

HIGHER EDUCATION

90-00-00

Higher Education

University of Delaware

Delaware State University

Delaware Technical and Community College

Delaware Geological Survey*

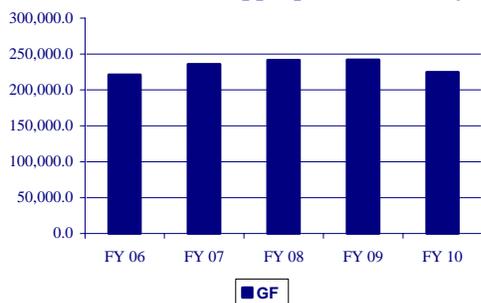
- Operations
- Sponsored Programs and Research

- Office of the President
- Owens Campus
- Wilmington Campus
- Stanton Campus
- Terry Campus

Delaware Institute of Veterinary Medical Education (DIVME)

*Organization for budgeting and accounting purposes only.

Five-Year Appropriation History



FUNDING

	FY 2009 ACTUAL	FY 2010 BUDGET	FY 2011 GOV. REC.
GF	252,403.4	224,598.1	217,997.8
ASF	--	--	--
TOTAL	252,403.4	224,598.1	217,997.8

POSITIONS

	FY 2009 ACTUAL	FY 2010 BUDGET	FY 2011 GOV. REC.
GF	786.0	737.0	737.0
ASF	--	36.0	36.0
NSF	277.3	275.3	276.3
TOTAL	1,063.3	1,048.3	1,049.3

FY 2011 BUDGET HIGHLIGHTS

OPERATING BUDGET:

University of Delaware

- ◆ Recommend (\$3,790.8) in Operations to reflect a reduction in operating expenditures.

Delaware Geological Survey

- ◆ Recommend base funding to maintain Fiscal Year 2010 level of service.

Delaware State University

- ◆ Recommend (\$1,119.4) in Operations to reflect a reduction in operating expenditures.

Delaware Technical and Community College

- ◆ Recommend base funding to maintain Fiscal Year 2010 level of service.

Delaware Institute of Veterinary Medical Education (DIVME)

- ◆ Recommend base funding to maintain Fiscal Year 2010 level of service.

CAPITAL BUDGET:

University of Delaware

- ◆ Recommend \$1,000.0 for the renovation of Alison Hall. These funds will be used for the replacement of the heating, ventilation and air-conditioning system of the facility.
- ◆ Recommend \$2,000.0 for the redevelopment of the former Chrysler Assembly Plant in Newark. Plans call for corporate partnership research in the areas of health sciences, alternative energy and other emerging industries to be located at this site.

Delaware State University

- ◆ Recommend \$3,000.0 for the Minor Capital Improvement and Equipment program to prevent deterioration of buildings and grounds, maintain a secure environment and to continue to eliminate the university's backlog of deferred maintenance.

HIGHER EDUCATION

90-00-00

Delaware Technical and Community College

- ◆ Recommend \$1,010.0 for Collegewide Asset Preservation to maintain over 1.3 million square feet of facilities throughout the State.
- ◆ Recommend \$1,125.0 for improvements to the Owens Campus in Sussex County and \$865.0 for improvements to the Terry Campus in Kent County.

UNIVERSITY OF DELAWARE

90-01-01

MISSION

To develop and maintain strong undergraduate and graduate curricula, strengthen academic, research and service programs and maintain a strong academic reputation that continues to attract highly qualified students.

The educational experience at the University of Delaware is one of intellectual fulfillment and preparation for productive careers. The first concern of the university's program of instruction is to provide rigorous and demanding standards to develop in students primary linguistic, cognitive and information skills for success at the university and in postgraduate life.

KEY OBJECTIVES

The following strategic goals build upon key strengths and critical capabilities of the University of Delaware and define the aspirations and initiatives that will advance the university on a path to prominence.

- Create a diverse and stimulating undergraduate academic environment that attracts and supports students from Delaware and diverse backgrounds and enhances intellectual exploration.
- Develop faculty leadership in key intellectual areas to strengthen high-profile research initiatives and increase the profile and growth of graduate studies.
- Support excellence in professional education, including the establishment of the University of Delaware Law Institute and creation of a University Health Initiative and Educational Leadership Initiative.
- Strengthen the university's initiative for the planet that will lead to ground-breaking environmental research, development of alternative energy technologies and demonstrate ecologically-friendly green practices.
- Foster knowledge and awareness of the economic, environmental, political, cultural and social issues that face the world through the establishment of an institute for global studies and development of strategic and active global partnerships.
- Promote public service among the students with communities in Delaware and the world.

HIGHER EDUCATION

90-00-00

BACKGROUND AND ACCOMPLISHMENTS

The University of Delaware exists to cultivate learning, develop knowledge and foster the free exchange of ideas. State-assisted yet privately governed, the university has a strong tradition of distinguished scholarship, research, teaching and service that is grounded in a commitment to increasing and disseminating scientific, humanistic and social knowledge for the benefit of the larger society. Founded in 1743 and chartered by the State in 1833, the University of Delaware today is a land-grant, sea-grant, space-grant and urban-grant university.

The University of Delaware is dedicated to outstanding undergraduate and professional education and serves as a major research university with extensive graduate programs. University faculty is committed to the intellectual, cultural and ethical development of students as citizens, scholars and professionals. University graduates are prepared to contribute to a global society that requires leaders with creativity, integrity and a dedication to service.

An institution engaged in addressing the critical needs of the state, nation and global community, the University of Delaware carries out its mission with the support of alumni who span the globe and in partnership with public, private and nonprofit institutions in Delaware and beyond.

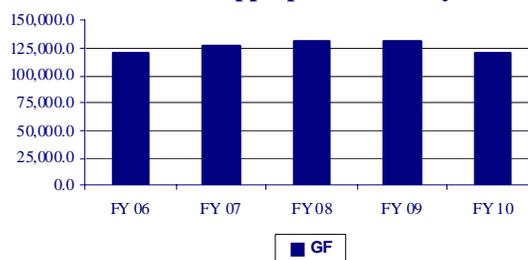
Many academic and administrative initiatives are currently being implemented to meet the university's strategic milestones, including:

- Establishment of a diversity task force to enhance the university's ethnic and geographic diversity;
- Creation of three new faculty chairs in energy, environment and health sciences;
- Agreement on a Partnership in Health Education with Thomas Jefferson University;
- Initiation of a carbon impact analysis of the Newark campus;
- Launch of the University of Delaware Energy Institute;
- Establishment of the Office of Economic Innovation and Partnerships;
- Launch a new alumni virtual community to enhance alumni connections and increase private support to the university; and
- Implementation of a responsibility-based budgeting management practice to appropriately allocate resources to support programs of excellence at the college and unit level.

Within the context of these initiatives, the university intends to build upon recent accomplishments and benchmarks, such as:

- The university's endowment had a market value of \$974 million on June 30, 2009;
- Expenditures resulting from externally funded contracts and grants increased from \$156.1 million in Fiscal Year 2007 to \$163.2 million in Fiscal Year 2009;
- Addition of 66 new faculty members in Fiscal Year 2007, another 65 new faculty in Fiscal Year 2008 and a preliminary count of 59 in Fiscal Year 2009;
- University compensation for faculty, professionals and staff is above the median for the peer group of doctorate granting institutions with which the university compares itself;
- Financial aid from all sources has increased from \$30 million in Fiscal Year 1993 to approximately \$148.1 million in Fiscal Year 2009;
- The university's retention and graduation rates are significantly above the national norm for selective, doctorate granting institutions; and
- The university has expended in excess of 2 percent of the replacement value of the physical plant annually on facilities renewal and renovation.

Five-Year Appropriation History



FUNDING

	FY 2009 ACTUAL	FY 2010 BUDGET	FY 2011 GOV. REC.
GF	131,107.4	120,813.0	116,204.2
ASF	--	--	--
TOTAL	131,107.4	120,813.0	116,204.2

HIGHER EDUCATION

90-00-00

PERFORMANCE MEASURES

	FY 2009 Actual	FY 2010 Budget	FY 2011 Gov. Rec.
# of matriculated students undergraduates*	15,407	15,757	15,500
graduates	3,448	3,634	3,800
% of full-time resident students			
undergraduate	35	34	35
graduate	15	14	15
% of full-time minority students			
undergraduate	20	22	25
graduate	45	48	50
Average SAT scores for entering freshman**	1,797	1,782	1,795
% of student retention freshman to sophomore	88	90	90
% of students graduating within 6 years	76	79	80
% of graduates employed or in graduate school	97	96	98

*Includes Associate in Arts Degree program.

**Modified to reflect a scoring change of the SAT, which is now out of 2,400.

DELAWARE GEOLOGICAL SURVEY

90-01-02

MISSION

To engage in geologic and hydrologic research and exploration and disseminate information through publication and public service.

KEY OBJECTIVES

The goal of the Delaware Geological Survey (DGS) is to provide objective, scientific, geologic and hydrologic information, advice and service to stakeholders. This goal is accomplished by conducting hydrologic and geologic hazard investigations and services and continuing infrastructure development through basic data collection and computer-based data management and dissemination programs. Such information is used to advise, inform and educate stakeholders about the important roles earth science information plays in issues regarding water resources, public health, agriculture, economic development, land use planning, environmental protection and restoration, geologic hazards, waste disposal, energy, mineral resources and recreation.

The following objectives will allow this to occur:

- Maintain geologic, hydrologic and topographic mapping of the State of Delaware;
- Continue systematic investigation of the geology of the state;
- Compile data from mapping programs into reliable, serviceable databases;
- Provide online mapping tools that provide access to a wide variety of geospatial information;
- Identify potential water supplies, energy sources and construction materials;
- Recommend and draft laws for optimum and equitable use of geological and hydrological resources;
- Evaluate activities related to oil, gas, wind energy and geothermal exploration and development;
- Identify, understand and prepare to deal effectively with all reasonable projections of geologic hazards, such as droughts, flooding, erosion, earthquakes and sinkholes; and

HIGHER EDUCATION

90-00-00

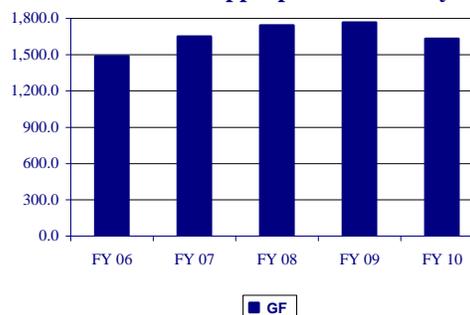
- Manage all agreements with the U.S. Geological Survey and U.S. Minerals Management Service (MMS).

BACKGROUND AND ACCOMPLISHMENTS

DGS recently completed and reported on projects related, but not limited to:

- Published a report that provides an improved understanding of subsurface geology and deep confined aquifers, which are used for public, domestic, industrial and agricultural water supply (Report of Investigations No. 75);
- Published a report, in cooperation with the Division of Public Health and the Delaware Cancer Consortium, of domestic well water quality and an associated assessment of risk to domestic water supply wells from contamination due to human activities (Open File Report No. 48);
- Completed the Phase I Evaluation of Rapid Infiltration Basins Systems for large volume land-based wastewater disposal, in cooperation with the University of Delaware Department of Bioresources Engineering and the support of the Department of Natural Resources and Environmental Control (DNREC);
- Completed an investigation to determine potential borrow areas that can be used for beach nourishment, in cooperation with the Division of Soil and Water Conservation and the support of the U.S. MMS;
- Completed an investigation focused on developing a hydrogeologic framework allowing for the development of geologic and hydrologic characteristics of at least eight major aquifers for water supply;
- Completed surficial geology mapping at a scale of 1:24,000 in the Georgetown, Fairmount and Rehoboth Beach quadrangles in Sussex County;
- Enhanced the Delaware DataMIL and added new functionality to allow users to download all historic and current aerial imagery for Delaware; and
- Enhanced real-time analysis of coastal and stream flooding and periods of drought through online access.

Five-Year Appropriation History



FUNDING

	FY 2009 ACTUAL	FY 2010 BUDGET	FY 2011 Gov. Rec.
GF	1,766.1	1,631.6	1,643.6
ASF	--	--	--
TOTAL	1,766.1	1,631.6	1,643.6

ACTIVITIES

- Conduct short-and long-term projects and undertake and maintain continuing programs to collect and interpret geologic, hydrologic, natural hazard and geospatial information;
- Continue to provide coordination among Delaware agencies on matters related to geologic and hydrologic (surface and ground water) issues;
- Manage, maintain and update the Delaware DataMIL application and associated geospatial data for dissemination of Delaware's Geospatial Data Framework Layers;
- Chair the Delaware Geographic Names Committee and serve on the Delaware Geographic Data Executive Council to support Delaware's geospatial information community; and
- Provide specialized geologic, hydrologic, natural hazards and geospatial information, advice and consulting services to stakeholders through participation on advisory boards, task forces, commissions, panels and committees.

PERFORMANCE MEASURES

	FY 2009 Actual	FY 2010 Budget	FY 2011 Gov. Rec.
# of geologic mapping square miles (cumulative)	2,089	3,201	3,259
# of hydrologic mapping square miles (cumulative)	11,171	16,171	16,171
# of well records in database	133,900	138,000	141,000
# of stream gages	13	9	6
# of tide gages	9	6	4

HIGHER EDUCATION

90-00-00

DELAWARE STATE UNIVERSITY

90-03-00

MISSION

Delaware State University (DSU) is a public, comprehensive, 1890 land-grant institution. The mission of the university is to provide a meaningful and relevant education that emphasizes both the liberal and professional aspects of higher education. The university provides educational opportunities at a cost consistent with the economic status of students as a whole. While recognizing its historical heritage, the university serves a diverse student population with a broad range of programs in instruction, service and research, so its graduates can become competent, productive and contributing citizens.

VISION

Delaware State University will be a diverse, selective teaching, research and service university in the land-grant tradition, serving the people of the State of Delaware and the region. It will be a university of first choice for students from the state. The university will:

- Excel in the education of undergraduates in Liberal Arts and in the professional, technical and scientific development of the workforce;
- Attain a significant educational presence in all three Delaware counties, while also emphasizing services for adult learners and providing for the re-certification needs of professionals;
- Provide an important engine for research and economic development in Delaware, especially in Kent and Sussex counties;
- Offer an array of master's and doctoral programs in areas of importance to the social and economic development of Delaware;
- Develop a community of scholars with talent and expertise that will garner regional and national recognition;
- Enhance competition in intercollegiate athletics at the NCAA Division I level, with an increasing emphasis on the participation of female student athletes;
- Develop the arts as an integral part of the university's programs and cultivate relationships in the arts across the state and region; and
- Continue to build a culture of global awareness through internationally-focused teaching and

learning activities and cultivating collaborative relationships with international programs, higher education institutions and global communities.

KEY OBJECTIVES

- Increase the acquisition of competitive grants to \$26 million annually by 2011.
- Continue implementing an enrollment management plan that:
 - Increases both freshman and sophomore retention rates;
 - Increases enrollment to 3,650 by 2011;
 - Increases the graduation rate to 40 percent by 2013; and
 - Increases graduate enrollment to 10 percent of the total enrollment.
- Continue implementing a comprehensive assessment program, which includes an analysis of the congruence between the university's objectives and actual program outcomes, as well as an academic program review process for program approval and the elimination of non-productive programs.
- Strengthen and support outreach programs.
- Enhance academic and administrative programs through applications for acquisition of computing and information technologies.
- Continue implementing the buildings and grounds maintenance program to identify and correct problems in regulatory compliance, reliability, quality assurance and costs.
- Enhance the administrative and management effectiveness and performance of university personnel.
- Continue to seek accreditation for selected academic and student programs.
- Continually assess risk management.

BACKGROUND AND ACCOMPLISHMENTS

Over the last year, the university has had a number of significant accomplishments, as follows:

- DSU's 117th annual commencement had a school-record 602 graduates, which included the largest-ever graduating doctoral class (14).
- DSU established a new Bachelor of Science degree program in Physics and Pre-Engineering. The new

HIGHER EDUCATION

90-00-00

major has two unique concentrations in bio-engineering and optical engineering.

- DSU was awarded a \$1 million National Science Foundation grant in the spring 2009 to support the Neuroscience Doctoral program established in 2008. In addition to providing financial support for the program, the grant also funds DSU efforts to build a consortium of neuroscience researchers throughout the state.
- DSU received more than \$2.6 million in research grants for projects that could lead to improvements in surveillance technology, electromagnetic interrogation techniques and breast cancer risk estimation.
- Two scientists from the DSU Center for Research and Education in Optical Sciences developed a highly sensitive acoustic sensor and detector, which can be applied in many disciplines.
- In the summer of 2009, DSU expanded its collaborations with four institutions of higher education in China. The agreements will facilitate faculty and student exchanges, as well as research collaborations.
- DSU finished a two-phase \$21.4 million construction project with the completion of a new Wellness Center for the campus community and public.
- DSU recently became the site of the Center for Integrated Biological and Environmental Research. Housed in the Agriculture Annex on campus, it is a regional faculty network hub that includes DSU, Wesley College, Delaware Technical Community College and the University of Delaware to identify funding opportunities and promote collaborative grant pursuits.



FUNDING

	FY 2009 ACTUAL	FY 2010 BUDGET	FY 2011 Gov. Rec.
GF	42,557.5	35,925.5	33,711.5
ASF	--	--	--
TOTAL	42,557.5	35,925.5	33,711.5

ACTIVITIES

- In January and February 2009, DSU's College of Health and Public Policy held two health fairs for the Capitol Park neighborhood in a community service effort to make health screening and low-cost prescriptions accessible to the low-income community.
- In June 2009, DSU hosted the ExxonMobil Bernard Harris Summer Science Camp for 50 Delaware middle school students. The camp gave students a greater understanding of science, technology, mathematics and engineering.
- DSU and the University of Delaware reached an agreement to compete in an intrastate football series that kicked off with a game September 13, 2009 and will continue with a series of gridiron contests from 2012 to 2014.

PERFORMANCE MEASURES

	FY 2009 Actual	FY 2010 Budget	FY 2011 Gov. Rec.
# of students enrolled in credit courses (head count)	3,534	3,650	3,650
# of graduates	598	600	600
% of student retention - freshman to sophomore	58	68	68
% of 6 year graduation rate	36	40	40
# of minority grads in scientific fields	62	65	65
# of grads who enter graduate and professional schools	95	100	100
% of faculty with terminal degree	89	89	89
\$ of competitive grants awarded (millions)	15.2	15.2	26.0

HIGHER EDUCATION

90-00-00

DELAWARE TECHNICAL AND COMMUNITY COLLEGE 90-04-00

MISSION

Delaware Technical and Community College is a statewide multi-campus community college committed to providing open admission postsecondary education.

KEY OBJECTIVES

- Provide career education in technically current associate degree, diploma and certificate programs designed to support the employment needs of New Castle, Kent and Sussex counties.
- Provide general education to help students become aware of social problems, develop an appreciation of human differences, enhance social and political involvement, realize environmental issues, build a sense of ethical responsibility and have access to and use of information resources.
- Provide developmental education courses to assist students in gaining competencies in reading, writing, computing, spelling, speaking, listening and analyzing.
- Provide transfer education programs that facilitate access to upper division baccalaureate degree programs at area colleges and universities;
- Provide opportunities for student development, including counseling, academic advising, career planning, financial aid programs, tutoring, student activities, job placement and transfer advisement;
- Offer lifelong learning educational programs, which encourage residents of all ages to pursue self-development and broaden their interests and talents;
- Offer workforce training to assist new and existing industries and businesses in improving quality and productivity;
- Offer teaching advancement supported by professional development activities that focus on continuous improvement of the learning process;
- Provide advanced technology applications for credit and non-credit education and training; and
- Coordinate community services reflecting cultural, recreational and civic opportunities to enhance the quality of life in the community.

BACKGROUND AND ACCOMPLISHMENTS

Delaware Technical and Community College (Delaware Tech) is a statewide institution of higher education providing academic, technical, continuing education and industrial training opportunities to Delaware residents at four campuses.

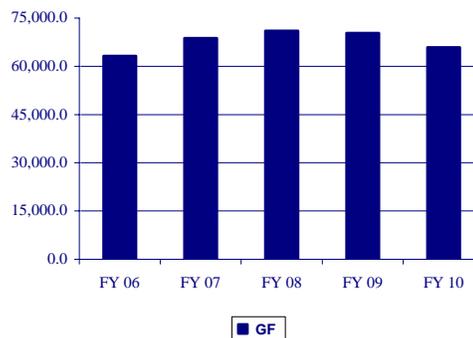
Numerous degree programs are offered, including the Associate in Applied Science degree, which is granted upon successful completion of specific curriculum requirements. In addition, diploma and certificate programs are offered in a variety of technical areas at each campus.

The college and its campuses are fully accredited by the Commission on Higher Education, Middle States Association of Colleges and Schools. In addition, several curricula have earned program-based accreditation by various professional organizations.

The Wilmington Campus is located in the City of Wilmington; the Stanton Campus is near Newark; the Owens Campus is near Georgetown in Sussex County; and the Terry Campus is north of the City of Dover.

The President's Office, located adjacent to the Terry Campus, functions as a central office by providing a variety of services in support of the campuses. Delaware Tech's enrollment has grown dramatically in recent years. Students of all ages, backgrounds and walks of life have benefited from the training and education provided. It is estimated that one-fourth of Delaware's adult population has taken courses at Delaware Tech in its short history.

Five-Year Appropriation History



FUNDING

	FY 2009 ACTUAL	FY 2010 BUDGET	FY 2011 GOV. REC.
GF	76,681.2	65,913.4	66,123.9
ASF	--	--	--
TOTAL	76,681.2	65,913.4	66,123.9

HIGHER EDUCATION

90-00-00

POSITIONS

	FY 2009 ACTUAL	FY 2010 BUDGET	FY 2011 GOV. REC.
GF	786.0	737.0	737.0
ASF	--	36.0	36.0
NSF	277.3	275.3	276.3
TOTAL	1,063.3	1,048.3	1,049.3

PERFORMANCE MEASURES

	FY 2009 Actual	FY 2010 Budget	FY 2011 Gov. Rec.
# of students enrolled in academic programs	19,976	20,375	20,783
# of Associate in Arts students	668	681	695
% minority students	33	33	33
% in-state students	95	95	95
# of Associate degrees awarded	1,243	1,267	1,292
# of diplomas awarded	381	388	396
# of certificates awarded	413	421	429
# of non-credit awards	9,842	10,038	10,238
% continuing education	39	39	39
% employed in Delaware	87	87	87

OFFICE OF THE PRESIDENT

90-04-01

ACTIVITIES

- Provide overall executive management to the college.
- Develop and maintain liaison with the Governor, General Assembly, state and federal agencies and other institutions of higher education.
- Perform centralized functions for campuses including: purchasing, bidding, preparation of purchase orders and payment vouchers, capital equipment inventory, payroll and budgeting.
- Serve as clearinghouse for student financial aid.
- Develop and oversee public relations and marketing programs and special events.
- Ensure compliance with related federal and state regulations.
- Develop and implement staff training and development programs and provide advice and counsel to administrators and staff in personnel and legal matters.
- Provide direction for the development of credit course programs and curriculum guidelines, monitor faculty workload and student advisement, provide oversight for institutional research, review programs and research and develop new programs.
- Coordinate Tech Prep, pre-tech, high school matriculation, competency-based instruction and non-credit courses.

- Provide oversight of matriculation with other institutions of higher learning.
- Provide collegewide coordination of the Associate in Arts program.
- Provide oversight of program-based accreditation processes (i.e. engineering, nursing, etc.).

FUNDING

	FY 2009 ACTUAL	FY 2010 BUDGET	FY 2011 GOV. REC.
GF	8,946.6	6,053.9	8,340.4
ASF	--	--	--
TOTAL	8,946.6	6,053.9	8,340.4

POSITIONS

	FY 2009 ACTUAL	FY 2010 BUDGET	FY 2011 GOV. REC.
GF	50.0	49.0	49.0
ASF	--	--	--
NSF	18.0	18.0	18.0
TOTAL	68.0	67.0	67.0

CAMPUSES

ACTIVITIES

Executive

- Provide executive management of operations.
- Develop and manage grants and contracts.
- Provide institutional research.
- Manage new project and facility planning and development.
- Maintain public and alumni relations.
- Provide personnel, affirmative action, staff training and supervision.
- Act as liaison with the President's Office, Board of Trustees, state agencies and the Delaware State Clearinghouse Committee.

Instruction

- Offer degree, certificate, pre-tech and adult basic education programs, including GED.
- Offer special workshops and programs as a cultural and educational community service.
- Offer specialized professional and industrial training courses and workshops to local business and industry.
- Administer library and audio-visual services.

Student Services

- Host community outreach, student recruitment and high school information programs and publish curriculum brochures, the college catalog and the student handbook.

HIGHER EDUCATION

90-00-00

- Admit and place students into college programs in accordance with established criteria, including interviewing, preparation and entry of student data into the Banner system.
- Provide counseling services for all students in the areas of academic, personal and social concerns.
- Develop a cultural affairs program to meet the needs of the students, staff and community.
- Provide registration procedures on a quarterly basis, including the collection of data necessary for statistical and demographic reports, determination of academic status, issuance of grade reports and transcripts and student orientation.
- Provide job placement services for graduates.
- Offer a Career and Life Planning seminar and a Job Placement seminar for all students.
- Administer the student financial aid program.

Business and Fiscal Affairs

- Perform all accounting activities of the campus, including processing purchase requisitions, accounts receivable billings, accounts payable invoices and posting of all student records.
- Process financial aid grants, student loans and work-study checks and coordinate activities with the Financial Aid Office.
- Collect all monies for tuition and fees and allocate and deposit these monies to the proper programs and funds.
- Maintain property inventory and controls through shipping and receiving activities.
- Provide the following operational functions: security, food service, grounds-keeping, maintenance, custodial activities and the bookstore.

OWENS CAMPUS *90-04-02*

FUNDING			
	FY 2009 ACTUAL	FY 2010 BUDGET	FY 2011 GOV. REC.
GF	20,745.8	18,222.4	17,366.1
ASF	--	--	--
TOTAL	20,745.8	18,222.4	17,366.1

POSITIONS			
	FY 2009 ACTUAL	FY 2010 BUDGET	FY 2011 GOV. REC.
GF	217.0	201.0	201.0
ASF	--	14.0	14.0
NSF	60.0	60.0	61.0
TOTAL	277.0	275.0	276.0

WILMINGTON CAMPUS *90-04-04*

FUNDING			
	FY 2009 ACTUAL	FY 2010 BUDGET	FY 2011 GOV. REC.
GF	15,940.7	14,614.0	14,024.6
ASF	--	--	--
TOTAL	15,940.7	14,614.0	14,024.6

POSITIONS			
	FY 2009 ACTUAL	FY 2010 BUDGET	FY 2011 GOV. REC.
GF	165.0	159.0	159.0
ASF	--	--	--
NSF	58.0	55.0	55.0
TOTAL	223.0	214.0	214.0

STANTON CAMPUS *90-04-05*

FUNDING			
	FY 2009 ACTUAL	FY 2010 BUDGET	FY 2011 GOV. REC.
GF	17,565.8	15,687.9	15,396.9
ASF	--	--	--
TOTAL	17,565.8	15,687.9	15,396.9

POSITIONS			
	FY 2009 ACTUAL	FY 2010 BUDGET	FY 2011 GOV. REC.
GF	205.0	192.0	192.0
ASF	--	9.0	9.0
NSF	60.0	61.0	61.0
TOTAL	265.0	262.0	262.0

TERRY CAMPUS *90-04-06*

FUNDING			
	FY 2009 ACTUAL	FY 2010 BUDGET	FY 2011 GOV. REC.
GF	13,482.3	11,335.2	10,995.9
ASF	--	--	--
TOTAL	13,482.3	11,335.2	10,995.9

POSITIONS			
	FY 2009 ACTUAL	FY 2010 BUDGET	FY 2011 GOV. REC.
GF	149.0	136.0	136.0
ASF	--	13.0	13.0
NSF	81.3	81.3	81.3
TOTAL	230.3	230.3	230.3

HIGHER EDUCATION

90-00-00

DELAWARE INSTITUTE OF VETERINARY MEDICAL EDUCATION 90-07-01

MISSION

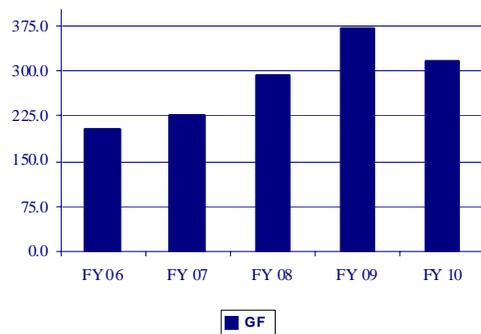
To initiate, encourage and promote:

- A satisfactory alternative to a state-supported veterinary medical school;
- Creation of opportunities for Delaware residents to obtain veterinary training; and
- A strengthening of factors favoring the decision of qualified veterinary personnel to practice in Delaware.

BACKGROUND AND ACCOMPLISHMENTS

In Fiscal Year 2010, the Delaware Institute of Veterinary Education (DIVME) provided support for eight students at the University of Georgia and five students at Oklahoma State University. Total DIVME enrollment was 13 students.

Five-Year Appropriation History



FUNDING

	FY 2009 ACTUAL	FY 2010 BUDGET	FY 2011 GOV. REC.
GF	291.2	314.6	314.6
ASF	--	--	--
TOTAL	291.2	314.6	314.6

PERFORMANCE MEASURE

	FY 2009 Actual	FY 2010 Budget	FY 2011 Gov. Rec.
# of students supported in veterinary medical schools	12	13	13