b>13,350.9</b>	<b>13,496.9</b>

### FY 2010 BUDGET HIGHLIGHTS

#### OPERATING BUDGET:

- ◆ Recommend \$1,246.3 for continued implementation of full-day Kindergarten. The total recommended appropriation is \$15,430.8 and will provide full funding in 13 school districts, nine charter schools and continue funding one pilot classroom in one school district.
- ◆ Recommend \$6,447.0 for projected unit growth of 125 Division I, II and III units in the 2009-2010 school year.
- ◆ Recommend \$4,232.6 in Pupil Transportation due to increased costs, homeless transportation and new routes.
- ◆ Recommend \$1,786.2 in Cafeteria Funds to reflect increased costs.

# EDUCATION

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- ◆ Recommend (\$2,037.4) in Strategic Reduction/Investment Target in Department of Education and (\$53,432.4) in Public Education Strategic Reduction/Investment Target to identify additional expenditure reductions and/or revenue enhancements necessary due to deteriorating economic conditions.
- ◆ Recommend (\$2,180.3) in Division II-Energy to restore a 70/30 State/Local funding ratio.
- ◆ Recommend (\$777.7) in Discretionary Block Grant to reflect a 15 percent reduction in pass through funding.
- ◆ Recommend (\$750.0) in Children with Disabilities to accurately reflect ongoing operational costs.
- ◆ Recommend (\$337.5) in Non Public School Transportation to reduce stipend amounts.
- ◆ Recommend (\$200.0) in Innovative After School Initiatives to eliminate funding.

### **CAPITAL BUDGET:**

- ◆ Recommend \$78,551.4 for Public Education projects. Included is funding for Minor Capital Improvements, and funding for projects in the Colonial, Appoquinimink, Caesar Rodney, Capital, Smyrna, Lake Forest, Milford and Brandywine school districts.

## DEPARTMENT OF EDUCATION

### 95-01-00

### **KEY OBJECTIVES**

In cooperation with districts and schools, continuously and significantly increase the percentage of students meeting Delaware standards, thereby improving student readiness for postsecondary education and work.

- All students must be 100 percent proficient by 2013/2014. Delaware public school students' scores by subgroup will meet or exceed the No Child Left Behind (NCLB) targets in English Language Arts and Mathematics.
- English language learners or limited English proficient students will become proficient in English and reach high academic standards, at minimum attaining proficiency or better in Reading/Language Arts and Mathematics.
- All Delaware public school students' scores by subgroup will increase in Grades 4, 6, 8, and 11 in Science and Social Studies.
- All students will be taught by highly qualified and effective teachers in academic areas.
- All students will graduate from high school.
- Students with disabilities will be included in the general education classroom and participate with their non-disabled peers.
- Career and technical education programs will be in place that meet the needs of the community labor market.

Design, develop and implement information systems to enhance the daily operations of the Department of Education, school districts and schools.

- Increase the number of data analysis tools for schools and districts.
- Increase the accuracy of data collections and reporting for federal reporting of school district information.
- Increase the enterprise security for the Department of Education (DOE) network.

Pursue the removal of financial and structural barriers to reform.

- Increase equalized funding across districts and create a more efficient accounting system for the districts and charter schools.

# EDUCATION

## 95-00-00

- Increase the knowledge of education financing amongst policymakers and stakeholders.
- Monitor federal regulations and align Department regulations with state law as needed.

Implement and sustain ancillary and supplemental services to students, districts, educational organizations, human service agencies and DOE to ensure optimal student learning and growth.

- Educate all students in learning environments that are safe, healthy, drug free, and conducive to learning.
- Implement a comprehensive array of integrated, educationally related services to provide full support for local district and school program planning and implementation.
- Implement a comprehensive, coordinated system to ensure charter schools receive quality service as required by Delaware Code and State Board of Education regulations.
- Collaborate and provide comprehensive technical assistance and professional development to ensure public schools fully meet the nutritional needs of all students in accordance with USDA program requirements.
- Provide professional development to all public school personnel participating in the Children's Services Cost Recovery Program (CSCR) to ensure optimal, valid Medicaid reimbursement to the State.

Improve district, school and agency satisfaction regarding the quality of Department leadership, service and communication.

- Improve satisfaction among stakeholders including, parents, educators, students, and the general public.
- Implement an aligned system of professional development and evaluation to allow DOE staff to incorporate customer satisfaction feedback and other information into their annual goal setting.
- Continually improve the information provided to stakeholders.

### FUNDING

	FY 2008 ACTUAL	FY 2009 BUDGET	FY 2010 GOV. REC.
GF	28,223.5	30,150.9	32,203.8
ASF	2,069.2	2,601.4	2,675.5
<b>TOTAL</b>	<b>30,292.7</b>	<b>32,752.3</b>	<b>34,879.3</b>

### POSITIONS

	FY 2008 ACTUAL	FY 2009 BUDGET	FY 2010 GOV. REC.
GF	143.2	149.5	150.0
ASF	6.0	6.0	6.0
NSF	65.3	53.7	52.2
<b>TOTAL</b>	<b>214.5</b>	<b>209.2</b>	<b>208.2</b>

## *DEPARTMENT OF EDUCATION*

### *95-01-01*

### ACTIVITIES

#### Office of the Secretary of Education

- Determine the educational policies of the State;
- Consult and cooperate with the local boards of education and their employees;
- Provide general supervision in designing educational facilities;
- Survey the educational needs of the State and identify the means for improving educational conditions;
- Adopt rules and regulations for the maintenance, administration and supervision of a general and efficient statewide system of public schools; and
- Manage operations including human resources, legal services, policy development and implementation, and strategic planning.

#### Finance and Administrative Services

- Allocate and oversee the administration of state, federal and special funds;
- School plant planning including major and minor capital improvement programs;
- Transportation for public and private schools;
- Health services;
- School choice;
- Food and nutrition services;
- Financial management;
- School support services; and
- District and charter school board training.

#### Curriculum and Instructional Improvement

- Provide a system of high quality professional development targeted at areas of greatest student need;
- Develop a web-based support system to facilitate planning, applications, reporting, evaluation, and monitoring of all federal and state resources;
- Maintain the continuous school improvement system with special focus on schools under improvement;

# EDUCATION

## 95-00-00

- Implement early childhood initiatives to support quality early care and education programs for all pre-school children;
- Support literacy programs from pre-school through high school;
- Offer professional development and technical assistance as it applies to all content areas;
- Ensure access to appropriate curriculum for all children through curriculum development, professional development and other technical assistance around universal design for learning and differentiated instructional strategies;
- Operate the Delaware Science Coalition including the warehouse;
- Support services for special need students including children with disabilities, children in poverty (Title I), English language learners and homeless and migrant children; and
- Encourage parents and families involvement.

### Assessment and Accountability

- Develop and deliver the Delaware Student Testing Program (DSTP);
- Analyze and report student, school, district, and state test results;
- Oversee student, school and district accountability requirements;
- Provide technical assistance and professional development for assessment and accountability;
- Establish requirements for test inclusion for students with disabilities or limited English proficiency;
- Administer educator licensure and certification and alternative routes to teacher certification;
- Oversee new educator mentoring programs;
- Provide technical assistance for National Board Certification for teachers;
- Implement and monitor the Delaware Performance Appraisal System (DPAS) II;
- Provide training to educators for DPAS II;
- Administer educational services for veterans;
- Oversee programs for higher education programs and private business and trade schools;
- Coordinate staff for the Delaware Principals Academy;
- Manage data collection and reporting to meet federal and state requirements;
- Manage the statewide pupil accounting system; and
- Manage the Department of Education's website and technology infrastructure.

### Adult Education and Work Force Development

Provide oversight and management to the following programs:

- Adult education, including prison education, Adult Basic Education, Groves High School, Even Start and family literacy programs;
- Career and technical education;
- Delaware Center for Educational Technology;
- Delaware Interscholastic Athletic Association;
- Driver education; and
- School discipline and emergency preparedness.

### PERFORMANCE MEASURES

	FY 2008 Actual	FY 2009 Budget	FY 2010 Gov. Rec.
% of students at or above proficiency in:			
English Language Arts	79.0	73.0	79.0
Mathematics	73.0	58.0	67.0
% of students at or above proficiency in Science:			
Grade 4	92.9	95.0	95.0
Grade 6	80.1	86.2	88.2
Grade 8	55.4	59.8	61.8
Grade 11	60.8	66.8	68.8
% of students at or above proficiency in Social Studies:			
Grade 4	68.5	73.7	77.7
Grade 6	65.6	69.1	73.1
Grade 8	52.2	59.7	62.7
Grade 11	44.6	60.0	63.0
% of classes taught by highly qualified teachers statewide	91.2	100	100
# of educators trained in DPAS II	2,711	10,572	10,732
# of DPAS II implementations:			
districts	6	19	19
charter schools	3	18	18
# participating in administrative mentoring:			
coaches	15	20	20
mentors	20	20	20
protégés	45	89	85
# of professional development clusters:			
original	106	106	106
replication	36	36	36
# of educators that have completed clusters	3,865	4,043	4,043
% of students graduating	81.2	81.0	82.5
% of districts with student success plans in place	100	100	100

**EDUCATION**  
**95-00-00**

**SCHOOL DISTRICT OPERATIONS**  
**95-02-00**

	FUNDING		
	FY 2008 ACTUAL	FY 2009 BUDGET	FY 2010 GOV. REC.
GF	1,198.4	908,157.4	864,615.4
ASF	--	--	--
<b>TOTAL</b>	<b>1,198.4</b>	<b>908,157.4</b>	<b>864,615.4</b>

	POSITIONS		
	FY 2008 ACTUAL	FY 2009 BUDGET	FY 2010 GOV. REC.
GF	12,932.0	13,071.0	13,217.0
ASF	--	--	--
NSF	--	--	--
<b>TOTAL</b>	<b>12,932.0</b>	<b>13,071.0</b>	<b>13,217.0</b>

***DIVISION FUNDING***  
**95-02-01**

**ACTIVITIES**

This unit contains the funding lines for school district operations including Division I (salary and employment costs), Division II (energy and all other costs) and Division III (equalization).

***OTHER ITEMS***  
**95-02-02**

**ACTIVITIES**

This unit contains funding for Delmar Tuition which provides funding for the imbalance in the cost of students from Delaware sent to Maryland schools and Maryland students sent to Delmar, Delaware; the General Contingency, which provides for annual unit growth; and other miscellaneous items.

***DEBT SERVICE***  
**95-02-03**

**ACTIVITY**

This unit contains funding for the payment of State debt service on the Capital Improvement program.

**BLOCK GRANTS AND PASS THROUGH PROGRAMS**  
**95-03-00**

	FUNDING		
	FY 2008 ACTUAL	FY 2009 BUDGET	FY 2010 GOV. REC.
GF	20,200.9	117,376.1	111,181.7
ASF	3,036.8	2,426.1	2,501.6
<b>TOTAL</b>	<b>23,237.7</b>	<b>119,802.2</b>	<b>113,683.3</b>

	POSITIONS		
	FY 2008 ACTUAL	FY 2009 BUDGET	FY 2010 GOV. REC.
GF	48.7	50.7	50.7
ASF	3.0	3.0	4.0
NSF	--	--	--
<b>TOTAL</b>	<b>51.7</b>	<b>53.7</b>	<b>54.7</b>

***EDUCATION BLOCK GRANTS***  
**95-03-10**

**ACTIVITIES**

- **Adult Education and Work Force Training Block Grant** is used to fund the following programs: Adult Trade Extension/Apprentice program, James H. Groves High School, Diploma-at-a-Distance, Adult Basic Education, New Castle County Learning Center, Delaware Skills Center, Alternative Secondary Education Program, Interagency Council on Adult Literacy, Communities in Schools program, and Marine Mechanics Apprentice program.
- **Professional Accountability and Instructional Advancement Fund** contains funding for professional development including Alternative Routes to Certification, Curriculum Development, Professional Mentoring, and Summer School for Teachers.
- **Academic Excellence Block Grant** provides districts one unit for each 250 pupils. Districts may use these funds for a variety of purposes. This block grant also provides a flat allocation per Division I unit for district computer grants, homebound instruction, substitute teachers, nurse staffing, student work study, conflict resolution training, and extended day or year services.
- **Student Success Block Grant** represents the consolidation of the Teacher to Teacher Instructional Cadre, Extra Time Early Intervention

## EDUCATION

95-00-00

Reading Program, Extra Time K-12, and Student Discipline Part II funds.

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### ***K-12 PASS THROUGHS*** ***95-03-15***

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#### **ACTIVITY**

- **Pregnant Students** provides the education component to pregnant students in the Delaware Adolescent Program, Inc.

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### ***SPECIAL NEEDS PROGRAM*** ***95-03-20***

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#### **ACTIVITIES**

- **Early Childhood Assistance** provides early childhood educational services to eligible four-year-old children living in poverty.
- **Program for Children with Disabilities** provides educational services to developmentally delayed three to five-year-old children. The appropriation is allocated by the Interagency Resource Management Committee (IRMC) which consists of representatives from several state agencies. The IRMC assesses proposals for service delivery annually and monitors ongoing efforts in this area.
- **Unique Alternatives** provides for the placement of special needs children in private settings when there is no suitable program to serve them in Delaware public schools, and also provides alternative education formats within districts.
- **Exceptional Student Unit Vocational** continues the program of vocational education for handicapped students.
- **Related Services for the Handicapped** provides one unit for each 30 units of handicapped students, excluding those units for autistic, severely mentally handicapped, deaf/blind, orthopedically handicapped, and hearing impaired. This unit provides such services as speech therapy, occupational therapy, physical therapy, or special counseling services.
- **Adolescent Day Program** is a hospital-based, day program for adolescents located at the Medical Center of Delaware in Christiana. It serves students with chronic and degenerative conditions in an educational and therapeutic environment. The educational component of this program is operated by the Red Clay School District.
- **Sterck Summer Program** is a summer program for students at Sterck School for the Deaf.
- **Tech-Prep 2 + 2** is the State consortium on technical preparation programs.
- **First State School** serves children with health conditions so severe they are not able to attend school on a regular basis.
- **Prison Education** provide a variety of educational services including adult basic education, GED, Groves High School and vocational and life skills programs.
- **Innovative After-School Initiatives** fund pilot programs in grades 5-10 that are developed to provide additional academic support and enhancement for students.
- **Student Discipline Programs** provide alternative school sites for severely disruptive pupils as well as for community-based and school-based prevention programs for moderately disruptive students.
- **Reading Resource Teachers** are provided to schools serving grades K-5 to improve reading performance.
- **Math Specialists** are provided to schools serving grades 7-8 to improve math performance.
- **Limited English Proficient** provides English as a second language (ESL) or bilingual instruction to increase English language proficiency and to develop communicative and cognitive academic language skills.
- **Early Childhood Initiatives** serve children from birth to age five to ensure that all young children enter school prepared to succeed. This plan is called Early Success.
- **Children Services Cost Recovery Project** is a program aimed at the recovery of Medicaid funds for reimbursable services that are currently being provided.

## EDUCATION 95-00-00

### PERFORMANCE MEASURES

	FY 2008 Actual	FY 2009 Budget	FY 2010 Gov. Rec.
# of federal gun-free violations (students)	9	0	0
# of reporting School Crimes Law violations (students)	1,160	915	814
# of expulsions for reporting School Crimes Law violations	117	107	90
Prison education enrollment by institution:			
James T. Vaughn Correctional Center	669	683	697
Sussex Correctional Institution	502	513	524
Delores J. Baylor Correctional Institution	239	244	249
Howard R. Young Correctional Institution	274	280	286
# of inmates participating in the following prison education services:			
Adult Basic Education	776	792	807
GED	308	315	323
lifeskills	286	300	323
college	152	152	155
vocational	314	334	340

### ***DRIVER TRAINING 95-03-30***

#### ACTIVITIES

This unit provides funding for driver education teachers for non-public school students, summer students and operation and maintenance of driver education cars in both public and non-public schools.

### PERFORMANCE MEASURES

	FY 2008 Actual	FY 2009 Budget	FY 2010 Gov. Rec.
# of students completing the Driver Education program:			
public	8,916	9,147	9,377
non-public	1,502	1,512	1,512
summer	423	369	441

### PUPIL TRANSPORTATION 95-04-00

#### KEY OBJECTIVE

- Implement a state-level driver training program for bus drivers and aides which will further increase student safety while traveling on a school bus.

#### BACKGROUND AND ACCOMPLISHMENTS

This unit provides funding and statewide oversight of transportation to and from school for Delaware public school children and provides some allowance to parents of non-public pupils for transportation.

During the 2007-2008 school year, approximately 108,000 students (including charter school students and excluding non-public schools) were transported over 23 million miles on 1,700 school buses. There were 237 school bus-related accidents (all school buses) in 2007-2008. In addition, over 11,300 school bus contract addendums were processed.

#### FUNDING

	FY 2008 ACTUAL	FY 2009 BUDGET	FY 2010 GOV. REC.
GF	9,585.7	84,813.3	88,708.4
ASF	--	--	--
<b>TOTAL</b>	<b>9,585.7</b>	<b>84,813.3</b>	<b>88,708.4</b>

### ***TRANSPORTATION 95-04-01***

#### ACTIVITY

- Provide transportation to and from school.

### PERFORMANCE MEASURES

	FY 2008 Actual	FY 2009 Budget	FY 2010 Gov. Rec.
# of public school pupils transported	108,000	108,500	109,000
# of school bus accidents related to school bus driver	237	225	225
# of contracted school bus routes	1,200	1,215	1,230
# of district school bus routes	500	510	520

# EDUCATION

## 95-00-00

### DELAWARE ADVISORY COUNCIL ON CAREER AND TECHNICAL EDUCATION (DACCTE) 95-06-00

#### MISSION

To strengthen and enhance the career and technical education delivery system and to assist the State in providing quality programs and expanded opportunities for all citizens.

#### KEY OBJECTIVES

- Evaluate career and technical education programs and services.
- Provide technical assistance to local school districts, agencies and other organizations to enhance and improve the career and technical education delivery system.
- Advise policymakers on the development of, and changes to, state and federal laws, rules and regulations impacting career and technical education.
- Promote coordination, collaboration and effective partnerships among business, industry, labor, education, and employment and training programs to help meet the economic needs of the State.
- Disseminate relevant career information to teachers, counselors, students, and the general public.

#### BACKGROUND AND ACCOMPLISHMENTS

The Delaware Advisory Council on Career and Vocational Education (DACCVE) was established by 14 Del. C. c. 86. In June 2005, House Bill 71 updated the Delaware Code and changed the name of the agency to the Delaware Advisory Council on Career and Technical Education (DACCTE). DACCTE members are appointed by the Governor from both the private and public sectors. The membership includes representatives from business, industry, labor, trade, and military organizations; and educators representing secondary, postsecondary, career guidance and counseling, and special needs populations.

DACCTE makes policy recommendations to the Governor, General Assembly, Department of Education and State Board of Education on matters pertaining to career and technical education in Delaware.

DACCTE monitors and evaluates career and technical education programs and services in local school districts and other organizations to ensure that these programs and services are in compliance with state and federal standards.

#### Accomplishments

- Conducted in-service activities for middle and high school teachers, administrators and counselors relating to the development and implementation of Career Pathways in all schools.
- Secured additional funding to improve and expand the activities of Career and Technical Student organizations.
- Provided input and technical assistance to the Office of the Auditor of Accounts relating to procedures of engagement of occupational-vocational unit funding in Delaware school districts.
- Partnered with other agencies to develop, implement and expand the statewide Tech Prep Consortium and programs in the secondary and postsecondary schools.
- Provided resources to improve Business/Marketing, Agri-Science, Family and Consumer Science, and Technology Education programs.
- Conducted statewide workshops for teachers and school administrators regarding federal and state regulations and funding of career and technical programs.
- Provided resources to develop the *Delaware Career Compass* and *Teachers Guide* and technical assistance to promote and disseminate these publications to middle and high schools annually.

#### FUNDING

	FY 2008 ACTUAL	FY 2009 BUDGET	FY 2010 GOV. REC.
GF	316.0	335.5	329.5
ASF	--	--	--
<b>TOTAL</b>	<b>316.0</b>	<b>335.5</b>	<b>329.5</b>

#### POSITIONS

	FY 2008 ACTUAL	FY 2009 BUDGET	FY 2010 GOV. REC.
GF	3.0	3.0	3.0
ASF	--	--	--
NSF	--	--	--
<b>TOTAL</b>	<b>3.0</b>	<b>3.0</b>	<b>3.0</b>



# EDUCATION

## 95-00-00

### *ADVISORY COUNCIL*

#### *95-06-01*

#### ACTIVITIES

- Conduct on-site evaluations of career and technical education programs and services in secondary schools to determine their compliance with state and federal standards.
- Hold quarterly council meetings to review pertinent issues and identify initiatives that will strengthen the career and technical education delivery system and conduct other official business.
- Provide technical assistance to local comprehensive high schools to develop sequential career and technical pathways that will better prepare students for the workforce.
- Conduct special studies and audits as requested by the Governor, General Assembly and State Board of Education.
- Design and implement professional development and curriculum workshops for individuals from the public and private sectors involved in the delivery of career and technical education programs and services.
- Provide support and resources for the leadership training and skills development activities of Career and Technical Student Organizations.
- Develop and disseminate career-related publications, guides, newsletters and reports, including an annual report.
- Provide technical assistance to local advisory committees for career and technical education programs in middle and high schools.
- Recognize outstanding contributions of private and public sector individuals, businesses and organizations to the field of career and technical education through a statewide awards program.
- Partner with the Department of Education to co-sponsor statewide workshops for district administrators on Career Pathways, Accountability and Reporting required by the federal Perkins Career and Technical Education Act.

#### PERFORMANCE MEASURES

	FY 2008 Actual	FY 2009 Budget	FY 2010 Gov. Rec.
# of on-site career and technical education program reviews/monitoring visits	41	50	45
# of participants in DACCTE sponsored workshops/conferences	*1,266	500	525
# of career-related publications and newsletters disseminated	62,873	63,000	63,000

*\* Includes statewide student conferences.*

# EDUCATION

95-00-00

## DELAWARE CENTER FOR EDUCATIONAL TECHNOLOGY 95-07-00

### MISSION

The Delaware Center for Educational Technology (DCET) is committed to help empower children, through the use of information and technology, to achieve higher standards in education.

DCET's goal is to create a technologically literate 21st century workforce that will help attract and retain high technology companies in Delaware.

### KEY OBJECTIVES

- Conduct professional development activities to assist educators with utilizing technology in curriculum instruction.
- Provide professional development opportunities through online courses (eLearning Delaware).
- Assist with the integration of technology and curriculum in public education throughout the State.
- Coordinate the evaluation and implementation of educational technology applications.
- Implement the Delaware Virtual School according to the implementation plan.

### BACKGROUND AND ACCOMPLISHMENTS

The focus of DCET is to create and maintain a modern educational technology infrastructure in Delaware's public schools, enabling students to meet the academic standards set by the State Board of Education.

DCET is governed by a 13-member Board of Directors consisting of three gubernatorial appointees, two public school superintendents, two public school principals, one district technology coordinator, two public school teachers, Secretary of Education and State Chief Information Officer. The State Librarian, Director of the Office of Management and Budget, Controller General, Secretary of Finance and one representative designated by each of the presidents of the three Delaware public institutions of higher education, are ex-officio, non-voting members of the board.

Upon completion of the public school wiring project, DCET initiated the Server and Infrastructure Enhancement Project. These projects created the core of the statewide pupil accounting system and ensured

that there was a server in every school capable of meeting the needs of the students.

DCET received a Council of State Governments 2002 Innovations Award for the Traveling Computer Lab. The lab utilizes wireless technology to demonstrate extending wires in the wall throughout the classroom, gives schools an opportunity to test drive the latest technology in the classroom, and gives teachers an opportunity to implement projects that they would not ordinarily be able to conduct.

eLearning Delaware has been a tremendous success in the first three years of operation offering online professional development to educators. All online course offerings have been filled to capacity with waiting lists. The eLearning Delaware project has 13 approved professional development clusters that have been offered since July 2006.

The Delaware Virtual School Pilot program began in January 2008 offering six courses (Algebra I, Pre-Calculus, Spanish I, Spanish II, American Government, Personal Fitness) to high school students with 283 enrolled students. The pilot program continued for the 2008-2009 school year offering the same six courses with 105 enrolled students.

	FUNDING		
	FY 2008 ACTUAL	FY 2009 BUDGET	FY 2010 GOV. REC.
GF	1,127.2	2,406.8	2,311.5
ASF	--	--	--
TOTAL	1,127.2	2,406.8	2,311.5

	POSITIONS		
	FY 2008 ACTUAL	FY 2009 BUDGET	FY 2010 GOV. REC.
GF	7.0	7.0	7.0
ASF	--	--	--
NSF	--	--	--
TOTAL	7.0	7.0	7.0

## DELAWARE CENTER FOR EDUCATIONAL TECHNOLOGY (DCET) 95-07-01

### ACTIVITIES

- Provide statewide leadership to eLearning Delaware, the Delaware implementation of the eLearning for Educators initiative, an online professional development initiative partially funded through the federal Ready to Teach program.
- Implement the Delaware Virtual School.

## EDUCATION

### 95-00-00

- Initiate professional development activities in support of districts that utilize the Level of Technology Implementation (LoTi) and the DETAILS for the 21st Century Questionnaire that provides data to drive professional development needs of teachers.
- Refurbish donated computers that are suitable for school use.
- Conduct an annual technology survey in public schools.
- Provide for ongoing professional development to allow educators to be comfortable with using technology as part of their curriculum.
- Initiate statewide educational technology procurement contracts.
- Assist DOE with the implementation of a web-based professional development registration and management system.
- Support technology planning initiatives in Delaware's public schools.
- Support the federally-funded Enhancing Education Through Technology (EETT) program.
- Increase the number and efficiency of information systems available to school districts and schools.

#### PERFORMANCE MEASURES

	FY 2008 Actual	FY 2009 Budget	FY 2010 Gov. Rec.
# of educators attending the annual Instructional Technology Conference	519	500	450
# of teachers taking online courses through eLearning Delaware	576	500	250
% of districts with at least one computer in all classrooms	90	100	100
% of districts voluntarily having teachers take the LoTi questionnaire	80	100	100
# of high school students taking online courses through the Delaware Virtual School	283	105	100

## DELAWARE HIGHER EDUCATION COMMISSION

### 95-08-00

#### MISSION

The Higher Education Commission seeks to increase awareness of, and access to, higher education for Delaware students; to respond to public demand for guidance; to effectively administer a variety of student aid and contract programs; and to meet higher education information needs for State policy and economic development.

#### KEY OBJECTIVES

- Ensure that higher education is accessible and affordable to Delaware students by providing financial assistance and guidance services.
- Increase awareness of the benefits of higher education, support early academic and financial preparation for higher education, and facilitate families saving for college.
- Ensure that higher and secondary education curricula, and student achievement standards are aligned to facilitate student readiness to enter college.
- Identify and implement methods to ensure a seamless transition from secondary education to college.
- Enhance capacity for quality data collection and reporting, and provide access to comparative regional and national data.
- Expand and promote educational opportunities through interstate agreements.
- Administer state, federal and private student financial aid programs, and assist with the development of private scholarship programs.

#### BACKGROUND AND ACCOMPLISHMENTS

The Postsecondary Education Commission was created in 1975 to coordinate State efforts in higher education. In 1979, the Commission was assigned administration of a need-based grant program. Other student financial aid programs, including the Delaware Higher Education Loan program, were assigned in subsequent years. In 1991, the Commission was renamed the Higher Education Commission. In 2001, legislation

# EDUCATION

## 95-00-00

was passed to integrate the Commission into the Department of Education.

The Commission works with State agencies, school districts, Delaware colleges, community organizations and private industry to develop student guidance and financial aid programs. The Commission also administers nine private scholarship programs, publishes the annual Scholarship Compendium (which lists approximately 200 public and private scholarships), and develops college planning checklists and other materials for high school students. In partnership with the State Treasurer's Office and Pension Office, the Commission provides administrative and advisory support to the College Investment Plan.

In 1998, Delaware joined the Southern Regional Education Board (SREB), an interstate compact of 16 southern states. The Commission works closely with SREB to direct attention to key education issues; collects, compiles, and analyzes comparable data; administers contract programs that provide student financial assistance; and participates in studies and surveys that assist states and institutions in forming long-range plans, actions and policy proposals.

The Commission is the designated State Higher Education Executive Officers (SHEEO) agency and works with the organization to establish best practices in higher education.

The Commission is also a member of National Association of State Student Grant and Aid Programs (NASSGAP), which serves as a collaborative voice among state higher education agencies regarding directives from the U.S. Department of Education.

### FUNDING

	FY 2008 ACTUAL	FY 2009 BUDGET	FY 2010 GOV. REC.
GF	7,943.2	7,335.4	7,312.8
ASF	--	--	--
<b>TOTAL</b>	<b>7,943.2</b>	<b>7,335.4</b>	<b>7,312.8</b>

### POSITIONS

	FY 2008 ACTUAL	FY 2009 BUDGET	FY 2010 GOV. REC.
GF	7.0	6.0	6.0
ASF	--	--	--
NSF	1.0	1.0	1.0
<b>TOTAL</b>	<b>8.0</b>	<b>7.0</b>	<b>7.0</b>

## *DELAWARE HIGHER EDUCATION COMMISSION*

### *95-08-01*

### ACTIVITIES

- Improve higher education data that is available to policymakers by supporting data collection and reporting of state, regional and national data.
- Serve as a resource for all aspects of college preparation, financing and admissions.
- Administer 22 State financial aid programs to provide appropriate need and merit-based financial aid to students.
- Provide information to students about the Academic Common Market and coordinate the approval process for eligible students to receive in-state tuition at participating southern colleges with the SREB.
- Provide financial aid opportunities for current teachers who are pursuing certification in a critical shortage area as defined by the Department.
- Administer the Delaware State Loan Repayment program to assist with repayment of outstanding loans through service commitment.
- Provide administrative link with Fidelity Investments in promotion of the College Investment Plan.
- Collaborate with other state departments and agencies to design and implement programs that financially assist individuals to meet the needs of the State's employment shortage areas.
- Increase the number of Delaware students and residents pursuing post-secondary school opportunities and adult education programs.

### PERFORMANCE MEASURES

	FY 2008 Actual	FY 2009 Budget	FY 2010 Gov. Rec.
# of recipients:			
Brad Barnes Scholarship	4	4	4
Scholarship Incentive Program (ScIP)	1,432	1,650	1,638
Student Excellence Equals Degree (SEED)	1,369	1,815	1,815