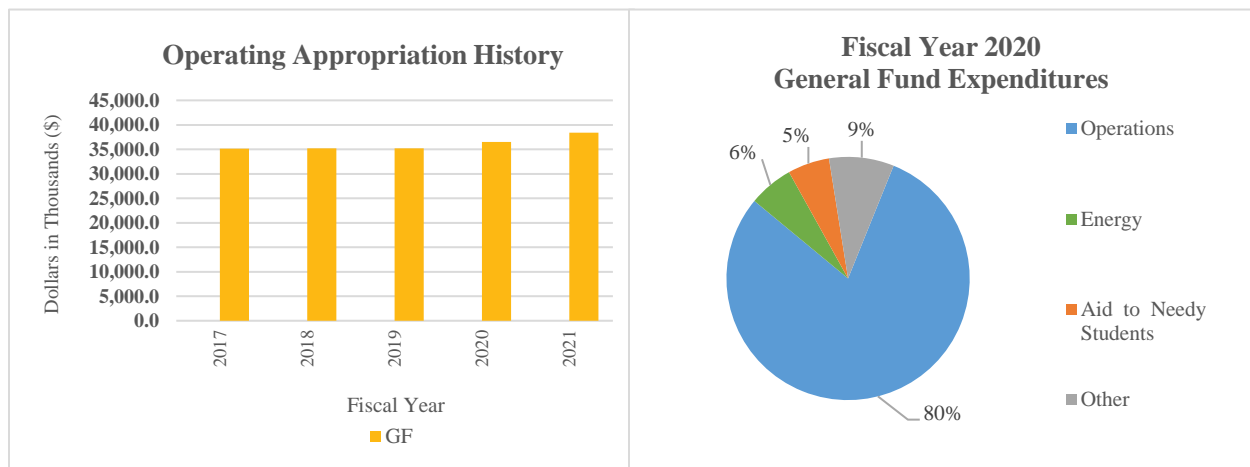


At a Glance

- Enroll an average of 4,747 individuals and graduate 820 students;
- Offer five doctoral, 18 master and 43 bachelor's degree programs;
- Recruit and retain outstanding and engaged faculty and provide a 16:1 student to faculty ratio; and
- Maintain a retention rate of 71 percent, with goals to increase the rate by 2 percent annually for the next five years.



Overview

Delaware State University (DSU) is a public, comprehensive, 1890 land-grant institution that aspires to being the most diverse, contemporary Historically Black College or University in America. The University offers access and opportunity to diverse populations from Delaware, the nation, and the world. Delaware State University integrates excellence in teaching, research, and service within all baccalaureate, master, and doctoral programs while providing the individualized support necessary for all students to succeed. Our commitment to advancements in science, technology, liberal arts, and the professions produces capable and productive leaders prepared to contribute to the sustainability and economic development of the local, national, and global community.

On January 1, 2020, Dr. Tony Allen became Delaware State University's 12th President. His experience as Provost and Executive Vice President since 2017, combined with senior management roles at MBNA and Bank of America, along with his proven leadership in public service at the Greater Metropolitan Wilmington Urban League, Public Allies Delaware, and the Wilmington Education Improvement Commission, uniquely equips him to lead the institution, as demonstrated by ability to



negotiate the acquisition of Wesley College in downtown Dover while simultaneously leading the University’s nationally acclaimed adaptation to the COVID-19 pandemic.

Currently enrolling over 5,000 students, Delaware State University is recognized this year as the nation’s #3 public HBCU (*US News & World Report*) and is ranked in the top third of all universities receiving federal research funding. Over the past decade, as college enrollments nationwide declined 5 percent, Delaware State University has grown by 22 percent, including a presence in all three counties, online, with adult learners and in 23 nations across the globe.

Delaware State University is the nation’s top provider of professional pilots of color; within Delaware, the University is the primary provider of teachers, nurses, social workers, and accountants of color; and a regional leader in placing students of color in graduate STEM programs. Core professional programs (e.g., Business, Teacher Education, and Nursing) hold the most prestigious national accreditations in their disciplines.

Delaware State University is also home to the Early College High School, which provides first-generation college-bound students the opportunity to earn 60+ college credits tuition-free before graduation saving their families an average of \$47,000 in higher education debt. The first two graduating classes have been awarded \$14.0 million in scholarships, and 52 percent have elected to continue at the University.

Delaware State University pursues a broad array of initiatives with significant positive social and economic impacts within Delaware, including the Global Center for Equity, Inclusion, and Civil Rights, as well as the Centers for Neighborhood Revitalization Research, Global Africa, Health Disparities, and Trauma-informed practice.

On the Web

For more information, visit desu.edu.

Performance Measures

IPU	Performance Measure Name	Fiscal Year 2020 Actual	Fiscal Year 2021 Budget	Fiscal Year 2022 Governor’s Recommended
90-03-00	<i>Delaware State University</i>			
	# of students enrolled in credit courses	5,054	4,900	5,100

Delaware State University



IPU	Performance Measure Name	Fiscal Year 2020 Actual	Fiscal Year 2021 Budget	Fiscal Year 2022 Governor's Recommended
	# of graduates	852	826	867
	% of student retention - freshman to sophomore	70.4	72.5	74.5
	% of six-year graduation rate	49.4	47.9	49.1
	# of minority graduates in scientific, health-related, and teaching fields	159	154	173
	# of graduates who enter graduate and professional schools	136	133	154
	% of faculty with a terminal degree	84.0	84.0	84.0
	\$ of competitive grants awarded (millions)	23.0	23.0	23.0